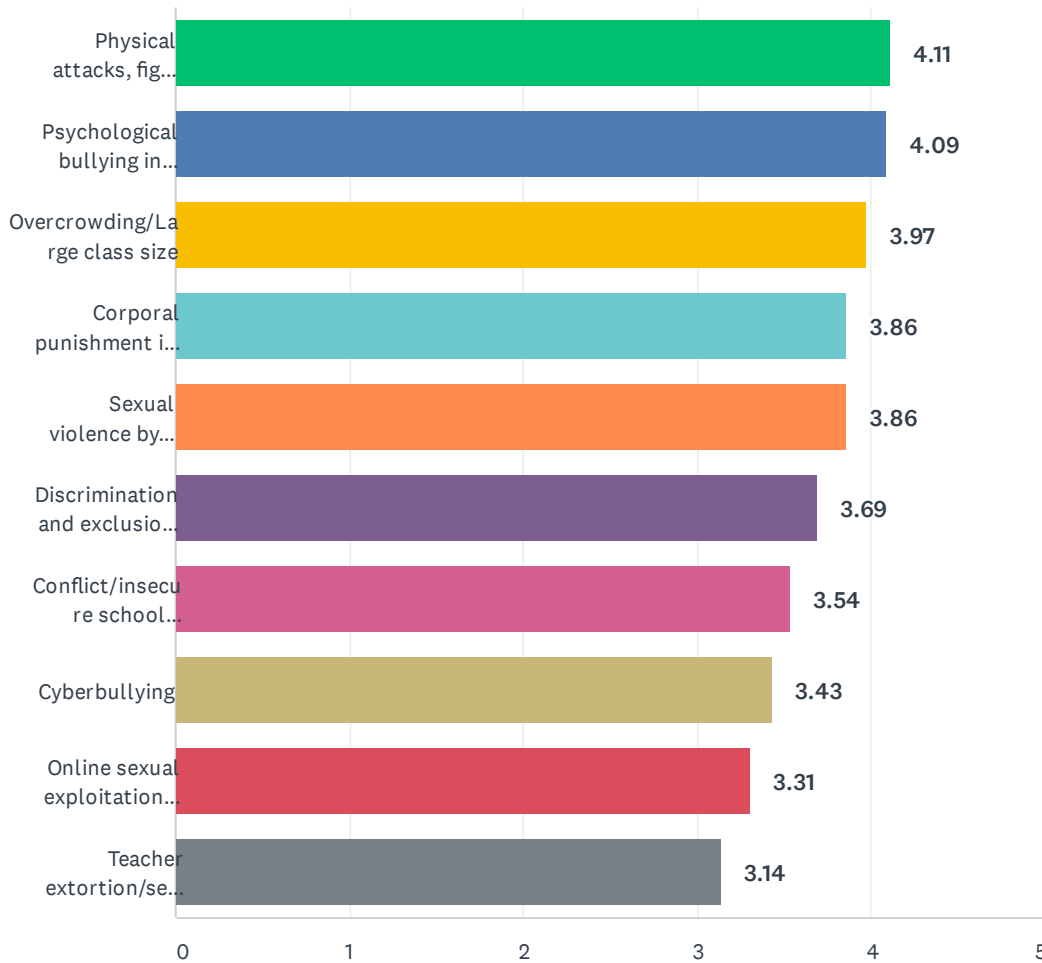


Q6 Please indicate YOUR LEVEL OF CONCERN about the following aspects of SAFE LEARNING ENVIRONMENTS in the country/communities where you work.

Answered: 35 Skipped: 0



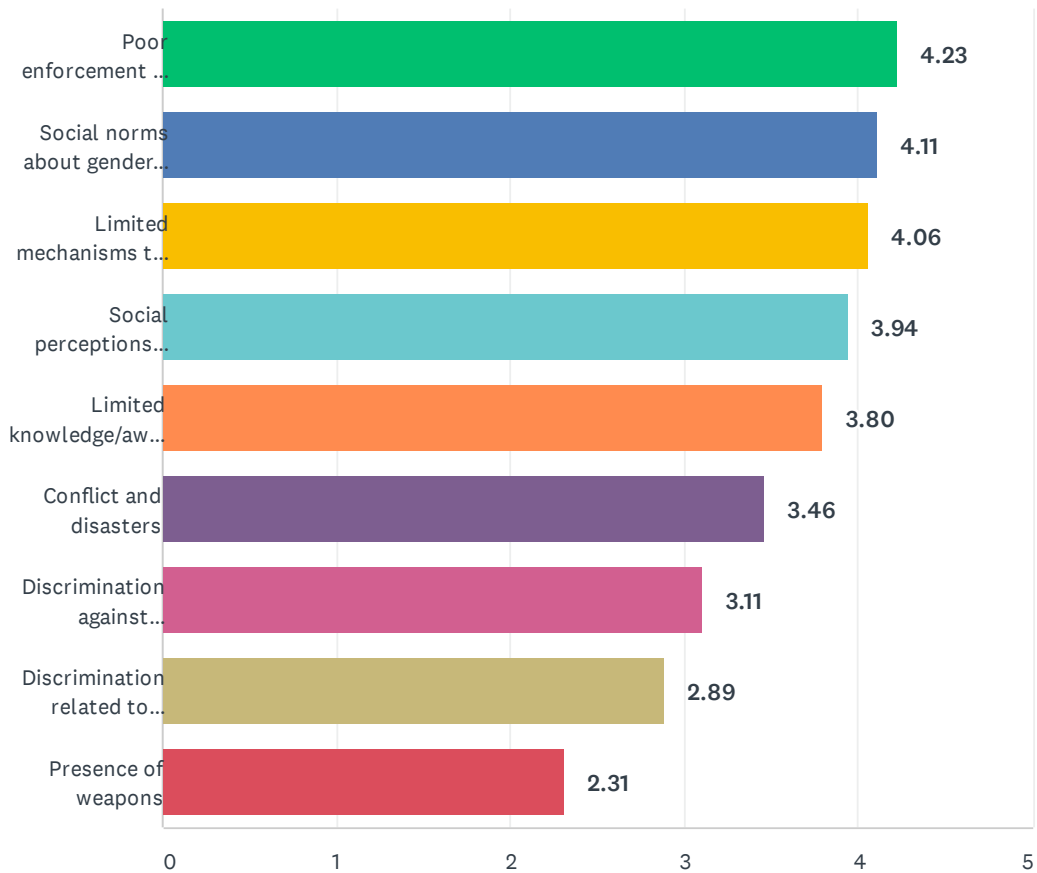
Spring 2021 — EVAC-Campaign Country Office Input

	HIGH CONCERN	MODERATELY HIGH	MODERATE CONCERN	MODERATELY LOW	LOW/NO CONCERN	TOTAL	WEIGHTED AVERAGE
Physical attacks, fights or bullying	42.86% 15	34.29% 12	17.14% 6	2.86% 1	2.86% 1	35	4.11
Psychological bullying in schools	34.29% 12	48.57% 17	8.57% 3	8.57% 3	0.00% 0	35	4.09
Overcrowding/Large class size	37.14% 13	40.00% 14	11.43% 4	5.71% 2	5.71% 2	35	3.97
Corporal punishment in schools	40.00% 14	22.86% 8	22.86% 8	11.43% 4	2.86% 1	35	3.86
Sexual violence by teachers or other adults in schools	45.71% 16	14.29% 5	25.71% 9	8.57% 3	5.71% 2	35	3.86
Discrimination and exclusion in schools due to religion, tribe, ethnicity, caste, disabilities, gender orientation.	34.29% 12	22.86% 8	25.71% 9	11.43% 4	5.71% 2	35	3.69
Conflict/insecure school environment	25.71% 9	28.57% 10	25.71% 9	14.29% 5	5.71% 2	35	3.54
Cyberbullying	25.71% 9	25.71% 9	25.71% 9	11.43% 4	11.43% 4	35	3.43
Online sexual exploitation and abuse of children (OSEAC)	25.71% 9	20.00% 7	22.86% 8	22.86% 8	8.57% 3	35	3.31
Teacher extortion/sex for grades	14.29% 5	28.57% 10	22.86% 8	25.71% 9	8.57% 3	35	3.14

#	OTHER CONCERNS (PLEASE SPECIFY)	DATE
1	It is important to mention the negligence and negligent treatment at schools too, it is the failure to meet or take care of a child's basic physical, emotional, needs in this case at educational sites. Also sexual harassment from adults to children (is it here similar to sexual violence?). Lastly, children feel unsafe while walking to school, due to the isolated sites.	2/22/2021 6:39 PM
2	Gender-based violence	2/22/2021 4:20 AM
3	violence and harassment by gangs and gangs inside school	2/20/2021 9:57 AM
4	Lack of proper child friendly report mechanisms for cyber violence	2/18/2021 2:03 PM
5	Drug traffic	2/18/2021 12:52 PM
6	Lack of infrastructure especially clean toilets and lack of water facilities is a concern specially when it comes to adolescent girls	2/16/2021 4:57 AM
7	No law against corporal punishment in Indonesia	2/15/2021 7:08 PM
8	Majority of the young children are left behind by seasonal migrant parents with older people who can't watch, and support these young children !	2/14/2021 8:46 PM
9	earthquake resistant buildings (schools)	2/12/2021 11:44 AM
10	Early drop-out from school	2/12/2021 11:18 AM

Q7 Please indicate the degree to which these FACTORS CONTRIBUTE to a LACK OF SAFETY in learning environments where you work.

