

# SDG 16.2 and ending violence against children

## Overview

The **purpose** of this document is two-fold:

1. To give an overview of ChildFund Australia’s commitment to the Sustainable Development Goals (SDGs), in particular, SDG 16.2: End abuse, exploitation, trafficking and all forms of violence against and torture of children
2. To provide key actors and relevant decision makers with information regarding evidence-based projects and strategies implemented by ChildFund Australia to prevent children from experiencing violence and respond to violence against children

ChildFund Australia supports the United Nations Convention on the Rights of the Child, which defines violence as “all forms of physical or mental violence, injury or abuse, neglect or negligent treatment, maltreatment or exploitation, including sexual abuse, while in the care of parent(s), legal guardian(s) or any other person who has the care of the child”.<sup>1</sup> Violence against children rests at an intersection between human rights, public health and social issues, and has gained an increasing presence on international health and public policy agendas.<sup>2</sup>

Ending violence against children is recognised as a priority in the global development agenda with the Sustainable Development Goal (2015) target 16.2: End abuse, exploitation, trafficking and all forms of violence against and torture of children. Violence against children is also a cross cutting issue reflected in a range of other related targets, including:

- **SDG 4: Quality education**
  - 4.a) Provision of safe learning environments
- **SDG 5: Gender equality**
  - 5.2) elimination of all forms of violence against women and girls
  - 5.3) elimination of harmful traditional practices such as child marriage and female genital mutilation
- **SDG 8: Decent work and economic growth**
  - 8.7) elimination of human trafficking and the worst forms of child labor
- **SDG 16: Peace and justice strong institutions**
  - 16.2) end violence against children

ChildFund Australia implements projects that contribute to other targets set by the SDGs, but this paper will focus on projects that are specific to target 16.2. In response to United Nations call to ending violence against children, ChildFund Australia as part of the ChildFund Alliance Advocacy Task Force has placed the

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<sup>1</sup>United Nations Human Rights, Office of the High Commissioner. Convention of the Right of the Child. Available from: [www.ohchr.org/EN/ProfessionalInterest/Pages/CRC.aspx](http://www.ohchr.org/EN/ProfessionalInterest/Pages/CRC.aspx)

<sup>2</sup>Finkelhor D, Turner HA, Shattuck A, Hamby SL. Prevalence of childhood exposure to violence, crime, and abuse: Results from the national survey of children’s exposure to violence. JAMA pediatrics. 2015 Aug 1;169(8):746-54.

security and safety of children as a high priority. Organisationally, we want every child to be able to say; “I am safe. I am educated. I am heard. I have a future.”<sup>3</sup>

This report provides an evidence base of ending violence against children project activities by country and estimates the dollar amount spent on ending violence against children for these projects.

## THE ISSUE: Violence against children

ChildFund Australia believes that every child deserves to grow up in an environment free from violence. However, this is not the reality for over one billion children, their families, communities and nations across the globe.<sup>4</sup> We acknowledge that children of all ages, genders, disabilities, ethnicities, sexual orientations and socio-economic status are at risk of experiencing violence. In line with the UNICEF definition of violence, ChildFund recognises violence against children as a range of physical, psychological, sexual and emotional abuse and can involve neglect and deprivation.<sup>5</sup>

A gender lens is recommended when mitigating children’s risk of experiencing violence and when implementing interventions. Gender-based violence (GBV) and discrimination are underlying causes of many forms of violence and add to the acceptance that violence against girls is the social norm.<sup>6</sup> This can result in the actual prevalence of violence being under-reported, particularly for girls.

Other contributors to the hidden nature of violence against children include a reluctance by children to report violence, as many fear they will not be believed, or may be stigmatised. As a result under-reporting in official or mandated health and justice systems is significant.<sup>7</sup> A 2011 meta-analysis of global data found self-reported child physical abuse 75 times higher and child sexual abuse 30 times higher than official statistics suggest.<sup>8</sup> Studies have reported that boys are more likely to be victims and perpetrators of homicide and assaults, while girls are more susceptible to sexual abuse.<sup>9</sup> It is also estimated that 18% of girls experience a lifetime prevalence of child sexual abuse, as opposed to 8% for boys.<sup>10</sup>

At a young age, experience of violence can impair brain function and cause damage correlated with a higher incidence of mental health and development issues.<sup>11</sup> Studies have found that violence can negatively influence a child’s educational performance and impair cognitive development resulting in long-term economic consequences including poverty.<sup>12</sup> Furthermore, the effects of childhood violence share comparable consequences and these harmful effects escalate with increase in types and severity of

<sup>3</sup> ChildFund Australia. ChildFund Australia Strategic Plan 2015-2020. Available from: <https://www.childfund.org.au/wp-content/uploads/2017/10/ChildFund-Australia-Strategic-Plan-2015-20.pdf>

<sup>4</sup> Hillis S, Mercy J, Amobi A, Kress H. Global prevalence of past-year violence against children: a systematic review and minimum estimates. *Pediatrics*. 2016 Mar 1;137(3):e20154079.

