# Child-friendly Accountability Field Manual

# Annex 7: Template for Developing a CFAcc Program

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| **Objectives** | **Expected Results** | **Activities** |
| **Goal:** | Formal and informal child protection systems prevent and respond to violence, abuse, neglect and exploitation and are accountable to the voices and experiences of children and their communities. |  |
| **Objective 1 (Assessment):** To improve knowledge and understanding among children, youth, their communities and duty bearers about child rights and child protection, challenging negative social norms and praxis. | **Result 1:** Children, youth, their communities and duty bearers have a deeper understanding of child rights, child protection, and negative social norms and praxis that contribute to violence against children.  |  |
| **Result 2:** Children and supportive adults have access to and produce child-friendly information about actions, policies and laws put in place by duty bearers towards building an available, accessible and quality child protection system focused on prevention, detection, reporting, response and rehabilitation.  |  |
| **Objective 2 (Analysis):** To enable children to meaningfully participate in holding duty bearers accountable to their obligation to prevent and respond to violence against children. | **Result 3:** Children and supporting adults collaboratively map formal and information child protection actors, mechanisms and services. |  |
| **Result 4:** Children, supportive adults, communities and national and international actors collect and disseminate evidence on children’s concerns and experiences of child protection systems, in the context of SDG 16.2. |  |
| **Result 5:** Children engage with peers and supportive adults to build and interpret evidence from children’s own voices about the child protection systems and to make recommendations for remedial action to address protection gaps.  |  |
| **Objective 3 (Action):** To enable children and their communities to work with duty bearers to improve the child protection system in their communities and countries.  | **Result 6:** Children are informed and participate in the process that is led by technical experts to transform their observations and experiences on child protection systems into policy recommendations for national and global policymakers (including reporting to the High-Level Political Forum). |  |
| **Result 7:** Children and their communities work collaboratively with duty bearers to put in place measures that will strengthen child protection at the local level.  |  |
| **Result 8:** Children and their communities are supported to develop advocacy campaigns focused on encouraging social change and/or duty bearers to address a protection gap.  |  |

**Action Plan Template**

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| **Activities** | **M1** | **M2** | **M3** | **M4** | **M5** | **M6** | **M7** | **M8** | **M9** | **M10** | **M11** | **M12** | **Focal Point** |
| 1.1 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1.2 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1.3 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1.4 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2.1 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2.2 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2.3 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2.4 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3.1 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3.2 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3.3 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3.4 |  |  |  |  |  |  |  |  |  |  |  |  |  |