Answered: 35 Skipped: 0



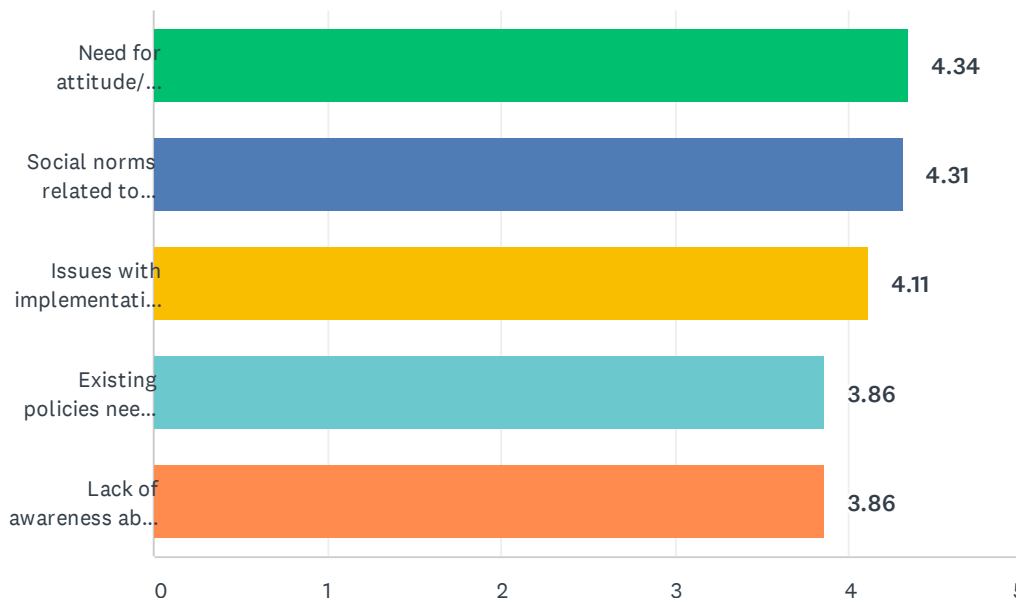
Spring 2021 — EVAC-Campaign Country Office Input

	MAJOR FACTOR	MODERATELY HIGH	MODERATE FACTOR	MODERATELY LOW	LOW/NOT A FACTOR	TOTAL	WEIGHTED AVERAGE
Poor enforcement of policies	45.71% 16	37.14% 13	11.43% 4	5.71% 2	0.00% 0	35	4.23
Social norms about gender conformity	37.14% 13	40.00% 14	20.00% 7	2.86% 1	0.00% 0	35	4.11
Limited mechanisms to prevent bullying and/or corporal punishment	31.43% 11	45.71% 16	20.00% 7	2.86% 1	0.00% 0	35	4.06
Social perceptions about disabilities	22.86% 8	48.57% 17	28.57% 10	0.00% 0	0.00% 0	35	3.94
Limited knowledge/awareness of child rights among children and teachers	31.43% 11	31.43% 11	25.71% 9	8.57% 3	2.86% 1	35	3.80
Conflict and disasters	25.71% 9	22.86% 8	28.57% 10	17.14% 6	5.71% 2	35	3.46
Discrimination against minority group / marginalized caste	17.14% 6	25.71% 9	25.71% 9	14.29% 5	17.14% 6	35	3.11
Discrimination related to refugees and migrants	11.43% 4	20.00% 7	28.57% 10	25.71% 9	14.29% 5	35	2.89
Presence of weapons	2.86% 1	25.71% 9	5.71% 2	31.43% 11	34.29% 12	35	2.31

#	OTHER FACTORS (PLEASE SPECIFY)	DATE
1	Long distance travel to attend the secondary school, Less shelter facilities during cyclone and flood, affected children take shelter in the open sky during flood,	2/22/2021 12:19 AM
2	Forced displacement	2/20/2021 9:57 AM
3	lack of WASH facilities in schools	2/19/2021 10:02 AM
4	Lack of public safety to and from the school and around school grounds	2/18/2021 2:03 PM
5	absence or inactive - "Voices and agency"	2/14/2021 8:46 PM
6	Lack of planning at the national level	2/12/2021 11:18 AM

Q8 Please indicate the degree to which the factors below CONTRIBUTE TO THE CONTINUATION OF CORPORAL PUNISHMENT/BULLYING in schools, despite existing laws and conventions in your country that aim to prevent it.

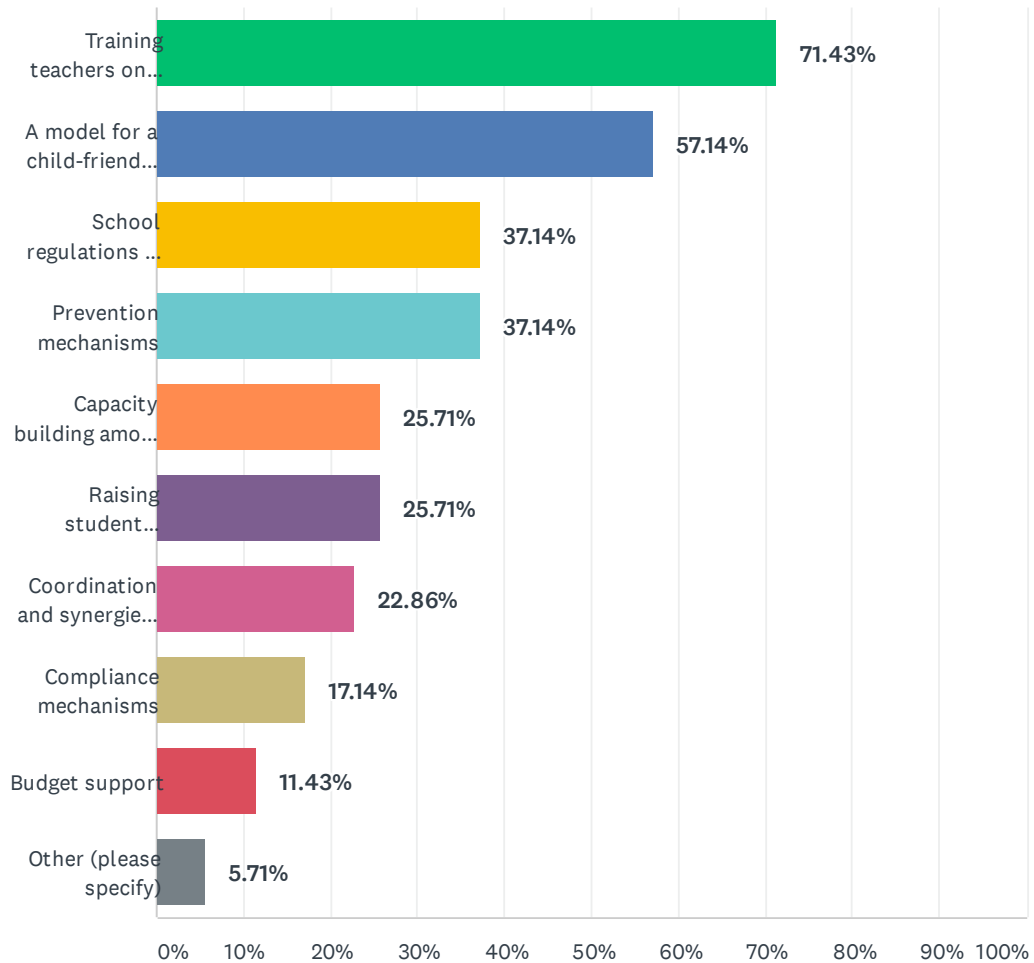
Answered: 35 Skipped: 0



	MAJOR FACTOR	MODERATELY HIGH	MODERATE FACTOR	MODERATELY LOW	LOW/NOT A FACTOR	TOTAL	WEIGHTED AVERAGE
Need for attitude/ behavior change amongst teachers	51.43% 18	31.43% 11	17.14% 6	0.00% 0	0.00% 0	35	4.34
Social norms related to corporal punishment	45.71% 16	40.00% 14	14.29% 5	0.00% 0	0.00% 0	35	4.31
Issues with implementation of existing policies	31.43% 11	48.57% 17	20.00% 7	0.00% 0	0.00% 0	35	4.11
Existing policies need to be strengthened	25.71% 9	45.71% 16	20.00% 7	5.71% 2	2.86% 1	35	3.86
Lack of awareness about existing policies or child rights	28.57% 10	37.14% 13	28.57% 10	2.86% 1	2.86% 1	35	3.86

Q9 Please choose your TOP THREE actions from those below based on their LIKELIHOOD TO REDUCE CORPORAL PUNISHMENT/BULLYING in learning environments where you work.

Answered: 35 Skipped: 0



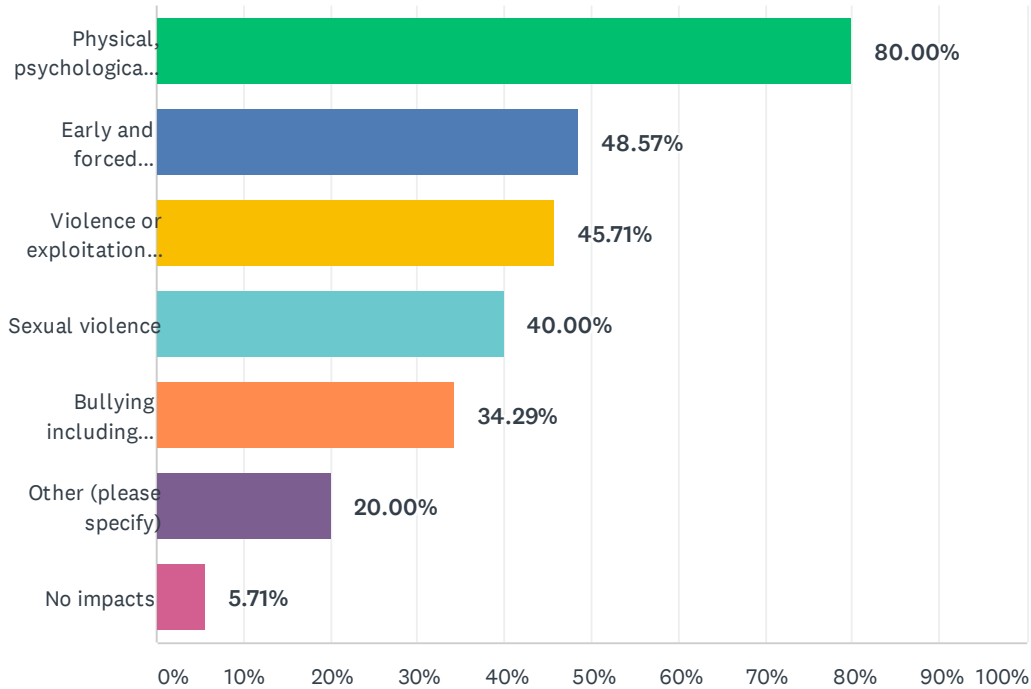
Spring 2021 — EVAC-Campaign Country Office Input

ANSWER CHOICES	RESPONSES	
Training teachers on positive discipline measures for handling issues	71.43%	25
A model for a child-friendly environment	57.14%	20
School regulations and code of conduct	37.14%	13
Prevention mechanisms	37.14%	13
Capacity building among key stakeholders concerned	25.71%	9
Raising student awareness	25.71%	9
Coordination and synergies within systems and sectors	22.86%	8
Compliance mechanisms	17.14%	6
Budget support	11.43%	4
Other (please specify)	5.71%	2
Total Respondents: 35		