<sup>5</sup> UNICEF. UNICEF Data: Monitoring the Situation of Children and Women. Children from all walks of life endure violence, and millions more are at risk. 2017. Available from: <https://data.unicef.org/topic/child-protection/violence/>

<sup>6</sup> Finkelhor, op cit., p.1

<sup>7</sup> Stoltenborgh MA, van Ijzendoorn MH, Euser E, Bakerman-Kranenburg MJ. A global perspective on child sexual abuse: Meta-analysis of prevalence around the world. *Child Maltreatment*. 2011;16:79–101

<sup>8</sup> Stoltenborgh MA, Bakermans-Kranenburg MJ, van Ijzendoorn MH, Alink LR. Cultural geographical differences in the occurrence of child physical abuse? A meta-analysis of global prevalence. *International Journal of Psychology*. 2013;48:81–94

<sup>9</sup> Ibid.

<sup>10</sup> Finkelhor, op cit., p.1

<sup>11</sup> World Health Organisation. INSPIRE: Seven strategies for Ending Violence Against Children. Available from: <http://apps.who.int/iris/bitstream/handle/10665/207717/9789241565356-eng.pdf;jsessionid=806357D912C0278DB1C188397E42A9AE?sequence=1>

<sup>12</sup> Ibid.

violence experienced.<sup>13</sup> Violence can lead to extremely detrimental acute and long-term implications for a child’s physical, social, mental, sexual and reproductive health and, in worst case scenarios, even death.<sup>14</sup> Research also shows that when children experience violence, the likelihood of them becoming perpetrators as an adult increases.<sup>15</sup>

## **RATIONALE: Why ChildFund Australia want to be best practice leaders in ending violence against children**

SDG 16.2 was a product of an assertive campaign driven by the ChildFund Alliance to secure a stand-alone target on ending violence against children. Following this, the ChildFund Alliance developed *Toward a Safe World for Children: Five-Year Strategic Plan 2016-2021*. The key objective of this plan is to have functioning and strong child protection systems to support the successful achievement of SDG target 16.2 and ensure that children are protected from all forms of violence.<sup>16</sup> This broader ChildFund Alliance objective has been strongly integrated into ChildFund Australia’s strategy. It particularly features in our approach to child protection programming – a key sectoral focus worth more than three million dollars (AUD) annually. Addressing violence against children is also a cross cutting element of much of our programming such as education and youth resilience.

As a member of the ChildFund Alliance, ChildFund Australia supports and is engaged with the Global Partnership<sup>17</sup> to End Violence Against Children. We have advocated for countries in which we work to consider seeking status as a pathfinder country. ChildFund Australia was one of only 14 grantees to receive first round funding from The Fund in 2017 for our innovative online safety *Swipe Safe* project in Vietnam. ChildFund Australia has piloted initiatives in Vietnam such as Child-Friendly Accountabilities<sup>18</sup> in order to combat violence against children. This innovative approach enables children to meaningfully participate in making certain that those charged with protecting and fulfilling children’s rights fulfill their duties and responsibilities.

The Global Partnership asserts that evidence based approaches are essential to ending violence against children and defines the INSPIRE strategies to direct this work. The INSPIRE strategies are seven evidence-based approaches articulated under the leadership of World Health Organisation. It is grounded on the emergent research that violence against children is not only preventable, but global acceptance that it will no longer be tolerated.<sup>19</sup> The seven strategies are:

1. **I**mplementation and enforcement of laws
2. **N**orms and values

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<sup>13</sup> Felitti VJR, Anda R, Nordenberg D, et al Relationship of childhood abuse and household dysfunction to many of the leading causes of death in adults: the adverse childhood experiences (ACE) study. *Am J Prev Med.* 1998;14(4):245–258

<sup>14</sup> Stoltenborgh, Op-cit., p.2

<sup>15</sup> World Health Organisation, op-cit., p.2

<sup>16</sup> ChildFund Alliance. *Toward a SAFE WORLD for children: Five-Year Strategic Plan 2016-2021*. Available from: <https://childfundalliance.org/images/zdocs/ChildFund-Strat-plan-EXTERNAL-REV2017-WEB.pdf>

<sup>17</sup> The Global Partnership is a collaborative group of 271 INGO’s, universities, governments and civil society organisations committed to driving political will and accelerating action to end violence against children. Available from: [www.end-violence.org](http://www.end-violence.org)

<sup>18</sup> ChildFund Alliance. *Strategic priorities: Child Friendly-Accountability*: Available from: <https://childfundalliance.org/our-work/strategic-priorities/child-friendly-accountability>

<sup>19</sup> World Health Organisation, op-cit., p.2

3. **S**afe environments
4. **P**arent and caregiver support
5. **I**ncome and economic strengthening
6. **R**esponse and support services
7. **E**ducation and life skills

These strategies provide guidelines on what can be done in order to prevent and respond to violence and aims to assist the achievement of the SDG's, particularly target 16.2.

