

# ChildFund Australia Sector Toolkits



# Sector Toolkits - Purpose

- As part of the revised ChildFund Australia Monitoring, Evaluation and Learning Framework, new sector change model and outcomes frameworks have been developed for core sectors.
- For each sector, a goal and set of outcomes and associated outcome indicators have been developed. The outcomes frameworks are a pragmatic attempt to capture the common kinds of outcomes that sector projects are working towards.
- These frameworks should be used flexibly by Country Offices in project design and MEL processes.

# Sector Toolkits – Their Use

- The outcomes, indicators and tools are suggested; they can be used and adapted by Country Teams as part of design, and monitoring and evaluation process if and when appropriate.
- Teams may find the tools useful during various stages of monitoring and evaluation, depending on the types of data they are seeking to collect at different points in the project.

# Sector Toolkits – Overview

This toolkit contains the following components:

## **Change Model diagram**

- The diagram lists the sector goal and outcomes that are featured in ChildFund Australia's organisational MELF. Outcomes are those that would typically be expected to be achieved at the end of a project.

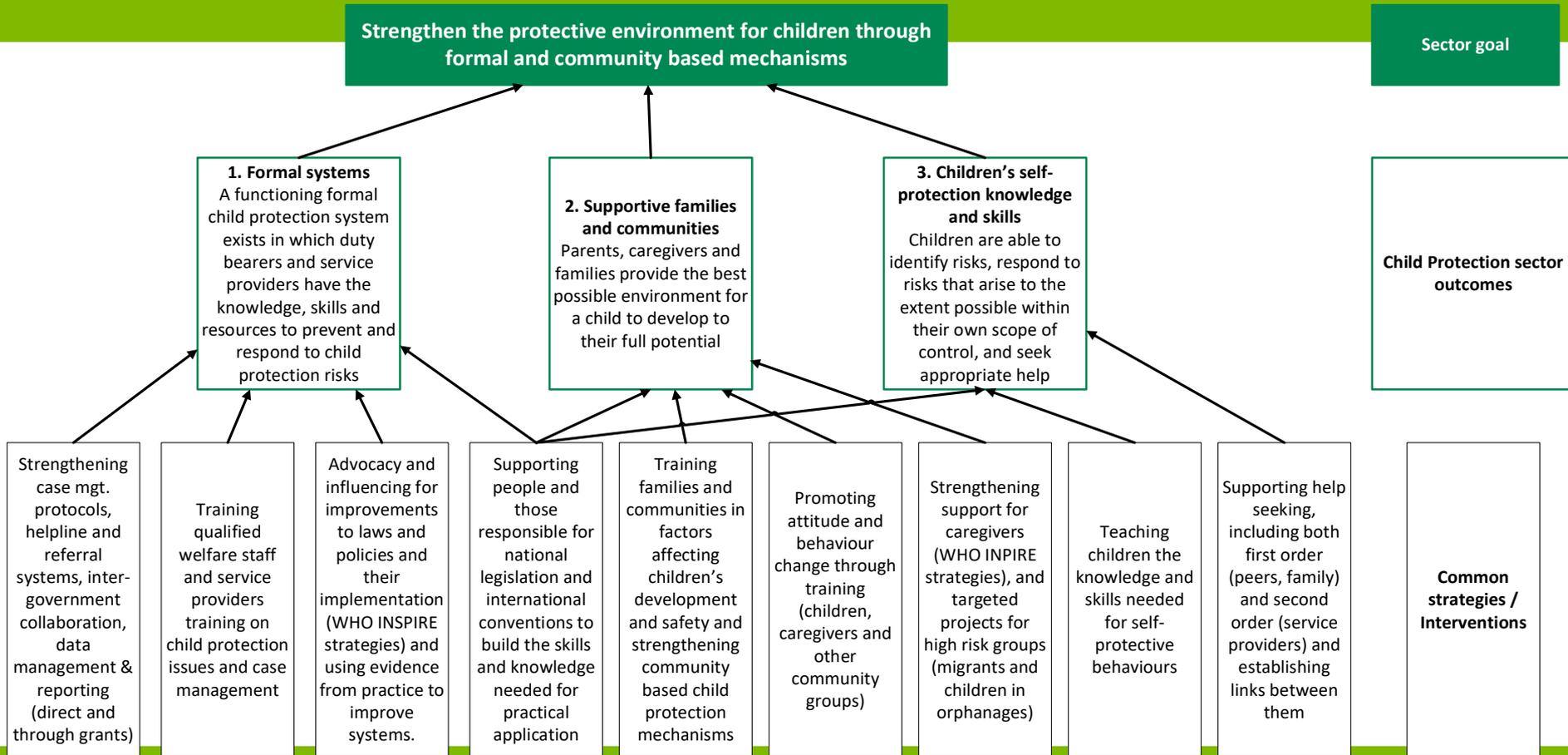
## **Outcomes measurement framework**

- This table lists the outcomes indicators associated with each of the four outcomes that are featured in ChildFund Australia's organisational MELF. The outcome indicators are purposefully broad and descriptive to ensure their relevance to a range of projects implemented in different settings, and both quantitative and qualitative measurement and local interpretation and target setting. The table provides additional detail on the types of data that could be collected against each indicator.