#	OTHER (PLEASE SPECIFY)	DATE
1	Laos need more funding support to implement the National Guidelines on Prevention and Response to Violence Against Children in Secondary Schools. This guideline was piloted in late 2020 master trainers from 7 child protection related ministries, national commission and ChildFund in Laos in 3 provincial program areas. This guideline was approved by the Deputy Prime Minister of Laos, he is also the President of NCAWMC, the National Commission for the Advancement of Women, Mothers-Children who is the focal point Lao government body who coordinate with all ministries and responsible for UNCRC, CEDAW and all child protection work in Laos. As we now have national guideline and master trainers from 7 ministries now, Lao PDR and ChildFund in Laos are ready to scale up this work if we have more funding support. This work has been stated in the National Plan of Action of EVAC. For more information, please contact vilasai@childfund.org.la	2/15/2021 1:49 AM
2	Compliance above includes schools committing to action against teachers that break guidelines	2/14/2021 9:41 PM

Q10 In which of the following ways has COVID IMPACTED VIOLENCE in and around schools? (Choose all that apply)

Answered: 35 Skipped: 0



ANSWER CHOICES	RESPONSES	
Physical, psychological/emotional violence	80.00%	28
Early and forced marriages (child marriage)	48.57%	17
Violence or exploitation online	45.71%	16
Sexual violence	40.00%	14
Bullying including cyberbullying	34.29%	12
Other (please specify)	20.00%	7
No impacts	5.71%	2
Total Respondents: 35		

Spring 2021 — EVAC-Campaign Country Office Input

#	OTHER (PLEASE SPECIFY)	DATE
1	denial of learning opportunities due to lack of infrastructure	2/23/2021 7:07 AM
2	Child labour, mental health	2/22/2021 12:19 AM
3	information not available	2/19/2021 10:02 AM
4	Child labor exploitation	2/18/2021 2:03 PM
5	child labour because schools have been closed for a long time	2/16/2021 4:57 AM
6	Economical crisis and children have been trapped into the poverty circles.	2/15/2021 1:49 AM
7	Domestic work at a unbearable level for children (agricultural works mainly)	2/12/2021 11:18 AM

Q11 What should the priorities be once COVID-19 restrictions are lifted, in order to create safer learning environments for children in the communities where you work?

Answered: 32 Skipped: 3

Spring 2021 — EVAC-Campaign Country Office Input

#	RESPONSES	DATE
1	Prevention Positive discipline Students and family awareness	2/24/2021 10:13 AM
2	Continue the campaigns on best practices such as social distancing, wearing mask, hand washing. ensure children do not migrate along with parents. ensure 100% school enrollment. Providing educational kits for children to continue education. organizing psycho social care initiatives and ensure timely psychological support for children and families.	2/23/2021 7:07 AM
3	Prevention on violence, ensure a close work with families in positive discipline for parents and for teachers. Access to local child protection offices for complaints and follow up mechanisms. Awareness for children to selfprotection against violence.	2/22/2021 6:39 PM
4	Involucramiento activo de todos los miembros de las comunidades educativas (Padre - Madres, Autoridades Educativas - Niñas y Niños) tomando decisiones propias y contextualizadas de acuerdo a sus comunidades, para tomar todas las medidas necesarias para que la niñez retorne segura y motivada a sus actividades cotidianas; esto implicara mucha comunicación, asertividad y trabajo conjunto entre todas y todos.	2/22/2021 10:33 AM
5	ras	2/22/2021 8:47 AM
6	- Return to school for children after the passage of COVID-19, especially girls - Setting up or strengthening of mechanisms for listening/supporting children with special needs	2/22/2021 4:26 AM
7	With the increased use of digital technology during the COVID period, it will be necessary to find mechanisms to protect children from digital technology.	2/22/2021 4:20 AM
8	- safe back to school for all children (ensure school safety, cleaning, water and washing materials supply etc.) - maintain health safety -Extra care for children's mental health - Not give extra homework to children - it might contribute to dropout - Return children to school who have victim of child marriage and child labour	2/22/2021 12:19 AM
9	Biosecurity mechanisms and measures, plus mental health, psychosocial support and nutrition. Staggered, tiered, age-graded/small group admissions. Play-based educational strategies, use of open spaces/innovative approaches. Prioritize marginalized groups, including out-of-school children and adolescents,	2/20/2021 9:57 AM
10	1- Promover el regreso a clases desde la comunidad educativa. 2- Continuar garantizando medidas de prevención en toda la población estudiantil que se logre reincorporar a las aulas, 3- Realizar estudios socioeconómicos a las familias que no han logrado reintegrar a sus hijos a la escuela, 4- creación de normas de convivencia y códigos de conducta en escuela, 6- revisar coordinadamente las políticas educativas a nivel local, regional y nacional 7- adaptar el curriculum a la nueva realidad 8- diagnóstico de nuevas necesidades e implementación de acciones en base a los resultados del mismo- 9- Incorporar el buen trato y protección a todo nivel y considerar la adaptación de esta temática en el Curriculum Nacional Base 9- mantener estrecha comunicación con personal de salud a nivel local y municipal. 10- Plan de reincorporación a niñas y niños retirados de la escuela a consecuencia del COVID.	2/19/2021 12:07 PM
11	Although the country is declared as "COVID free", priorities for creating a safe learning environment includes: improving the availability of basic WASH facilities, increasing the number of classroom, ensuring that teachers adopt a positive discipline approach, ensuring that vulnerable children, including abused children, get a prompt support.	2/19/2021 10:02 AM
12	Teacher and parent training of violence prevention Student training and awareness Participatory school violence prevention plans	2/19/2021 12:19 AM
13	Provide proper psycho-social training to teachers, caregivers, children and youth Establish proper sanitary schools' protocols	2/18/2021 2:03 PM
14	Schools should be prepared to receive potential children affected by domestic violence.	2/18/2021 12:52 PM
15	Kiribati has not have Covid19 Restrictions.	2/17/2021 3:10 PM
16	1. Develop and implement initiatives on positive discipline in Schools 2. Engage children on lifeskills to build their resilience against all forms of abuse 3. Advocate with the Ministry of Education for the roll out of the teacher code of conduct which stipulate the actions of teachers in the school environment 4. Collaborate with other Child focused organizations to deliberately implement actions aimed at creating safer learning environment for children 5. Build capacity of CBCPM including CP structures and parents on positive parenting skills	2/16/2021 8:53 AM

Spring 2021 — EVAC-Campaign Country Office Input

17	- sensitizing teachers on providing psychosocial support for children who are met with difficult circumstances - promote clear code of conduct with compliance mechanisms to prevent discrimination/ violence in schools	2/16/2021 4:57 AM
18	CF Indonesia works with the government on Child Friendly Villages/Cities, this is an initiative that includes safe schools and includes all stakeholders and works well.	2/15/2021 7:08 PM
19	Creation of new classes and child friendly spaces; Trainings to teachers; Awareness sessions on gender and education in emergency	2/15/2021 10:00 AM
20	Building new classrooms, student empowerment and capacity building for teachers especially on positive education.	2/15/2021 9:31 AM
21	As mentioned above, implementation of the national guideline of prevention and response to violence against children in secondary schools would be one of the best suited for Laos. This is not just ToT, but the creation and appointment of the school child protection committee who will be the focal people for to make sure schools are friendly and safer for all children. This model could be replicated at the primary school level.	2/15/2021 1:49 AM
22	Actions to build safe learning environments as indicated above esp capability bldg. Sustaining safe behaviors like universal health precautions.	2/14/2021 10:10 PM
23	This is very country-specific; some countries have had much reduced impacts compared to others - my my space, Laos vs. Philippines for example. In the long-term, the question is going to be how do learning environments respond to the long-term social and emotional consequences of COVID and the interruptions to 'life as usual'. This to me is a huge gap that formal education systems are going to struggle to respond to.	2/14/2021 9:41 PM
24	1. Closing all schools in the entire country without appropriate alternative arrangements for continued education through safer means should be avoided in the future. 2. Immediate focus is needed on establishing mechanisms to cover the 'learning loss'. 3. Listen to the children and their experiences during school closure time and take action on those issues!	2/14/2021 8:46 PM
25	Proper school readiness - fulfilling WASH facilities and COVID-19 prevention measures at schools	2/13/2021 6:45 AM
26	keeping children safe policies and training	2/12/2021 11:44 AM
27	1- Install "right clubs" in schools in order to empower children 2- Training teacher on positive discipline 3- Raising awareness within communities on children's needs in order to study properly (time, rest, help) 4- Improve access to educational content	2/12/2021 11:18 AM
28	preparation of teachers for the return to school of children after a long period, who will not be used to respecting school rules	2/12/2021 7:34 AM
29	1. Enforcing regulations that allows pregnant adolescent girls and mothers to return to school. 2. Creating awareness in the schools to reduce discrimination against such girls. 3. Enforcing the regulations on corporal punishment	2/12/2021 3:34 AM
30	Prevention campaigns on health and protection WASH interventions	2/11/2021 1:09 PM
31	Community, Teacher and student awareness raising on violence prevention	2/11/2021 11:30 AM
32	engaging teachers on alternatives to corporal punishment and creating awareness among students on corporal punishment	2/11/2021 8:21 AM

Q12 Please share any information you have about PREVIOUS or EXISTING CAMPAIGNS in your country that target violence in the school environment or promote safe learning environments.