## **PROGRAMMING: How ChildFund Australia is addressing ending violence against children**

This section focuses on prevention and intervention measures implemented by ChildFund Australia to address ending violence against children. We aim to align ChildFund Australia's current projects and project output implementation across the Asia Pacific Region<sup>20</sup> with the seven INSPIRE strategies. This report provides an evidence base of ending violence against children project activities by country and estimates the dollar amount spent on ending violence against children activities for each project.

ChildFund Australia's approach to eliminating violence against children rests on three key program priority areas:

- **Child protection:** support to strengthen national child protection systems; strengthen community capacity to protect children; prevent violence and exploitation; implement targeted projects for high risk groups of children
- **Youth resilience:** support to strengthen children's confidence, competencies, skills and interests so they are able to cope with challenges and crises
- **Education:** support improving the quality of formal education in childhood; primary and lower secondary schools through the training of teachers; school managers and leaders; promoting the accountability of schools through participation by parents and community members in governance; increasing access to formal schooling for marginalized and excluded groups and providing non-formal education opportunities for children and youth through life-skills programs, with a particular focus on sport for development as an approach

ChildFund Australia is currently implementing projects that directly address the factors that contribute to end violence against children and recognises the importance of using its project experience as a tool to build a strong evidence base for advocacy at various levels. Linking the INSPIRE strategies to ChildFund Australia's current programming is possible and the following methodology was used when reviewing ChildFund Australia's projects and ending violence against children:

- 98 of ChildFund Australia's projects currently implemented (March 2018) were systematically reviewed for ending violence against children programming measured by the INSPIRE strategies;
- A range of projects were included in the review, with both entire projects and single outputs identified that contribute to ending violence against children, based on the INSPIRE strategies;

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<sup>20</sup> Laos, Myanmar, Cambodia, Papua New Guinea (PNG), Vietnam, Timor-Leste, Kiribati, Solomon Islands, Fiji, Vanuatu and the Philippines

- Projects included for review were those continuing beyond June 2018.

The range of projects included in the analysis spanned large-scale projects targeting national or district child protection mechanisms as well as small, single outputs in education projects harnessing children's life skills. We acknowledge that there is a varying range of budgetary estimates for ending violence against children programming. It is important to bear in mind that the financial figures given are only estimates of total actual budgetary costs. The full analysis is provided in **Annex 1**.

## **ANALYSIS: ChildFund Australia's ending violence against children programming**

This section will provide an analysis of ChildFund Australia's ending violence against children programming against the ChildFund Australia's programming in child protection, education, youth resilience. For the full data and evidence, please refer to the table in **Annex 1**. This report estimates that **AUD18,745,346** of total currently dedicated program spending either fully or partially contributes to ending violence against children.

**Child protection:** ChildFund Australia has comprehensive programming in ending violence against children. This is grounded in ChildFund Australia's commitment to working with children to influence change in line with the ChildFund Alliance strategic priority of 'Advocacy and Child-Friendly Accountability'. In March 2018 ChildFund Vietnam launched a pilot *Child-Friendly Accountabilities* project. This project directly contributes to the achievement of SDG target 16.2 and links with first INSPIRE strategy (Implementation and enforcement of laws) by supporting children in holding their government and local authorities accountable to their commitment to ending violence against children. It is hoped that this project will empower children and youth to monitor and improve local protection systems by identifying gaps and facilitating direct action or advocacy to address these gaps.

In PNG, partially due to the strong outward prevalence of violence in the community and home, half of its programming portfolio is focused on implementing projects related to ending violence against children. Groundbreaking projects include *Strengthening services for survivors of Gender Based Violence (GBV)* in which ChildFund Australia is operating the country's first national hotline. The hotline provides accredited counselling and service referrals to thousands of GBV survivors each year and has recently expanded to include counselling provision to children who are victims of, or witnesses to, GBV. As well as by providing counselling services (Response and support services) this project links to the INSPIRE strategies through advocating to government stakeholders to address GBV and by improving the socio-political environment so that it is more supportive for GBV survivors and their families (Safe environments, Norms and values).

A key aspect of ending violence against children is through prevention and by responding to real time specific issues faced by young people. The *Rights, Respect and Resilience* project in PNG challenges harmful social norms and values that endorse gender inequality by delivering education programs to young people that promotes respectful, non-violent, equitable relationships (Norms and values, Education and life skills). Along with this, the *ChildFund Australia Swipe Safe* project in Vietnam aims to empower young people through education on internet risks, protective strategies and by equipping parents and teachers to be online-safety partners. Through their project activities, both projects link to many of the INSPIRE strategies, in particular by creating Safe environments online, mechanisms for

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reporting and delivering Education and life skills to young people so they themselves can avoid risks and respond when violence occurs.

ChildFund Australia also recognises the value and power of systems based approaches to child protection linked with the sixth INSPIRE strategy (Response and support services). Several capacity-building projects therefore specifically target key service providers for support and upskilling. Stand out projects include two projects implemented in the Pacific region supporting government and civil society providers of child welfare services in Fiji, Kiribati, Vanuatu and Solomon Islands, and a project in PNG training the formal justice system (including court officials, police and community child protection volunteers). These projects complement existing work already undertaken in child protection by building in-depth technical capacity of a range of existing child focused practitioners. In conjunction with this, seven projects across Vietnam, Myanmar and Cambodia have also worked to strengthen formal and informal child protection systems and service effectiveness.