## **Data collection tools**

- A suite of data collection tools are provided to assist Country Office teams and must be used to collect and analyse data against different indicators to measure progress and learn about the effectiveness of their interventions.

# Sector Toolkits – Change Model



# Sector Toolkits Dos and Don'ts

Dos	Don'ts
<ul style="list-style-type: none"> <li>When designing a project, <b>consider how it aligns</b> with the sector outcomes and outcome indicators.</li> </ul>	<ul style="list-style-type: none"> <li>If outcomes are not relevant, do not force alignment or drop the project idea. Instead, provide a rationale for the project.</li> </ul>
<ul style="list-style-type: none"> <li><b>Develop your own contextually appropriate outcomes and strategies</b> - if it is useful, you can <b>adapt</b> the outcomes and make them more specific to your context.</li> </ul>	<ul style="list-style-type: none"> <li>Do not JUST copy and paste outcomes word for word. Make sure they are adapted to your specific context.</li> </ul>
<ul style="list-style-type: none"> <li>Refer to or use outcome indicators to get ideas and <b>develop your own contextually appropriate indicators</b> or come up with your own if those on the list are not suitable.</li> </ul>	<ul style="list-style-type: none"> <li>Do not JUST copy and paste all indicators or feel you need to use all indicators on the list. <b>It is not necessary to use and measure against all of the indicators.</b> Selected indicators should always be appropriate to the design and intentions of the project.</li> </ul>
<ul style="list-style-type: none"> <li><u>The toolkit provides a suite of tools for Country Offices to use. You are able to use and adapt the tools flexibly as required.</u></li> </ul>	<ul style="list-style-type: none"> <li><u>Should there be a more appropriate tools or better ways to collect the same data for your specific context, do not start using a tool outside the toolkit, unless agreed with the Sector Advisors.</u></li> </ul>
<ul style="list-style-type: none"> <li>Head Office may ask the Country Offices to <b>contribute evidence based data to support the development of a Learning Paper.</b> From time to time, the Country Office will also be requested to contribute relevant data as needed by ChildFund Alliance e.g. EVAC advocacy.</li> </ul>	<ul style="list-style-type: none"> <li>Head Office does not require Country Offices to collect and report data against each of these indicators. The list is suggestive only – you can develop other indicators and measurements most suited to your project context (it is best to include a mix of qualitative and quantitative measurements).</li> </ul>

# Sector Toolkits

**Producing a Learning Paper:** as part of ChildFund Australia’s organisational program reflection process, Country Offices will also be responsible for producing a Learning Paper in relation to one of the outcomes included in this toolkit, depending on the type and size of their programs and projects. Country Offices should use the Change Model and Outcomes Measurement Framework when developing this paper, which must be drawn from both qualitative **and** quantitative evidence.

**Producing project MEL plans:** Country Offices are still required to design and implement their project MEL plans to assess if projects achieve what they set out to, and follow the guidance, procedures and minimum standards set out in the Project Cycle Management section of the Program’s Handbook. This Toolkit provides ideas about the types of data you may need to collect to assess against specific indicators when designing project MEL plans. The Toolkit also provides some suggested tools to help you capture some data sets.

**Links with the seven INSPIRE strategies:** the outcome indicators and associated measurements included in this document also aim to support Country Offices to gather evidence to support the seven INSPIRE strategies which guide ChildFund’s education interventions. The following list outlines how the Education Change Model and Outcomes Measurement Framework integrates the seven INSPIRE strategies for ending violence against children:

INSPIRE Strategy 1 ‘Implementation and enforcement of laws is reflected in third strategy box associated with Outcome 1.

INSPIRE Strategy 2 ‘Norms and values’ is reflected in the third strategy box linked to Outcome 2.

INSPIRE Strategy 3 ‘Safe environments’ is encompassed by the set of strategy boxes feeding into Outcome 2.

INSPIRE Strategy 4 ‘Parental and caregiver support’ is reflected in the last strategy box linked to Outcome 2.

INSPIRE Strategy 5 ‘Income and economic strengthening’ is reflected in the last strategy box linked to Outcome 2, and features an associated indicator ‘Issues specific to families that limit their ability to create safe environments (such as GBV and income insecurity) are addressed, resulting in improvements to a child’s potential for development’.

INSPIRE Strategy 6 ‘Response services’ is reflected in the four strategies linked to Outcome 1.

INSPIRE Strategy 7 ‘Education and life skills’ is reflected in the last two strategies linked to Outcome 3, along with other strategies featured across other sector programs.