Answered: 31 Skipped: 4

Spring 2021 — EVAC-Campaign Country Office Input

#	RESPONSES	DATE
1	capacity building initiatives for the teachers. formation of Children's group and raising awareness on impact of Violence. Child help Line (1098) toll free to support children in distress. Community Awareness programmes.	2/23/2021 7:07 AM
2	Relleno de Amor /Filled of Love from the Ministry of Childhood and Adolescence and Children Believe, as national campaign to avoid violence against children. Also "Everybody is responsible" (Todos somos responsables), campaign to end sexual harassment.	2/22/2021 6:39 PM
3	Como Educo lanzamos la campaña Por La Niñez, con objetivo de protección integral de la niñez ante los contextos de la pandemia COVID-19, World Vision ha lanzado la campaña Clarito, Clarito que su objetivo es disminuir todo tipo de violencia hacia la niñez.	2/22/2021 10:33 AM
4	Joining Forces, JOFA, Keeping them safe capaign	2/22/2021 8:47 AM
5	- Prevention of violence in schools: Médecins du Monde. (2017 - 2019) - Improve girls' reading skills in a safe environment by reducing gender-based violence. Vi-Kanxixo II" Project USAID - 16 days of activism against gender-based violence (Sexual harassment in schools) WANEP BENIN - CIPCRE-Benin against sexual abuse of girls in schools	2/22/2021 4:26 AM
6	Educo is developping in Burkina Faso 5 projects inculding safe school. because safe learning environments is one of our deep issue because the Sahel Region is exposed to terrorism.	2/22/2021 4:20 AM
7	Yes, there was a campaign related to violence and safe school environment, but it was not country wide.	2/22/2021 12:19 AM
8	SALVE Campaign, (UNDP, USAID) Inclusive Education Campaign (Soletterre) Prevention of Sexual Violence and Teenage Pregnancy (Government of Canada, UNPHA, Educo, Plan)	2/20/2021 9:57 AM
9	En Guatemala Educo promueve la eliminaciónd e Bulling en el entorno escolar a través del proyecto Miles de Manos, ahora Educo y Convivo. Trabajo realizado con padres, tutores, maestros y niños en centros escolares muy poblados y considerados con altos índices de violencia escolar.	2/19/2021 12:07 PM
10	PAMOD (Programme de Modernisation des Daara)	2/19/2021 10:48 AM
11	Every year, TENMET, promotes the GAWE, the global campaign for education.	2/19/2021 10:02 AM
12	We have been working on prevention of violence in schools using a multi pronged approach with support from Barnfonden	2/19/2021 12:19 AM
13	- Global partnership Brazil to end violence against children: It is conducting a guideline with orientation to return to presencial classes.	2/18/2021 12:52 PM
14	Unicef targets school safety programmes in Kiribati. ChildFund Kiribati works with out of school youth.	2/17/2021 3:10 PM
15	1. Hands off Our Girls (An ongoing campaign led by the First Lady of Sierra Leone) 2. It Takes a World campaign to end violence against children by World Vision	2/16/2021 8:53 AM
16	- zero discrimination campaign in schools promoted by NCDHR - Endchildmarriages now promoted by Children Believe - School enrolment and retention campaign promoted by government of India	2/16/2021 4:57 AM
17	As part of Indonesia Joining Forces, we work on violence against children in schools and creating safe schools. Aside from that, we don't have any seperate campaigns.	2/15/2021 7:08 PM
18	Theaters, forums and public fora in the 13 regions of the country on the theme of "education in emergency situations and the right to education" organized by the National Coalition for Education for All of Burkina Faso in January 2020	2/15/2021 10:00 AM
19	I am sure that EDUCO Mali will provide more information on this topic.	2/15/2021 9:31 AM
20	Through the Ready for Life project, we empower youth in school to be the youth trainers who they will deliver session regarding to EVAC. Moreover, ChildFund in Laos through this project also initiated the local (school-level) Children's Forum and the National Annual Lao Children's Forums which give opportunities for Lao children's representatives to analyse and speak up for their rights and their well-being and development. This child and youth participation mechanism has been proof and well-recognized by Lao government because Lao government allow	2/15/2021 1:49 AM

Spring 2021 — EVAC-Campaign Country Office Input

ChildFund in Laos to support Lao children to local-national Children's Forum, as well as Children's Forum at the ASEAN, Asia-Pacific and International level in USA and Switzerland in 2019 collaborate with the ChildFund Alliance team. With all of these effort. the Lao government, President of Laos gave the certification and Development medal to ChildFund in Laos who has been only one iNGO in Laos who received this honor and recognition of the child rights and child protection that we contributed.

21	Dept of Educ campaigns in partnership with ngos on cyber safety, positive discipline. Schools required to have child protection committees. Deped National summits on the rights of the child.	2/14/2021 10:10 PM
22	Will leave to COs to respond.	2/14/2021 9:41 PM
23	CRN members in Cambodia has initiated a campaign - Back to Education. CRN members in Cambodia with UNICEF and other key actors - initiated another campaign 'back to school'. ChildFund Cambodia being a member of the National Technical Working Group supported the MoEYS (Ministry of Education) to end violence against children in the school. ChildFund Cambodia and key actors, influenced the government (MoEYS) to establish a policy on child friendly school with its 06 components!	2/14/2021 8:46 PM
24	We have continued conducting awareness raising campaigns on child protection among school and out of schools communities. We have been closely working with law-enforcing bodes (police, justice office) and other partners including Women, Children and Youth Offices, and Education Offices to prevent or mitigate violence against children especially girls.	2/13/2021 6:45 AM
25	N/A	2/12/2021 11:44 AM
26	None	2/12/2021 11:18 AM
27	awareness campaigns via radio and TV, printed material	2/12/2021 7:34 AM
28	1. Children Believe Ghana's campaign on safer school environment ensures that key stakeholders in the educational sectors are trained on the child protection and safeguarding principles.	2/12/2021 3:34 AM
29	Protocols to promote safety schools, Online and TV courses for Teachers	2/11/2021 1:09 PM
30	Abolishment of corporal punishment in schools but the implementation remains a challenge. SBVP program model pilot	2/11/2021 11:30 AM
31	Joining Forces Coalition in Uganda is focusing on ending violence in Schools	2/11/2021 8:21 AM

Q13 Please share any information you have about EXISTING PROGRAMS that address children's empowerment to protect themselves and address violence in schools.

Answered: 30 Skipped: 5

Spring 2021 — EVAC-Campaign Country Office Input

#	RESPONSES	DATE
1	capacity building initiatives for the teachers. Child help Line (1098) toll free to support children in distress. Community Awareness programmes.	2/23/2021 7:07 AM
2	The one we implement is the Child Friendly Accountability (CFAM) at the schools we work with.	2/22/2021 6:39 PM
3	Como organización estamos impulsando proyectos que impulsan el liderazgo y participación de Niñez y Jóvenes, creando una red de jóvenes embajadores de protección que tienen como objetivo a través de la metodología de formación de par a par, seguir impulsando la protección integral de la niñez en todos los entornos comunitarios, iniciando desde los núcleos familiares.	2/22/2021 10:33 AM
4	JOFA PROJECT, PROFIG PROJECT... CONDUCTED BY EDUCO IN MALI	2/22/2021 8:47 AM
5	- Prevention of violence in schools: Médecins du Monde. (2017 - 2019) - CIPCRE-Benin against sexual abuse of girls in schools	2/22/2021 4:26 AM
6	Educo have projects on children and adolescents empowerment - where we address the issues of violence in schools and in the communities.	2/22/2021 12:19 AM
7	There are programs promoted by UNPHA, UNWOMEN, EUROPEAN UNION TOGETHER WITH THE MINISTRY OF EDUCATION AND NGOS,	2/20/2021 9:57 AM
8	Finalizamos un proyecto con el socio local Comunicares el cual consiste en empoderar a jóvenes sobre sus derechos y promocionar el respeto y cuidado desde la voz desde ellos mismos, este proyecto promovió además la creación de liderazgo juvenil y vocería juvenil. El nombre del proyecto "Yo me uno".	2/19/2021 12:07 PM
9	We World in Tanzania, in partnership with KIWOHEDE, is promoting a school-based program to address violence in schools, including the use of corporal punishment by teachers. The program include training of teachers on positive discipline, training of parents on positive parenting, strengthening of the coordination mechanism/referral system between schools and social welfare, the creation of a code of conduct for school personnel, training of children on their rights.	2/19/2021 10:02 AM
10	Barnfonden s School based violence prevention program in Bolivia for the past almost 4 years	2/19/2021 12:19 AM
11	#MiVozExige- CO's version of Child Friendly Accountability - Crecer Sin Violencia a program design to prevent all kinds of violence in school, family and the community among children and youth ages 6 - 17 yrs old	2/18/2021 2:03 PM
12	In Brazil we have the following programs: - Playing to become resilient against hardships (Brincando nos Fortalecemos): Identify and promote factors that favor the promotion and strengthening of children, adolescents, families and communities, through workshops, dealing with the prevention of child sexual abuse and the promotion of resilience. - Culture House (Casinha de Cultura): The main goal is to help children realize their right to live their childhood and value the local culture of the families, promoting a natural and harmonious sharing of experiences between generations, while also strengthening family and community bonds. - Good Family Treatment (Bons tratos em família): It offers educational, playful, creative and participatory tools for boys and girls, adolescents, and adults to develop capacities to promote good treatment and self-care.	2/18/2021 12:52 PM
13	Unicef targets school safety programmes in Kiribati. ChildFund Kiribati works with out of school youth.	2/17/2021 3:10 PM
14	1. ChildFund Sierra Leone is piloting the School Based Violence Prevention model in 1 LP to enhance safe school and household for children 2. ChildFund Sierra Leone is also implementing Community-Based Child Protection Mechanism initiatives to ensure that children have the knowledge and skills to prevent and respond to all forms of abuse that they face in the schools and communities	2/16/2021 8:53 AM
15	Children believe programs have worked intensively using CFAM to prevent violence against children children believe is working towards school safeguarding policy manual	2/16/2021 4:57 AM
16	We are advocating for a law against corporal punishment. In our projects, we have children's' forums and youth groups in which we discuss child rights including violence in school.	2/15/2021 7:08 PM
17	Education Cannot Wait - Multi Year Response Programme	2/15/2021 10:00 AM

Spring 2021 — EVAC-Campaign Country Office Input

18	WeWorld Mali has recently created child protection local committee in Mopti region that has been active in children empowerment (under a program funded by AICS). Together with EDUCO, we are also starting the implementation of the MYRP funded by ECW which include also this kind of activities.	2/15/2021 9:31 AM
19	ChildFund in Laos has the Ready for Life project as mentioned in the question #12.	2/15/2021 1:49 AM
20	Ngos have various programs on children's empowerment to protect themselves. ChildFund Japan, Philippine Office implements a Child Protection Project that aims to strengthen children's knowledge on child protection and children's rights and their ability to address issues important to them like bullying, advocacy on child protection. and child rights	2/14/2021 10:10 PM
21	Will leave to COs to respond.	2/14/2021 9:41 PM
22	Child Protection is key a cross cutting sector for ChildFund Cambodia and also a sector of excellence. Therefore, we have an average around 20 projects every year (multi-year) in entire Cambodia which demonstrate a model of safer community and child friendly school. Different approaches, issues, partners and policy frameworks are considered while designing these range of pilot projects.	2/14/2021 8:46 PM
23	We provide life skill training and child protection training to schoolchildren on how to protect themselves. Moreover, we strengthen existing child protection clubs at schools through mentoring, material and technical supports.	2/13/2021 6:45 AM
24	N/A	2/12/2021 11:44 AM
25	No programs in schools	2/12/2021 11:18 AM
26	NA	2/12/2021 7:34 AM
27	Children Believe's Child Friendly Accountability Mechanism initiative which is is building the agency of children themselves to hold duty bearers accountable for their rights.	2/12/2021 3:34 AM
28	Psycho social Attention support Program	2/11/2021 1:09 PM
29	ChildFund The Gambia in partnership with its LP and Education Ministry are on the verge of implementing SBVP program model	2/11/2021 11:30 AM
30	Child rights clubs	2/11/2021 8:21 AM

Q14 Please share YOUR IDEAS for how we could focus a 'safe learning environments' campaign in order to create enthusiasm and pride for your team and a lasting impact on children.