**Education:** In comparison to the projects in PNG, which directly implement ending violence against children programming through child protection programming, Laos and Cambodia implement a large proportion of their ending violence against children activities through education projects. Vietnam and Timor-Leste also mainstream these activities in education programming. In relation to the INSPIRE strategies, almost all education projects across our portfolio aim to strengthen Education and life skills, establish Safe and enabling environments and increase enrolment and attendance. In Cambodia, the *Easy to Learn phase 2* project goes beyond this through targeting harmful Norms and values by working with Women's Community Voice radio to organise community awareness raising on child rights at school and the issue of domestic violence.

While direct programming to end violence against children can be limited by the current socio-political context and national capacities in Laos and Timor-Leste, key INSPIRE strategies are still implemented through their education programming approach. By training Village Education Development Committees the *Basic Education Quality and Access in Laos (BEQUAL)* project actively promotes the enrolment of girls, children with disability and other marginalised children to be enrolled and attending school. The BEQUAL activities specifically address issues of poor learning outcomes in Lao language and literacy, build skills and self-esteem of children, promote their voice and agency within the family and challenge traditional gender roles and expectations within remote communities (Norms and values, Education and life skills). The *Every child a reader program: A community based reading program* in Timor-Leste also targets child enrolment through mobilising the registration of targeted children for the reading program by increasing parent support (Parent and caregiver support, Education and life skills).

**Youth resilience:** In Laos and Vietnam, youth resilience projects make up a large proportion of ending violence against children programming. The *ChildFund Pass It Back* project (implemented in Vietnam and Laos) harnesses the power for sport for development and links to several of the INSPIRE strategies. Through using the sport of rugby the project provides enabling environments whereby thousands of youth receive training on gender equality and build their leadership and life skills; enabling them to overcome challenges and adversity in their lives and to 'pass it back' to others in their communities (Norms and values, Safe environments, Education and life skills).

Many projects implemented in Vietnam and Myanmar are increasingly recognising the importance of gender transformative programming when addressing ending violence against children. The *Developing*

*adolescent girls' leadership and life skills* in Myanmar and *Building gender equality and economic capacity for ethnic minority women to realise their rights and power* in Vietnam are gender focused women and girls empowerment projects. The specific activities in these projects are directly aligned with four of the INSPIRE strategies. For example, the project in Myanmar aims to develop leadership skills and challenge gender norms through weekly sport sessions providing them opportunity to build social and life skills and encourage active networking with other girls through leadership camps and the production of the *Pollinator Magazine* written by girls, for girls (Norms and values, Safe environments, Education and life skills). Similar to the project in Myanmar, the Vietnam project also aims to increase leadership capacity. Along with this the core goal of the project is to increase economic empowerment opportunities and decision making capacity and business skills through group saving loans combined with gender equity training (Income and economic strengthening).

These are only a small selection of projects, which are detailed in **Annex 1** demonstrating ChildFund Australia's commitment to ending violence against children programming.

## **RECOMMENDATIONS AND NEXT STEPS: Strengthening links between evidence-based programming and impact of ending violence against children**

Below are five key recommendations for action and key steps for ChildFund Australia in order to expand advocacy and programming in regards to ending violence against children:

1. Develop a ChildFund Australia results-based advocacy framework: A results framework of projects implementing ending violence against children objectives and outputs would allow ChildFund Australia to track progress as well as improve the availability of data and evidence that the projects implemented are effective. If successful, these project results can be shared with key government, NGO and ChildFund Alliance actors. This framework can be achieved by:
  - Developing ending violence against children specific indicators at ChildFund Australia and linking these to the INSPIRE indicators
  - Use project evaluations to assess impact and use these learnings to inform ending violence against children programming
2. Incorporate ending violence against children as a goal in the 2021-2026 ChildFund Australia Strategic Plan.
3. Align demonstration of results in ChildFund Australia implementing countries with evidence-based advocacy of ChildFund Australia programming. Use these results to support the ChildFund Alliance and share findings at the Regional SDG Forum and High Level Political Forum.
4. Contribute to the ChildFund Alliance Advocacy Taskforce utilising collective global and regional influence to advocate against transnational threats to children - e.g. online exploitation using ChildFund Australia's evidence based projects (Swipe Safe project).

5. Use points 1 – 4 to advocate to the Australian Government regarding evidence-based programming and the need for increased funding and or legislation of protections towards protection of and ending violence towards children.



