# Child-friendly Accountability Field Manual

# Annex 3 (M&E): Global CFAcc Monitoring and Evaluation Logical Framework

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| **Results** | **Outputs** | **Indicators** | **Means of Verification** | **Baseline** | **Year 1** |
| Formal and informal child protection systems prevent and respond to violence, abuse, neglect and exploitation and are accountable to the voices and experiences of children and their communities. | * Decreased frequency and type of violence against children
 | * Baseline/Context Analysis and Impact Assessment Tool
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| * Improved quality of the child protection system
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| * Improved youth perception of the child protection system
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| **Result 1:** Children, youth, their communities and duty bearers have a deeper understanding of child rights, child protection, and negative social norms and praxis that contribute to violence against children.  | 1.1 Children have been trained in VAC and CP | 1.1 # of children trained in VAC and CP  | 1.1 Facilitator’s report |  |  |
| 1.2 Community and duty bearers have been trained in VAC and CP | 1.2 # of adults trained in VAC and CP | 1.2 Facilitator’s report |  |  |
| 1.3 Public awareness campaign challenging negative social norms and praxis | 1.3 # of people reached by public information campaign | 1.3 Surveys or opinion polls conducted with the target audience to measure knowledge and awareness at the outset and in later stages of the campaign |  |  |
| **Result 2:** Children and supportive adults have access to and produce child-friendly information about actions, policies and laws put in place by duty bearers towards building an available, accessible and quality child protection system focused on prevention, detection, reporting, response and rehabilitation.  | 2.1 Child-friendly information (laws, policies, news related to CP and VAC) has been produced and is available on the CFA App | 2.1 # of child-friendly CP-related laws and policies produced and available of the CFA App | 2.1 Facilitator’s report; CFA App |  |  |
| 2.2 Community, duty bearers, children and youth not directly engaged in CFA have been introduced to the material | 2.2.1 # of adults introduced to CP-related laws and policies through FGD | 2.2.1 Facilitator’s report |  |  |
| 2.2.2 # of children & youth introduced to CP-related child-friendly laws and policies through youth-led events | 2.2.2 Facilitator’s report |  |  |
| 2.2.3 # of hits on the child-friendly information site on the CFA App  | 2.2.3 CFA App |  |  |
| **Result 3:** Children and supporting adults collaboratively map formal and informal child protection actors, mechanisms and services. | 3.1 A map of child protection actors (local, regional and national), including their contact details, location and mandate, is available on the CFA App | 3.1 # of protection actors identified, interviewed and mapped on the CFA App | 3.1 CFA App |  |  |
| 3.2 Community, duty bearers, children and youth not directly engaged in CFA have been introduced to CP mapping | 3.2.1 # of adults introduced to CP mapping through FGD | 3.2.1 Facilitator’s report |  |  |
| 3.2.2 # of children & youth introduced to CP mapping through FGD | 3.2.2 Facilitator’s report |  |  |
| 3.2.3 # of hits on the CP mapping site of the CFA App | 3.2.3 CFA App |  |  |
| **Result 4:** Children, supportive adults, communities and national and international actors collect and disseminate evidence on children’s concerns and experiences of child protection systems, in the context of SDG 16.2. | 4.1 Children & youth report on bottlenecks and gaps in the child protection system | 4.1 # of reported bottlenecks and gaps by children & youth | 4.1 CFA App |  |  |
| 4.2 Children & youth have access to the reports of other children & youth and trending data through the CFA App | 4.2 # of hits on the summary page of the reporting site on the CFA App | 4.2 CFA App |  |  |
| 4.3 At-risk children are referred to service providers | 4.3 # of children & youth referred to services through the CFA referral system | 4.3 CFA App; Facilitator’s report |  |  |
| **Result 5:** Children & youth engage with peers and supportive adults to build and interpret evidence from children’s and youths’ own voices about the child protection systems and to make recommendations for remedial action to address protection gaps.  | 5.1 Children, their communities and duty bearers discuss protection systems and identify gaps | 5.1 # and type of gaps in the CP system identified by children and their communities | 5.1 Facilitator’s report |  |  |
| 5.2 Children, youth, their communities and duty bearers identify remedial actions to improve child protection systems | 5.2 # and type of remedial actions to improve the CP system identifies by children and their communities | 5.2 Facilitator’s report |  |  |
| **Result 6:** Children are informed and participate in the process that is led by technical experts to transform their observations and experiences on child protection systems into policy recommendations for national and global policymakers (including reporting to the High-Level Political Forum). | 6. Reports published describing the experience of children in the protection system, identifying gaps, and making recommendations for improvements | 6.1 # of published reports describing the experience of children in the protection system | 6.1 CFA App |  |  |
| 6.2 Improved quality of published reports and recommendations | 6.2 Report quality evaluation tool |  |  |
| **Result 7:** Children and their communities work collaboratively with duty bearers to put in place measures that will strengthen child protection at the local level.  | 7.1 Children and supporting adults mobilize the community and duty bearers around direct action to address protection gaps | 7.1 # of people directly engaged in the direct action agenda | 7.1 Facilitator’s report |  |  |
| 7.2 Children, youth, their communities and duty bearers take direct action to address a child protection gap | 7.2.1 # and type of direct actions take to address protection gaps | 7.2.1 Facilitator’s report |  |  |
| 7.2.2 Children & youth perceive an improvement in child protection system as a result of the direct action | 7.2.2 Perception evaluation tool |  |  |
| **Result 8:** Children and their communities are supported to develop advocacy campaigns focused on encouraging social change and/or duty bearers to address a protection gap.  | 8.1 Children and their communities put in place advocacy or media actions addressed to gaps in the child protection system | 8.1.1 # of advocacy actions taken | 8.1.1 Facilitator’s report |  |  |
| 8.1.2 Children & youth perceive an improvement in the child protection system as a result of the advocacy campaign | 8.1.2 Perception evaluation tool |  |  |
| 8.2 International and national actors (including the ChildFund Advocacy Task Force) support advocacy/media initiatives | 8.2 # of people directly supporting advocacy campaign (disaggregated by role) | 8.2 Facilitator’s report |  |  |