Answered: 31 Skipped: 4

Spring 2021 — EVAC-Campaign Country Office Input

#	RESPONSES	DATE
1	formation of Children's group and raising awareness on impact of Violence. Community Awareness programmes. providing recognition and appreciations for promoting violence free school/ learning environments for teachers and management. integration of impact of violence on children in curriculum.	2/23/2021 7:07 AM
2	A campaign that includes children in early years, so they will understand what it is violence (in a friendly way of explanation of course) to protect themselves. A campaign with videos for awareness, that should be attractive in showing what to do if they are victim of violence....advice to get support from someone that provides confidence.	2/22/2021 6:39 PM
3	La campaña, debe ir dirigido a crear una sinergia de todos los actores junto a medios de comunicación, para tratar la temática de protección de la niñez de una visión integral; y sobre todo teniendo en cuenta desde el inicio de la construcción de la misma la voz de la niñez, adolescencia y juventud. Es un gran reto y sobre todo en como hacer un vinculo con la comunicación tradicional y la comunicación online a través de redes sociales.	2/22/2021 10:33 AM
4	WORKING WITH RADIOS AND A COMMUNITARY LEVEL	2/22/2021 8:47 AM
5	For such a campaign to be successful, it might be interesting to put children at the heart of the campaign through children's organisations at the country level, at the level of departments, municipalities and up to the level of schools.	2/22/2021 4:26 AM
6	From my point of view, the field teams in the Sahel countries (Mali, Burkina Faso and Niger) have very good experience of working in contexts with high security challenges, which leads them to work with different actors, including children, to promote safe learning spaces. Different educational alternatives are being promoted in this area and it would be interesting to involve these teams to share experiences. Translated with www.DeepL.com/Translator (free version)	2/22/2021 4:20 AM
7	The following are my ideas: - Create network with other agencies who are involved /working on child empowerment - Initially start this initiative at local level and then gradually focus at national level and later on make it at international level - Crete a core group to generate idea how we could go forward - Ensure cross learning and replicate effective ideas into other countries Besides the above, the could also think about the following issues: - Create Children and youth forum and build their capacity who will play the ambassador role - Involve media people, capacitated them and media campaign - Use sports and different cultural events for this purpose	2/22/2021 12:19 AM
8	Segmented campaigns for different targets based on audiovisual media, music, theater, audio stories, for example. The Joining Forces platform in El Salvador has implemented creative and innovative campaigns that are born from the minds of young people and they themselves are the protagonists, PLAN Z innovation labs are a good practice.	2/20/2021 9:57 AM
9	Primeramente considero que la campaña debe de orientarse a las tres titularidades (Obligación, responsabilidad y derechos). algunos aspectos que la campaña debería de considerar: La formación de liderazgo de NNA, el mayor involucramiento de los padres de familia o tutores en la educación y el fortalecimiento del rol docente con una mirada más allá de la propia educación formal, generando modelos metodológicos atractivos que fomenten la reflexión, participación y construcción del aprendizaje.	2/19/2021 12:07 PM
10	An innovative campaign that use new technologies (e.g. animation) to raise awareness on child rights while at school	2/19/2021 10:02 AM
11	Any campaign should have a participatory approach in the design and address an ample audience including parents, if there is violence at home, there will be violence in schools	2/19/2021 12:19 AM
12	By raising and taking into account children and youth voices on what it means for them and have youth leaders be the promoters	2/18/2021 2:03 PM
13	Promote engagement of all stakeholders, reinforcement of law in place, be a player in the development of new laws.	2/18/2021 12:52 PM
14	Building awareness about children's rights and good parenting behaviours is critical in Kiribati.	2/17/2021 3:10 PM
15	1. We need to develop a good title for the campaign with a clear and simple strategy 2. The campaign has to be global for ChildFund International 3. The campaign can draw experience from other organizations to make it more stronger to stand the test of time.	2/16/2021 8:53 AM

Spring 2021 — EVAC-Campaign Country Office Input

16	- a manual with clear methodology to promote safe learning environment - Advocate with the government to frame school based policies and implementation mechanisms	2/16/2021 4:57 AM
17	I believe this will hugely depend on context. E.g. in Indonesia, it doesn't look like schools will open this school year, they might not even open next school year, so our concern is access to education and safety at home at the moment.	2/15/2021 7:08 PM
18	Create spaces where children feel safe, including PSS sessions and learning opportunities, with a focus on those children who suffer the trauma of the security crisis	2/15/2021 10:00 AM
19	I think that in Mali, campaigning are efficient when they are implemented at the local level. I am not sure that a national or a global campaign will produce great results here. The campaign should promote and highlight good practices already existing or supporting by members of CFA such as EDUCO or WeWorld. It is also important to give awards to schools, teachers and students that are already using positive pedagogy.	2/15/2021 9:31 AM
20	We should provide adequate capacity building to teachers and local government bodies and the local NPAs or CSOs in order for them to have more insights to develop their annual school development plan with the compliance and accountabilities for child safe in school program based on human rights and child rights that every child should get.	2/15/2021 1:49 AM
21	Focus on strengthen partnership with schools, build capability of teachers, creating an environment where teachers and children can work together.	2/14/2021 10:10 PM
22	See above RE the longer-term COVID impacts on social and emotional wellbeing for young people.	2/14/2021 9:41 PM
23	The purpose of such campaign is to bring real issues on the surface, find solutions and demonstrate the change. for this discourse we need many likeminded actors to join us in this change process. Therefore, to keep it realistic, measurable, accountable process, first; 1. conduct a nation-wide study (using pri and secondary information) to find and present the facts on SLE in the schools & Communities. 2. based on these facts, with support of likeminded actors including the government at all levels (National and local), establish strategies and approaches with set of smart goals. 3. we establish different models (at different levels) to demonstrate the change and influence the relevant actors to acknowledge and adopt these changes. 4. we document and publish these changes and success or failures with our networks in the country, region and globally.	2/14/2021 8:46 PM
24	Although conducting campaign is vital; it is also crucial to focus on building or strengthening systems that ensure safe learning environment, and working on influencing policy and its implementation through advocacy for lasting and impactful solutions.	2/13/2021 6:45 AM
25	I have no precise ideas at this stage. We are in a process of thinking about it but nothing formalized yet	2/12/2021 11:44 AM
26	We start to implement "children rights club" in elementary schools: First step : raising awareness amongst teachers and parents Second step : training teachers on children rights, positive discipline and animation Third step : sensitization of every children from age 8 to 12 Fourth step : election of "children's right club" members (1 president, 1 secretary, 3 commissions of 2 members) Fifth step : Capacity development of "children's right club" members in : - Children's right - leadership and public speaking - community life - community awareness - building of an action plan - etc... We also install a "children rights box" in every schools, that offers the opportunity for children to speak freely and anonymously.	2/12/2021 11:18 AM
27	Create child friendly mechanisms in schools and families, awareness campaigns for children	2/12/2021 7:34 AM
28	This campaign should start as national campaigns in collaboration with key agencies like the Education Service and Department of Children. The campaign should then be taken down to regional and district levels.	2/12/2021 3:34 AM
29	Listen to Children and adolescent Give Children and adolescent leadership and voice	2/11/2021 1:09 PM
30	Support the full implementation of the corporal punishment law. Support the pilot and expansion of the SBVP program model in all schools.	2/11/2021 11:30 AM
31	evolving all stakeholders including children in the campaign	2/11/2021 8:21 AM

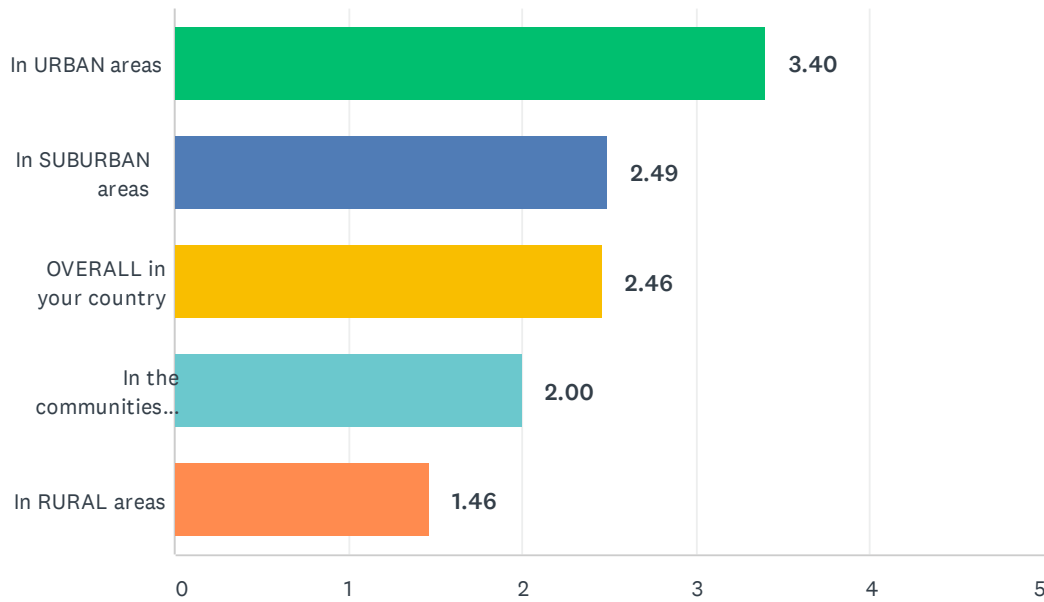
Q15 Please share any additional comments you have.

