

Situation Report Template

Situation Report [2]
Coronavirus – [Spain]
[20/03/2020]

[Point of Contact – Macarena Céspedes, CD, 600439841
[12-20/03/2020]

Part 1: The Overall Situation

(general information is already included in IMT reports. You don't need to fill it. Just give the required info in green)

Please provide information about how the government and/or other institutions are ensuring the continuity of education or child protection services provision during the quarantine/confinement period (homeschooling, online education, distance education with homework, distribution of books, guides/brochures and educational or recreational material, education via radio, TV, among other alternatives).

The Spanish Government has adopted different measures:

- 25 MM € for ensure the right to food of those children that has meal's scholarship.
- 300 MM € for social measures. The majority of them are going to be allocated for the eldiers.
- Ensure some educational activities throught the public tv channels.
- The Government are looking for some agreement to ensure the vulnerability homes conectivity.

Part 2: The Situation in Areas Where Educo/ChildFund Works

What issues are children in these areas facing? (closed schools, home confinement, food shortages, safety concerns, health issues, etc.)

The schools in the country are closed since Monday 16th. In some region even before, since 11th of March.

Home confinement is mandatory, especially for children. They can't go out except for urgent matters.

There are no food shortages neither security concerns.

Confinement is extended until April 12. The Ministry of Education broadcasts 5 hours a day of classes on public television.

Child protection risks caused or exacerbated by crisis (for example mental health problems/psychological distress, domestic violence, elder care, child labor, discrimination etc.)

In this mandatory confinement of course all the risks regarding to child protection increase a lot, especially in vulnerable families, which are the families to which we allocate our programs. But at the moment we are just in contact with our partners and aware about what they can need to support their families.

The other big problem that we are facing is that this confinement situation is going to increase the inequity in the education system. It was a big problem before the crisis but is going to be an incredible huge problem during the confinement and after for the most vulnerable children.

The confinement for people suffering mental illness is relaxed (important in cases of ASD)

How many of our beneficiaries and families are affected?

*Direct children affected by the suspension of the scholarship program: 1836
Families: we don't count families in our projects.*

Part 3: Educo/ChildFund's Preparation, Response and/or Recovery action

Planned, desired or ongoing response action – inside or outside current operational areas. (just mention it. It will be further developed in a separate template). PLEASE SPECIFY IF DESIRED OR ONGOING

Educo's Dinning Scholarship program cover 228 schools in Spain, and it has 1836 beneficiary children. All the schools are actually close and all the children has to be in their homes (mandatory confinement).

We are working directly with the schools for finding ideas and proposals for ensure the right alimentation for those children. At this moment we have answer for almost 100 schools, and we are supporting 3 different proposals:

Money transfer to the families (for the value of the scholarship)

Families keep the ticket from the market and we refund the money for the value of the scholarship

Caixa Bank are going to give us wallet cards for our families. We are trying to set up the logistic for the cards distribution.

We are in contact with our Educo's Child Program partners. They are developing some initiatives but at the moment they don't need our support. We still in permanent contact just in case that finally they can afford everything by themselves. We have 7 "local" partners in Spain.

We are also in contact with 39 other entities that were part of the Educo's social action program. AT the moment just 1 entity asked for our support.

In Mobilization & communication area we are working close to global marketing & communication to work in a common narrative to explain to our social base what is Educo Spain doing in front this alarm situation. In addition, we are working with marketing to help them to create a help campaign.

Moreover, we are replanning our Escucha campaign and trying to incorporate children voices about this situation.

Global Campaign for Education: from the coordination of the campaign, we are working to have a position paper about how this situation can affect to educational inequity. In addition, we are thinking in a activism action for boys and girls

In the area of RRII and Advocacy we have sent measures for the care of vulnerable children to the government of Spain. The government's measures are also being followed up.

We are working on the National Child ONG Platform and in multi-actor platform Future in Common for the construction of global positions on the impact of the crisis on the most vulnerable sectors.

These are the beneficiaries with the different options they have chose:

TOTALES COLEGIO	
Transferencia	56
Lote Comida	7
Tarjeta	40
Ticket	23
No ayuda	14
Pendiente	88
Total Respuestas	140
TOTAL COLEGIOS BCC	228
TOTAL BENEFICIARIOS	1022

Do any of the above initiatives cover the areas where we have sponsored children? If yes, please indicate which initiative and the area it covers.

Who are we partnering or collaborating with to provide our action?

- Schools, social entities and some private partners as La Caixa.

What kind of response activities or interventions are being provided? What support are needed (or have been collected/distributed)?

See above. Basically, cash or food transfer.

How is Educo/ChildFund linked with humanitarian coordination structures, i.e. in which clusters or working groups do we participate at country level?

- *We are in permanent contact with the sector through different working groups in the CONGDE, POI and PTS. We are also in contact with two ministers: Social Right Minister and Education Minister.*

Next steps

- *Keep on monitoring the situation.*
- *Start doing the money transfers to the families / schools.*
- *Communication statement and positioning paper.*

PROGRAM STATUS

- **Projects funded by internal and/or sponsorship funds**

Project N°	Not affected	Low/medium incidence (ej. activities in suspended schools/communities, with the possibility of extension)	High Incidence	Expected response (if relevant)
8ES1911 Prog Inf		Activities suspended		Waiting for partners answers
8ES1945 Movi.		Adjourned		New date to be establish
8ES1883		External activities suspended (SAME)		
8ES1842			External activities suspended and the Basque agency has required us to assess the partial or total suspension of the planned activities with the corresponding suspension of salaries	Internally evaluating the proposal and the implications of the suspension of activities. Externally, we are waiting for meetings with the African coalition and the Basque territorial group
8ES10001 BCV	Not affected			Waiting for partners answers

8ES11920 BCC 19-20		Activities suspended		Schools have been contacted.
8ES12020 BCC20-21	Not affected			
8ES1949		Suspended. Funds transferred to Covid Spanish Fund		
8ES1953	Not affected			
8ES1946	Not affected yet			

- Externally funded projects

Project Nº	Not affected	Low/medium incidence (ej. activities in suspended schools/communities, with the possibility of extension)	High Incidence	Expected response (if relevant)
8ES1952		Changing in the schedule of research activities		

Please indicate any communication established with external donors in relation to current and potential grants, especially with such donors that are directly managed through the Country Office. The purpose of this information is to keep HO informed, specifically the Resource Mobilization unit.

ADVOCACY AND COMMUNICATION ACTIONS AT NETWORK PLATFORM LEVEL

CONGDE: we attended a meeting where we were asked to collaborate in a campaign.

Reuniones de la Coordinadora de ongd con la AECID para transmitir las problemáticas en la ejecución de proyectos y solicitar medidas para minimizar el impacto en las entidades y en su plantilla.

A nivel del Ministerio de Derechos Sociales, también se ha transmitido la necesidad de dotar de flexibilización y fondos para las ongs frente a los nuevos retos y también frente a la paralizaciones de actividades y servicios.

NUMBER OF CASES OF INFECTION IN THE COMMUNITIES WHERE WE SPONSOR AND HAVE PROJECTS (IF APPLICABLE)

DONORS

- Provide information about potential sources of funding for these emergency response efforts using the chart below.

Donor	Projects	Amount (Euro)	Requested? (Y/N)	Confirmed? (Y/N)

BUDGET

- Outline if there is any need of internal project reorientation (in terms of budget and activities) or any extra budget needed

Not yet we are still planning it.

PROGRAM SUPPORT NEEDED OR REQUESTED FROM HO – whether onsite or remote.