## Annex 1: ChildFund projects and project outputs that contribute to SDG 16.2 as per INSPIRE strategies

INSPIRE strategies: i) Implementation and enforcement of laws; ii) Norms and values; iii) Safe environments; iv) Parent and caregiver support; v) Income and economic strengthening; vi) Response and support services; vii) Education and life skills

ChildFund Australia approach	Project name	Related INSPIRE strategy/ strategies	How does the project contribute to ending violence against children?	Ending violence against children programming through full project or specific outputs	Funding allocated to ending violence against children activities (AUD)
<b>Projects implemented in PNG</b>					
Child protection	<b>PG03-001:</b> Strengthening services for survivors of gender-based violence (GBV) in PNG	i), ii), iii), iv),vi)	This project delivers a comprehensive counselling and referral service for survivors of GBV through a national toll free hotline. Project outcomes include: <ul style="list-style-type: none"> <li>- Social-political environment in PNG is more supportive for survivors of GBV;</li> <li>- ChildFund Australia advocates through Family and Sexual Violence Committee to government and stakeholders to address GBV;</li> <li>- Hotline users benefit from the services and expanded referral network; and</li> <li>- Evidence base support service providers to improve coverage and services</li> </ul>	Full project	2,875,367
	<b>PG03-004:</b> Strongim Justis long Strongim Komuniti (Stronger Justice for Stronger Communities)	i), ii), vi)	The overall goal is to contribute to the right of children in PNG to be free from all forms of violence and implement activities that: <ul style="list-style-type: none"> <li>- Strengthen institutional capacity of formal community justice systems;</li> <li>- Increase access to justice and support services for children and women through the establishment of community-based child protection mechanisms; and,</li> <li>- Raise community awareness of rights, responsibilities and processes regarding child protection that are enshrined in relevant legislation</li> </ul>	Full project	686,961
	<b>PG03-005:</b> Rights, Respect, Resilience: Equipping young people with the knowledge and	ii), iii), vi), vii)	This project takes a youth focused primary prevention approach, delivering education that promotes sexual and reproductive health rights and respectful, non-violent and equitable relationships. The project is implementing the following activities:	Full project	1,500,643

ChildFund Australia approach	Project name	Related INSPIRE strategy/ strategies	How does the project contribute to ending violence against children?	Ending violence against children programming through full project or specific outputs	Funding allocated to ending violence against children activities (AUD)
	skills for safe, equitable and respectful relationships		<ul style="list-style-type: none"> <li>- Conducting sessions for secondary school aged youth (sessions provided for children in school and out of school) on sexual and gender rights, sexual health, gender norms and power in relationships; and</li> <li>Increase the capacity of teachers, school counsellors, principals and school boards of management to challenge norms and practices that endorse gender inequality and GBV; review school policy; and, facilitate referral services for students affected by GBV and other health issues</li> </ul>		
<b>Subtotal: 5,062,971</b>					
<b>Projects implemented in Vietnam</b>					
<b>Child protection</b>	<b>VN03-024:</b> Strengthening local child protection services system effectiveness	iii), iv), vi)	<p>The goal of this project is to strengthen the child protection services system effectiveness and improve children's and youth resilience by;</p> <ul style="list-style-type: none"> <li>- Improving the capacity of duty bearers (social work officers, district officials, school leaders and teachers) of community based child protection; and,</li> <li>- Build and develop children's resilience through integrating child participation and protection into community initiatives</li> </ul>	Full project	627,906
	<b>VN03-029:</b> Strengthening child protection effectiveness in Ngan Son District	vi)	<p>The goal of this project is to improve the effectiveness of child protection systems whereby child protection duty bearers are empowered with the skills and knowledge to act on cases of child abuse through the following activities:</p> <ul style="list-style-type: none"> <li>- Duty bearers are provided training on child abuse and child protection, training on documenting case reports and entering it into a commune database; and</li> <li>- Duty bearers are provided assigned responsibilities and procedures to better understand their role</li> </ul>	Full project	106,371
	<b>VN03-033:</b> ChildFund Australia Swipe_Safe in Vietnam	iii), iv), vii)	This project aims to empower young people through educating them on internet risks, protective strategies and by equipping parents and teachers to be online-safety partners through:	Full project	731,804

ChildFund Australia approach	Project name	Related INSPIRE strategy/ strategies	How does the project contribute to ending violence against children?	Ending violence against children programming through full project or specific outputs	Funding allocated to ending violence against children activities (AUD)
			<ul style="list-style-type: none"> <li>- Teaching young people to identify risks and protective strategies when navigating the online world;</li> <li>- Equipping parents with knowledge and skills to enable them to be online safety partners for their children; and</li> <li>- Empowering schools to create environments that promote online safety through the development of policy and guidance</li> </ul>		
	<b>VN03-034:</b> Child-friendly accountabilities	i), ii), iii)	<p>The central goal of this pilot project child-friendly accountability initiative is to empower children to hold government and local leaders accountable to their ending violence against children obligations as per SDG target 16.2. The three pillars that are underpinning this project are;</p> <ol style="list-style-type: none"> <li>1. Assessment: to improve knowledge and understanding among children, youth, their communities and duty bearers about child rights and child protection, challenging negative social norms</li> <li>2. Analysis and accountability: to enable children to meaningfully participate in holding duty bearers accountable to their obligation to prevent violence against children</li> <li>3. Action: to enable children, youth and their communities to work with duty bearers to improve the child protection system in their communities and countries</li> </ol>	Full project	39,999
Education	<b>VN04-022:</b> Happy Schools	iii), vii)	One of the aims of this project is through extra-curricular activities this project aims to increase life skills, social and emotional development for children	Specific outputs	20,521
	<b>VN04-024:</b> Learning with fun	iii), vii)	The project aims to improve early childhood education for ethnic minority children by improving their confidence and life skills through extracurricular activities. This project also aims to increase enrolment amongst these communities by encouraging parents to actively participate in their children's education.	Specific outputs	219,304
	<b>VN04-026:</b> Yes we can	iii), vii)	This project aims to create a safe and enabling school environment and increase the social and life skills of students through training on leadership, communication and problem solving skills.	Specific outputs	18,704