Answered: 14 Skipped: 21

#	RESPONSES	DATE
1	Use attractive audiovisuals for children may call their attention. Give clear information on where to go for complaints. Suggest to have a friend to talk to if something occurs and do not keep if violence is present.	2/22/2021 6:39 PM
2	THANKS	2/22/2021 8:47 AM
3	A global movement involving all Childfund organisations and all member countries over the same period of time will be important.	2/22/2021 4:26 AM
4	To create "safe learning environment" for our children is a burning issue. We should work together. We have different idea that we need to be consolidated and contextualize. For grounding, resource is important, we need to develop/raise these resources.	2/22/2021 12:19 AM
5	School violence prevention requires comprehensive strategies that include the macro, meso and micro levels. Working with families is fundamental; the home is the first place where children experience violence, then the school. Patterns are replicated and cycles of violence cannot be closed if we do not work for the enforcement and control of efficient public policies. The articulation of systems, processes, institutions and diverse actors is key.	2/20/2021 9:57 AM
6	Sería interesante tener encuentros por región en donde podamos tener un dialogo abierto y discutir sobre diferentes miradas que nos permitan orientan nuestras acciones en una nueva ruta de recuperación post-covid.	2/19/2021 12:07 PM
7	None	2/16/2021 8:53 AM
8	Campaigns to be designed in a manner that they don't stand out to be an NGO intervention but to be inclusive of school and education departments for ensuring accountability	2/16/2021 4:57 AM
9	ChildFund in Laos needs more budget support and technical collaboration to scale up this work that we have done quite well with Lao government.	2/15/2021 1:49 AM
10	Any campaign without facts-based and contextualized strategies, demonstrating change and resources investment (financial and technical) will remain a futile effort.	2/14/2021 8:46 PM
11	Ensuring Government accountability towards the implementation of existing child protection policy is important.	2/13/2021 6:45 AM
12	NA	2/12/2021 7:34 AM
13	None	2/12/2021 3:34 AM
14	The CO continues to look for donors to implement the SBVP program model	2/11/2021 11:30 AM

Q16 Please rate the LEVEL OF DIGITAL CONNECTIVITY in different settings in your country.

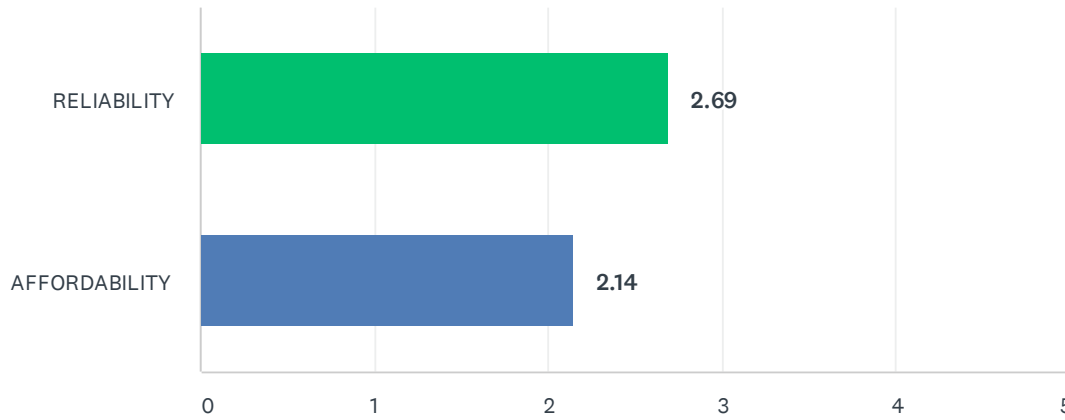
Answered: 35 Skipped: 0



	HIGH	MODERATELY HIGH	MODERATE	MODERATELY LOW	LOW	I DON'T KNOW	TOTAL	WEIGHTED AVERAGE
In URBAN areas	20.00% 7	31.43% 11	22.86% 8	20.00% 7	5.71% 2	0.00% 0	35	3.40
In SUBURBAN areas	2.86% 1	17.14% 6	28.57% 10	28.57% 10	22.86% 8	0.00% 0	35	2.49
OVERALL in your country	0.00% 0	17.14% 6	34.29% 12	25.71% 9	22.86% 8	0.00% 0	35	2.46
In the communities where you work	0.00% 0	8.57% 3	25.71% 9	22.86% 8	42.86% 15	0.00% 0	35	2.00
In RURAL areas	0.00% 0	2.86% 1	11.43% 4	14.29% 5	71.43% 25	0.00% 0	35	1.46

Q17 Please rate the QUALITY OF CONNECTIVITY in your country.

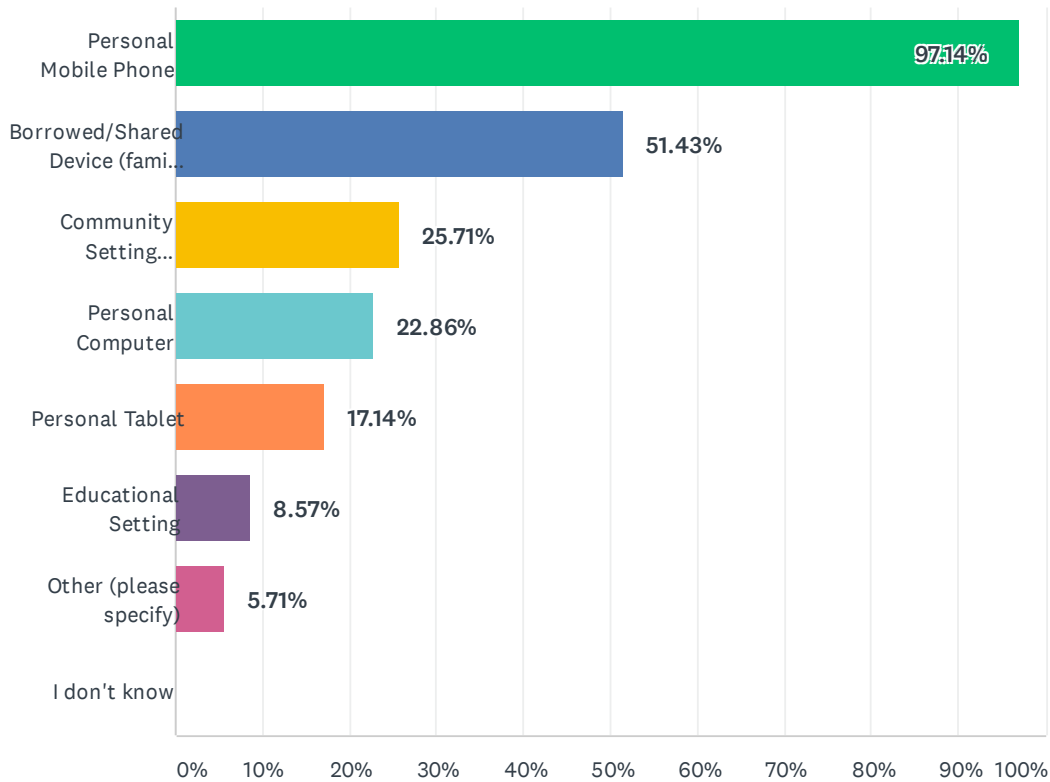
Answered: 35 Skipped: 0



	HIGH	MODERATELY HIGH	MODERATE	MODERATELY LOW	LOW	I DON'T KNOW	TOTAL	WEIGHTED AVERAGE
RELIABILITY	0.00% 0	17.14% 6	54.29% 19	8.57% 3	20.00% 7	0.00% 0	35	2.69
AFFORDABILITY	2.86% 1	5.71% 2	28.57% 10	28.57% 10	34.29% 12	0.00% 0	35	2.14

Q18 What are the MOST COMMON ways of accessing the internet/internet data in the communities where you work? (CHECK ALL THAT APPLY)

Answered: 35 Skipped: 0

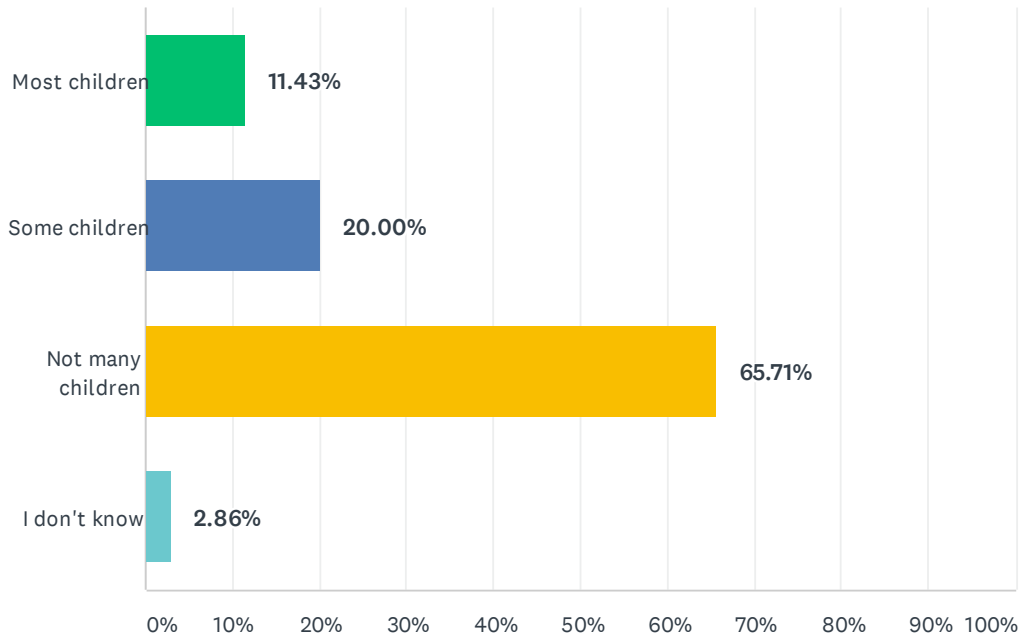


ANSWER CHOICES	RESPONSES	
Personal Mobile Phone	97.14%	34
Borrowed/Shared Device (family, friend, neighbor)	51.43%	18
Community Setting (library, internet cafe)	25.71%	9
Personal Computer	22.86%	8
Personal Tablet	17.14%	6
Educational Setting	8.57%	3
Other (please specify)	5.71%	2
I don't know	0.00%	0
Total Respondents: 35		

#	OTHER (PLEASE SPECIFY)	DATE
1	In Paraguay is very cheap to have a mobile phone, companies offer accessible prices	2/22/2021 7:53 PM
2	most of them have limited data package. in most communities internet coverage is difficult	2/16/2021 5:08 AM

Q19 What proportion of children in your country has been LEARNING REMOTELY or USING ONLINE TECHNOLOGY FOR EDUCATIONAL purposes due to the COVID-19 pandemic? (Choose One).

