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**Child-friendly Accountability Toolbox – Module 6, p. 73**

**Getting to know the child participants**

Complete this chart to help you get to know the child participants and to help identify groups of children who share similar vulnerabilities and/or strengths.

|  | **Yes (comments)** | **No (comments)** | **Implications for CFAcc activities/Modifications required** |
| --- | --- | --- | --- |
| Do the child participants attend school? |  |  |  |
| Are the child participants literate? |  |  |  |
| Can the children write? |  |  |  |
| Do the child participants have particular time constraints? |  |  |  |
| Do the participating children face any particular constraints regarding coming to the workshop location? |  |  |  |
| Do the participating children have knowledge about rights? |  |  |  |
| Do the participating children have knowledge about protection? |  |  |  |
| What degree of understanding do the participating children have about the authority structure in their “setting” (e.g. school, community)? |  |  |  |
| To what degree do the children understand the structure of the government? |  |  |  |
| Have the participating children participated in other projects of this type in the past? |  |  |  |
| What is the position of the participating children in society? Do they often have the chance to speak to decision-makers? |  |  |  |
| Do the participating children face a particular form of discrimination? |  |  |  |
| Have the participating children faced any specific violence (either that you know about directly or that you are able to presume)? |  |  |  |
| Have the participating children had experiences with child protection system (either that you know about directly or that you are able to presume)? |  |  |  |