ChildFund Australia approach	Project name	Related INSPIRE strategy/ strategies	How does the project contribute to ending violence against children?	Ending violence against children programming through full project or specific outputs	Funding allocated to ending violence against children activities (AUD)
	<b>VN04-027:</b> Learning to be confident	iii), vii)	The aim of this project is to improve the confidence and learning outcomes of ethnic minority students to ensure the attainment of quality education through; <ul style="list-style-type: none"> <li>- Active participation in extra circular activities and/or as leaders in improvisational theatre; and</li> <li>- Children with disabilities participate more actively in school events</li> </ul>	Specific outputs	91,163
Youth resilience	<b>VN05-001:</b> Improve economic leadership of ethnic minority women	v), vii)	True to its name, by completion this project aims to promote ethnic minority women's socio-economic empowerment through; <ul style="list-style-type: none"> <li>- Building productive, market and business capacities; and</li> <li>- By promoting the voice of women in the family and communities through village saving loan associations and gender equity training for men and women</li> <li>-</li> </ul>	Full project	761,668
	<b>VN05-002:</b> We can	ii), iii)	This project focuses on supporting people with disabilities to integrate into society as independent and confident citizens. One key activity of this project is to conduct training courses on the legal framework and other policies related to people with disabilities with a focus on social protection, education, and gender based violence. This project also aims to increase the life skills of people with disability.	Specific outputs	39,960
	<b>VN05-004:</b> Building gender equality and economic capacity for ethnic minority women to realise their rights and power	ii), iii), v) vii)	These projects aims to contribute to improving the leadership capacity and economic empowerment opportunities for ethnic minority women and also reduce occurrence of GBV by; <ul style="list-style-type: none"> <li>- Sessions provided to men and women on gender equality and advocate for the involvement of women in decision making at individual, family and community levels;</li> <li>- Build business skills for women and young girls through common interest loans and loan groups, empowering women to pursue economic opportunities; and</li> <li>- Increase life skills of young girls and women i.e. leadership, communication, accounting, negotiation and decision making</li> </ul>	Full project	742,855

ChildFund Australia approach	Project name	Related INSPIRE strategy/ strategies	How does the project contribute to ending violence against children?	Ending violence against children programming through full project or specific outputs	Funding allocated to ending violence against children activities (AUD)
	<b>VN05-007:</b> Bright future	ii), v) vii)	<p>The goal of this project is to enhance voice, participation and economic empowerment of ethnic minority women and reduce occurrence of GBV through;</p> <ul style="list-style-type: none"> <li>- Increasing the confidence and capacity of ethnic minority women in order to support gender equality and women's decision making power at individual, family and community levels;</li> <li>- Increase women's leadership and economic opportunities for increasing income and economic development</li> </ul>	Full project	446,621
	<b>VN06-050:</b> The road of youth	v), vii)	<p>This project aims to empower youth through;</p> <ul style="list-style-type: none"> <li>- Increasing the skills and knowledge of youth to engage in household market orientated economic development;</li> <li>- Improving their skills to identify, mobilise resources and implement livelihood activities; and</li> <li>- Strengthen participation, voice and agency of youth in their communities</li> </ul>	Full project	1,707,162
<b>Subtotal: 5,554,038</b>					
<b>Projects implemented in Myanmar</b>					
<b>Child protection</b>	<b>MM06-002:</b> Protecting and empowering children and youth	iii), vi)	<p>The aim of this project is to build the capacity of community based child protection mechanisms, bridge linkages with formal child protection systems and develop the knowledge, skills and attitudes of youth to be active participants in these processes through;</p> <ul style="list-style-type: none"> <li>- Strengthen community based child protection groups through training, planning and implementing child protection initiatives;</li> <li>- Strengthening formal child protection system by developing links with local duty bearers;</li> <li>- Strengthen youth resilience and life skills through active community participation; and</li> <li>- Provide safe and nurturing spaces for children</li> </ul>	Full project	332,250
	<b>MM06-003:</b> Enhancing the effectiveness of Case	iii) vi)	This project is creating an enabling protective environment harmonized with the Case Management System through:	Full project	299,800