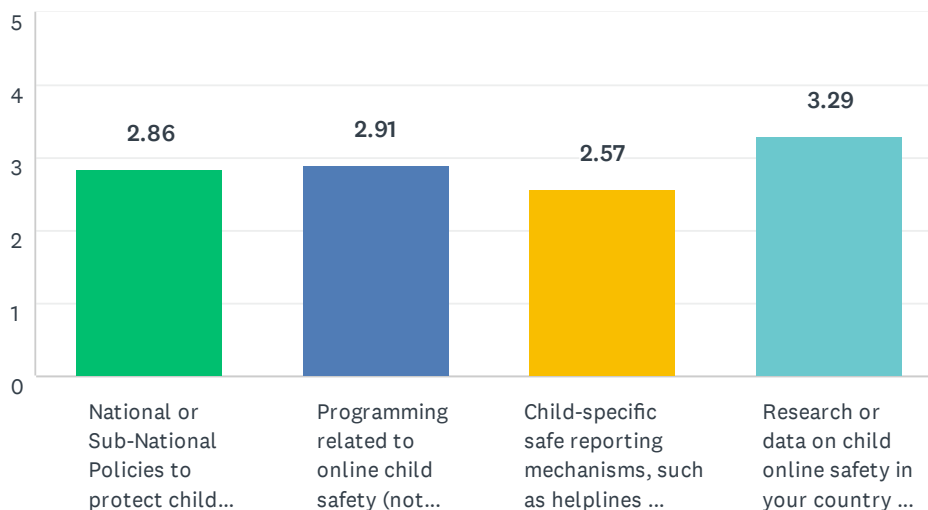
Answered: 35 Skipped: 0



ANSWER CHOICES	RESPONSES	
Most children	11.43%	4
Some children	20.00%	7
Not many children	65.71%	23
I don't know	2.86%	1
TOTAL		35

Q20 Please indicate your DEGREE OF FAMILIARITY with the following...

Answered: 35 Skipped: 0



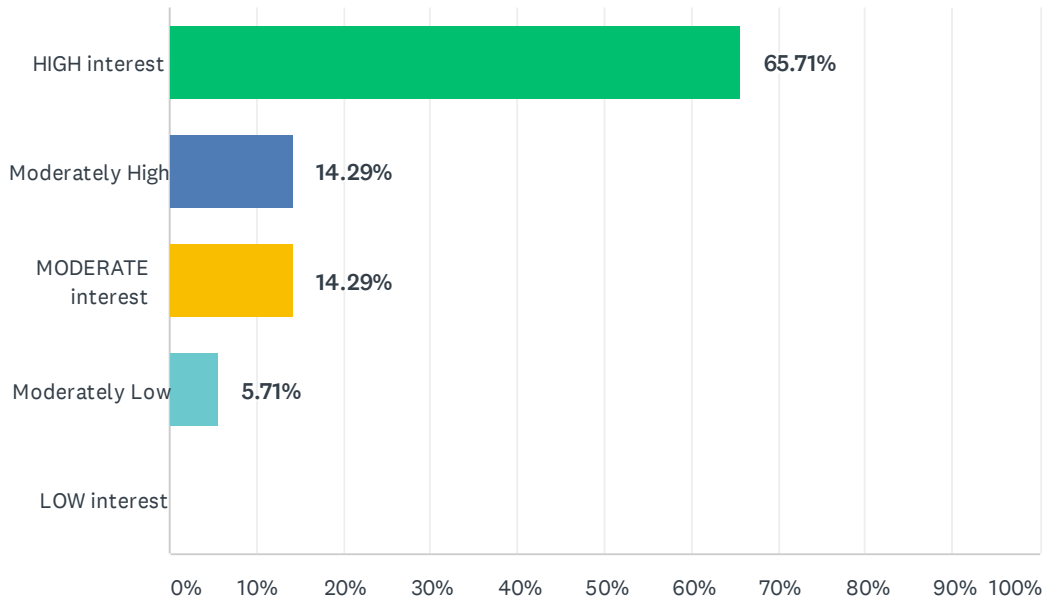
	HIGH FAMILIARITY	MODERATELY HIGH	MODERATE FAMILIARITY	MODERATELY LOW	LOW/I DON'T KNOW	TOTAL
National or Sub-National Policies to protect children online	5.71% 2	28.57% 10	42.86% 15	20.00% 7	2.86% 1	35
Programming related to online child safety (not limited to ChildFund)	5.71% 2	28.57% 10	37.14% 13	25.71% 9	2.86% 1	35
Child-specific safe reporting mechanisms, such as helplines or school counseling	14.29% 5	40.00% 14	22.86% 8	20.00% 7	2.86% 1	35
Research or data on child online safety in your country or region	0.00% 0	20.00% 7	40.00% 14	31.43% 11	8.57% 3	35

Spring 2021 — EVAC-Campaign Country Office Input

#	PLEASE SHARE ANY ADDITIONAL INFORMATION YOU HAVE ABOUT ANY OF THE ABOVE HERE.	DATE
1	Knowledge in Keeping Children Safe contents.	2/22/2021 7:53 PM
2	Se hace necesario en el país, poder investigar sobre la temática de seguridad en línea de la niñez.	2/22/2021 10:48 AM
3	Limited agencies are working on this above issues. CFA could take lead this issues in different countries.	2/22/2021 12:43 AM
4	Currently there is very little information on the subject at country level and it is not at the top of the public agenda although it is an increasingly child safety concern-issue	2/18/2021 2:37 PM
5	not much information is available	2/16/2021 5:08 AM
6	There is limited data available on OSEC in Indonesia.	2/15/2021 7:14 PM
7	Lao Cyber Emergency Response Team (LaoCERT), under the Ministry of Post and Telecommunication developed Apps and helpline for all Cyber Crime. This ministry is the focal point in Laos. This LaoCERT team is capable to provide training, but they are lack of budget to expand their fantastic work other province. It would be quick win if ChildFund have more budget to partner with LaoCERT.	2/15/2021 1:57 AM
8	THERE IS NO NATIONAL POLICY YET BY THE GOVERNMENT ON ONLINE CHILD SAFETY IN CAMBODIA!	2/14/2021 8:51 PM
9	We don't have national policy to protect children online.	2/13/2021 7:01 AM
10	There is no existing national policy to protect children online	2/11/2021 11:40 AM

Q21 Please indicate YOUR LEVEL OF INTEREST in developing programming and advocacy efforts related to Online Safety in your country. (Choose One)

Answered: 35 Skipped: 0



ANSWER CHOICES	RESPONSES	
HIGH interest	65.71%	23
Moderately High	14.29%	5
MODERATE interest	14.29%	5
Moderately Low	5.71%	2
LOW interest	0.00%	0
TOTAL		35

Q22 Please share any additional comments you have about your level of interest.

Answered: 19 Skipped: 16

Spring 2021 — EVAC-Campaign Country Office Input

#	RESPONSES	DATE
1	It is important to prevent unforeseen violence against children. additionally the current generation is moving towards digital learning. so it is critical to invest on advocacy efforts towards online safety.	2/23/2021 7:17 AM
2	I am very interested in knowing more about online safety of sponsored children, in order to take care by themselves in case the sponsor gets to contact them by social networks without the supervision of an adult. Give advice and provide useful indicators to children with tools to identify cases of potential online abuses, and other type of violence through internet.	2/22/2021 7:53 PM
3	Es un tema que aun en el país, estamos dando pasos iniciales, y se necesita tener la mayor cantidad de información y formación, para poder proteger a la niñez en el internet.	2/22/2021 10:48 AM
4	My interest in the theme led us to set up a social innovation project entitled "Class NumPro Project" (Project to develop a digital training model for the protection of children, teenagers and young people against violence on the internet and ICT materials). This project will last 6 months from January 2021. The main result sought through this experimentation is that children, teenagers and young people participating in the programme have resources and skills to protect themselves against digital violence and ICT tools.	2/22/2021 9:54 AM
5	In Bangladesh as internet facilities are moderately available, therefore, children and youth (specially the children at urban areas) are more at risks. Gradually the children in urban area are being involved indifferent crime using internet. Therefore, my interest is relatively high on this issue.	2/22/2021 12:43 AM
6	In the country, the safety of online learning, violence, bullying and online harassment are invisible issues, little studied, therefore policies are weak or nonexistent, therefore the prevention programs are also very limited.	2/20/2021 10:09 AM
7	Hoy más que nunca la conectividad es necesaria en las zonas donde trabajo y seguramente debe de ir de la mano con temas de seguridad, especialmente porque las poblaciones de NNA son muy vulnerables a delitos cibernéticos.	2/19/2021 12:19 PM
8	The current online learning environment due to COVID has increased children exposure to cyber violence, abuse and exploitation. Accordingly to ECCPAT, Mexico is currently # 1 in online child sexual abuse material development and distribution	2/18/2021 2:37 PM
9	ChildFund Sierra Leone is highly interested and committed to developing initiatives aimed at programing and advocacy efforts on online safety for children	2/16/2021 10:13 AM
10	Since access to internet in working communities is low, the priority is low. however, given that the new normal has forced communities to think of gaining access to internet, this might be an area of significance for future	2/16/2021 5:08 AM
11	For CF Indonesia, we would really like to work on OSEC, challenges are the lack of data and resources.	2/15/2021 7:14 PM
12	Lao Cuber Emergency Response Team (LaoCERT), under the Ministry of Post and Telecommunication developed Apps and helpline for all Cyber Crime. This ministry is the focal point in Laos. This LaoCERT team is capable to provide training, but they are lack of budget to expand their fantastics work other province. It would be quick win if ChildFund have more budget to partner with LaoCERT.	2/15/2021 1:57 AM
13	It is critical to look at, should this be selected, whether ChildFund's entrance into this space is optimal in terms of timing or whether the opportunity has been lost as others are also quite active in this space.	2/14/2021 9:44 PM
14	Already initiated by ChildFund Cambodia and also in Collaboration with CRN members	2/14/2021 8:51 PM
15	I am interested to take part in crafting national policy on online safety- to protect children online.	2/13/2021 7:01 AM
16	Given the fact that we work in rural areas with few to no internet access, it is not our priority.	2/12/2021 11:21 AM
17	NA	2/12/2021 7:35 AM
18	It is a relevant issue to address for the right of children to education safely to ensure protection specially in poor countries in which access to equipment and internet is a challenge.	2/11/2021 1:16 PM

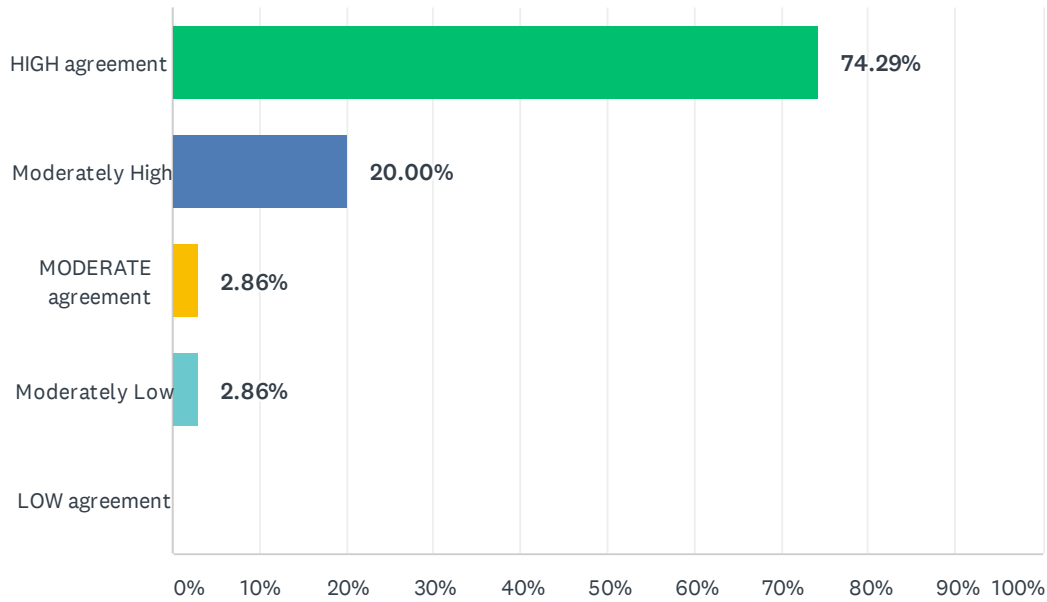
19

Children in our program area are interested and curious to know what is online but cant afford. I am interested to support them with safe online access.

2/11/2021 11:40 AM

Q23 Please indicate your LEVEL OF AGREEMENT with the following statement: ONLINE SAFETY IS A CRITICAL ISSUE FOR CHILDREN NOW AND IN THE FUTURE. (Choose One)

Answered: 35 Skipped: 0



ANSWER CHOICES	RESPONSES	
HIGH agreement	74.29%	26
Moderately High	20.00%	7
MODERATE agreement	2.86%	1
Moderately Low	2.86%	1
LOW agreement	0.00%	0
TOTAL		35

Q24 Please share any additional comments you have about your agreement with this statement.

Answered: 16 Skipped: 19

Spring 2021 — EVAC-Campaign Country Office Input

#	RESPONSES	DATE
1	Yes, it is critical as the younger the children are, the more vulnerable they are. The reach of technology is day by day closer to children, the access to different sites is opened, and many times children are alone without the supervision of an adult. There is a need to strengthen children's capacity in taking care of themselves. The perpetrators are also seeking opportunities to cheat vulnerable children in social networks. The social networks are dynamic online spaces that put in risk to children, to share personal information to strangers. Not everything is negative, it is proper to show the benefits, the positive facts to children and let them be aware of any weird situation.	2/22/2021 7:53 PM
2	La niñez, adolescencia, juventud que representan mas del 46 % de la población en Nicaragua y mas del 38 % de la población de América Latina, es una generación digitalizada que se desarrolla y desarrollara en la red, por tanto debemos prepararles en todo el tema de su seguridad.	2/22/2021 10:48 AM
3	In Benin, the use of ICT equipment has become easy for all sections of the population in recent years. Most children in urban areas have rapid access to connected equipment, in this case a smartphone. This use is very often done without any preparation. Children and adolescents discover computer equipment without any explanation of the dangers they may be exposed to, the risks to which they are exposed and the consequences for their personality. In this context, most parents have no resources to help their children; they themselves have very little information to prevent themselves from all the violence on the internet.	2/22/2021 9:54 AM
4	The parents of the children who are working outside home, there children have more freedom to use internet in the day time. As a result, these children are more at risks. And even, the children are more addicted in internet and spend whole night without sleeping - it also affect their physical as well as mental health. Therefore,my agreement is high on this issue.	2/22/2021 12:43 AM
5	no	2/20/2021 10:09 AM
6	a mayor acceso mayores riesgos para la seguridad de NNA.	2/19/2021 12:19 PM
7	The digital learning - recreational environment for children is here to stay!	2/18/2021 2:37 PM
8	Digital technology is here to stay forever and children will use it whether parents like it or not. Therefore, it is better to provide them with information on the related risk that comes with the use of online platforms to build their resilience against online child abusers/predators hence my agreement with the statement in (23) above	2/16/2021 10:13 AM
9	Even if access is less, awareness about online safety is nil. hence this effort would be appropriate. It is important to factor in adequate resource for such an effort.	2/16/2021 5:08 AM
10	Especialmente durante C-19 where so many children are online, we see a complete lack of awareness on online safety, both from children and from parents and teachers.	2/15/2021 7:14 PM
11	Here in Mali, online safety will be a critical issue in the coming decades but it is not a major issue now, except for youth living in Bamako and who are able to pay for an internet connexion.	2/15/2021 9:36 AM
12	Growing issue; new impacts on social and emotional wellbeing; impacting positive choices; difficult to remove yourself from	2/14/2021 9:44 PM
13	This is digital technology time that prompt us to make sure that there is online safety for children.	2/13/2021 7:01 AM
14	NA	2/12/2021 7:35 AM
15	The challenge is to equip schools and to provide capacity building on methodologies to teachers, Parents, tutors and children.	2/11/2021 1:16 PM
16	Most children want to be online, and it is important that we provide the required safety now otherwise their rights would be violated online thereby deterring the gains we made on offline safety.	2/11/2021 11:40 AM

Q25 Please share YOUR IDEAS for how we could focus an 'online safety' campaign in order to create enthusiasm and pride for your team and a lasting impact for children.

Answered: 22 Skipped: 13

Spring 2021 — EVAC-Campaign Country Office Input

#	RESPONSES	DATE
1	As expressed before by providing the tools to children. Having children's participation in the designing of the campaigns as they know how to reach to their peers. Promote to use internet in a safe mode by showing the risks but also the benefits of it. Have children with strong messages of taking care, during the pandemic, the use of technology increased, therefore, the need of caution is required. Messages like: "Enjoy online safety to connect safely to others"	2/22/2021 7:53 PM
2	It is important to make specific interventions	2/22/2021 9:54 AM
3	- We should involve all related actors including the internet service providers. - Work with government and support different actions undertake by the govt. - Involve media and do campaign.	2/22/2021 12:43 AM
4	Peer-to-peer prevention campaigns, emotional support, resilience, promotion/dissemination of access to justice pathway	2/20/2021 10:09 AM
5	Primeramente la campaña debería de buscar como aumentar la cobertura digital en aquellas regiones en donde la misma no ha llegado, esto visto ya como un Derecho, más que un lujo. Luego las campañas deberían de ser muy dinámicas y reflexivas. Considerando la capacidad de análisis de las distintas etapas de crecimiento de NNA.	2/19/2021 12:19 PM
6	Radio programs and TV spots/programs	2/19/2021 10:16 AM
7	Use the appropriate means, and in the case of Bolivia perhaps its Whatsapp rather than other social media.	2/19/2021 12:23 AM
8	Widely disseminate all risks associate to the miss-use of internet by children / youth among caregivers, teachers, doctors and children. Promote protocols and legislation for safety internet use - Build alliance with highly used technology-digital platforms to ensure safety spaces for children and youth- Promote reporting mechanisms for children and youth abuse online- campaigns on moderate content in social media and platforms featuring youth influencers.	2/18/2021 2:37 PM
9	Increase the alliance with the initiatives of online safety with government and private sector.	2/18/2021 12:59 PM
10	In Kiribati, community is paramount. Good behaviours online should be about being a good community member.	2/17/2021 3:14 PM
11	1.Prior to the campaign, we must have consultations at various levels (CO Level with children themselves, government stakeholders and district local, the Regional level and international levels) to understand the perspectives that will help to shape the global campaign for all CF offices 2. Make use of cost effective and impact oriented tools that could be sustained over time 3. Give it a global face for all CF offices rather than having it in few countries. It must therefore be a compulsory intervention for all COs 4. Have a clear strategy that COs would use to amplify the campaign with peer organizations, government and communities	2/16/2021 10:13 AM
12	- promote the awareness within school environment	2/16/2021 5:08 AM
13	Context specific, e.g. in Indonesia this would only work if we do it in Bahasa Indonesia. Other countries, like Philippines, have done a very succesful campaign on OSEC and my suggestion would be to see if and how we can adjust that campaign to other contexts under a larger umbrella.	2/15/2021 7:14 PM
14	Honestly I don't know a lot about this topic.	2/15/2021 9:36 AM
15	Awareness Raising campaign to all via offline and online. Setting up provincial and district focal point in government sectors, following with capacity building of these local-level focal points. Development of the related IEC materials (LaoCERT develop many IEC materials that aligned with ASEAN). We need to print and advocate those IEC materials to everyone in Laos. the Annual Children's Forum would be one of the key event to get updated feedback from children's representatives.	2/15/2021 1:57 AM
16	more collaboration with like minded organizations	2/14/2021 10:28 PM
17	It may be advisable to have studies and evidences on level of vulnerability of children in different parts of the world to online abuses so as to advocate for ensuring online safety.	2/13/2021 7:01 AM
18	It is not a major issue for the children in our programs in Haiti for the moment.	2/12/2021 11:48 AM
19	NA	2/12/2021 7:35 AM

Spring 2021 — EVAC-Campaign Country Office Input

20	Listen to Children's voice and empower them as leaders Prepare TV programs tailored to Children and adolescent life development cycle.	2/11/2021 1:16 PM
21	Be proactive in providing safe online access to children	2/11/2021 11:40 AM
22	creating awareness among the children and caregivers	2/11/2021 8:27 AM