ChildFund Australia approach	Project name	Related INSPIRE strategy/ strategies	How does the project contribute to ending violence against children?	Ending violence against children programming through full project or specific outputs	Funding allocated to ending violence against children activities (AUD)
	Management System in the community		<ul style="list-style-type: none"> <li>- Establishing a network supporting the Case Management System by advocating to duty bearers, township child right's committee, Department of Social Work case managers;</li> <li>- Strengthening the capacity of case management workforces; and</li> <li>- Strengthen the link between informal child protection mechanisms and formal case management system through awareness raising</li> </ul>		
	<b>MM06-006:</b> Strengthening informal and formal child protection mechanisms	iv), vi)	<p>The goal of this project is to strengthen community based child protection mechanisms and develop knowledge, skills and attitudes towards child protection cases leading to managing cases in formal processes by:</p> <ul style="list-style-type: none"> <li>- Improving child rights and child protection knowledge as well as parental skills of community members;</li> <li>- Strengthening community based Child Protection Groups and Children's groups through training and implementation of child protection; and</li> <li>- Establishing a formal case management system mechanism by providing support to the Department of Social Welfare and non-government organisation case management staff</li> </ul>	Full project	710,000
Youth resilience	<b>MM07-003:</b> Developing adolescent girls leadership and life skills	ii), vii)	<p>Through challenging gender norms and by developing leadership skills this project aims to build pathways for a safe passage into adulthood. This project is achieving this by;</p> <ul style="list-style-type: none"> <li>- Through weekly sport sessions increasing resilience in adolescent and young women by providing opportunities for them to build their confidence, self-efficacy and leadership skills; and</li> <li>- Increase adolescent and young women social skills by providing opportunities for them to actively network with girls from other parts of Myanmar thorough leadership camps, production and distribution of 'Pollinator Magazine' by girls and for girls and girl-led annual networking events</li> </ul>	Full project	256,250
	<b>MM07-004:</b> Enhancing youth empowerment	vii)	<p>One of the key aims of this project is to strengthen the capacity of youth ambassadors by increasing their life skills through building confidence, self-efficacy and leadership skills</p>	Specific outputs	84,333

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<b>Subtotal: 1,682,633</b>					
<b>Projects implemented in Cambodia</b>					
Education	<b>KH01-044:</b> New generation school <b>KH01-051, KH01-052 &amp; KH01-055:</b> Easy 2 learn phase 2	ii), iii), vi), vii)	The purpose of this project is to develop child friendly school model approaches that are relevant to the needs of children in particular vulnerable children and girls by: <ul style="list-style-type: none"> <li>- Improving school access and enrolment via scholarships for the most marginalised children;</li> <li>- Establish a safe school environment through provision of counselling services and child-to-child help networks;</li> <li>- Teachers are provided basic training in referring children experiencing abuse to trained services providers;</li> <li>- Life skills training is provided to children i.e. alcohol awareness;</li> <li>- Work with Women's Community Voice radio to organise community awareness raising on child rights, child rights at school and domestic violence <b>(KH01-055 ONLY)</b>; and</li> <li>- Organising community level forums to address child protection issues and domestic violence <b>(KH01-055 ONLY)</b></li> </ul>	Specific outputs	328,549
	<b>KH01-059:</b> Improve access to quality education for underserved children	iii), iv), vii)	This project is establishing pre-schools and annex schools that provide equitable access to disadvantaged children in rural areas and increase community engagement to promote children's rights and support their children's learning	Specific outputs	500,953
	<b>KH01-061:</b> Empowerment of deaf children and youth through school reintegration, inclusive and special education and school to work transition support	vii)	This project aims to increase children with disability access and enrolment in schools by: <ul style="list-style-type: none"> <li>- Developing a model for early identification and referral of hearing-impaired children (ages 5-10) who will receive further support to facilitate their learning experience in public schools or ensure their access to special education; and</li> <li>- Provide strong institutional and individual capacity-building components for teaching and technical staff at the National Institute for Special Education and public schools with hearing impaired children in attendance</li> </ul>	Specific outputs	440,953

ChildFund Australia approach	Project name	Related INSPIRE strategy/ strategies	How does the project contribute to ending violence against children?	Ending violence against children programming through full project or specific outputs	Funding allocated to ending violence against children activities (AUD)
Child protection	<b>KH06-030:</b> Strengthening community based child protection mechanisms	iii), vi)	This project aims to increase children’s access to their rights by strengthening child protection mechanisms and building a protective environment for children’s development through; <ul style="list-style-type: none"> <li>- Strengthening the formal and informal child protection system within government structures at community level to provide better protection, prevention and response to child protection issues; and</li> <li>- Enhance responsiveness of child protection case management, referral and link to government and non-government service providers</li> </ul>	Full project	185,145
	<b>KH06-037:</b> Safer Communities for Children in Chhlong District	vi)	The goal of this project is to increase children’s access to their rights on child protection by strengthening protective environments for healthy development through strengthening formal and informal child protection system capacity to prevent and respond to child protection issues	Full project	385,138
<b>Subtotal: 1,840,738</b>					
<b>Projects implemented in Laos</b>					
Education	<b>LA01-018:</b> Ready for school – Improving early childhood education in Huameuang phase 1	iii), vii)	One of the goals of this project is to strengthen improve access and enrolment in quality education through providing support to teachers, community assistants and government staff along with providing child friendly early childhood education	Specific outputs	274,642
	<b>LA01-019:</b> Basic education quality and access in Laos (BEQUAL) in Huameuang <b>LA01-021:</b> BEQUAL in Xamnua	ii), iii), iv), vii)	Through training Village Education Development Committees, this project actively promotes the enrolment of girls, children with disability and other marginalised children. Its activities will address issues of poor learning outcomes in Lao language and literacy will build confidence, life skills and self-esteem of children, promote their voice and agency within the family and challenge traditional gender roles and expectations within remote communities.	Specific outputs	133,725
Youth resilience	<b>LA02-014:</b> Child participation for resilience	ii)	Through community mobilisation this project aims to increase understanding of child right’s amongst the children and parents/caregivers. Through Child Right’s Committee’s this project provides a platform to increase their leadership and decision making capacity and thereby increasing their	Specific outputs	14,242



ChildFund Australia approach	Project name	Related INSPIRE strategy/ strategies	How does the project contribute to ending violence against children?	Ending violence against children programming through full project or specific outputs	Funding allocated to ending violence against children activities (AUD)
			participation in communities and schools equally alongside their male counterparts.		
	<b>LA04-001:</b> Tune In: Adolescent sexual and reproductive health	ii), iii), vii)	A goal of this project is to create a youth friendly environment by increased knowledge and improve attitudes toward seeking relevant care, protective and health seeking behaviours among adolescent including challenging behaviour. Some topics include sexual consent and coercion, healthy relationships, respect and challenging harmful gender norms.	Specific outputs	114,733
	<b>LA04-003:</b> Strengthening adolescent resilience through media literacy	iii), iv), vii)	The goal of this project is to strengthen the resilience of adolescents through improved media literacy and digital skills and online safety training. Through training a core group of youth digital champions in and out of school youth in urban and rural areas will be trained in online safety practices.	Full project	221,429
<b>Subtotal: 758,771</b>					
<b>Projects implemented in Timor-Leste</b>					
<b>Education</b>	<b>TIM-008:</b> Every child a reader: A community based reading program	vii)	One of the main aims of this project is to provide accessible and functional community-based and school-based reading program for children through mobilising the registration of targeted children for reading program by increasing parent support.	Specific outputs	23,058
<b>Subtotal: 23,058</b>					
<b>Projects implemented regionally and in the Pacific</b>					
<b>Youth resilience</b>	<b>RO01-001:</b> Safeguarding and gender inclusion in sport (Vietnam, Laos, Phillipines)	ii)	This project aims to improve regional and national sporting governing body safeguarding and gender inclusion practices in Asia with a focus on rugby through the following objectives: <ul style="list-style-type: none"> <li>- Supporting Asia Rugby (and World Rugby) to develop, approve, disseminate and monitor implementation of minimum standards of safeguarding and gender inclusion practices of members</li> <li>- By developing an evidence-based model for improving safeguarding and gender inclusion practices for national sports federations by supporting partners in 3 countries; no nation federation in Vietnam, World Rugby Associate member in Laos and World Rugby Full member in Philippines</li> </ul>	Specific outputs	513,116

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	<b>RO01-003:</b> Pass It Back (Vietnam and Laos)	ii), iii), vii)	One of the key aims of this project is to provide children with structured sport and life skills (i.e. sexual and reproductive health and rights, planning for the future and preventing violence) learning opportunities in a safe, inclusive environment that builds resilience	Specific outputs	2,819,821
Child protection	<b>PC01-001:</b> Improving Pacific child protection technical capacity (Solomon Islands, Fiji, Kiribati, Vanuatu)	vi)	<p>The goal of this project is for key government, civil society and religious actors responsible for formal child protection activities will have improved technical capacity and strengthened collaboration in the implementation of child protection service through;</p> <ul style="list-style-type: none"> <li>- Strategically identifying best placed organisations and local partners for co-delivery of training courses;</li> <li>- Review current child protection policy and procedures of participating organisations and provide technical support for development and/or improvement to meet established base levels;</li> <li>- Design and deliver targeted, high quality capacity development through 25-day training course over 6 months; and</li> <li>- Develop and financially ‘seed’ four pilot projects to put theory into practice and support system strengthening in four Pacific Island nations</li> </ul>	Full project	415,200
	<b>PC01-002:</b> Fiji Department of Social Welfare Training Phase 1	vi)	<p>ChildFund Australia technical Child Protection team works within the Department of Social Welfare to train and mentor up to 35 government staff. The project aims to create lasting institutional improvement that will benefit children by:</p> <ul style="list-style-type: none"> <li>- Changing the child protection practices of the Department of Social Welfare through the improvement of staff knowledge and capacity and support integration of this knowledge into daily practice; and</li> <li>- Improving Department of Social Welfare’s child protection systems and structures to deliver ongoing good practice in child protection</li> </ul>	Full project	75,000
<b>Subtotal: 3,823,137</b>					
<b>TOTAL SPENT ON ENDING VIOLENCE AGAINST CHILDREN ACTIVITIES: AUD18,745,346</b>					