

Module 13: Action-training - Direct Action

Child-friendly Accountability Pillar: Pillar 3 - Action

Objective of the workshop: To support youth in developing an action plan to mobilize support and implement direct action.

Where does this module fit in the CFA methodology?

This Action-Workshop should follow Module 10, if the youth decide to take direct action. This is not a mandatory activity. The youth or country offices may focus on other activities, such as drafting a report (Module 11) or Advocacy (Module 12).

What are you trying to achieve?

This Action-Workshop is designed to support youth and their communities to take direct action to address child protection gaps or bottlenecks.

How are you going to achieve this?

Ideally, this Action-Workshop should be attended by both youth and a few key adult stakeholders. Careful attention should be given to ensuring that adults do not change the power dynamics during the workshop and that youth and adults work as partners. The Action-Workshop will support youth and adults in identifying and preparing an action plan to implement a solution.

Ideas for Facilitating the Workshop

This workshop draws heavily on the results of Activity 3, 4 and 5 of Module 10 (identification of the problem, solution, and target audience). Participants should come to this workshop with the results of these activities.

Duration of the Workshop: 1 session

A. Suggested Workshop Activities

Introduction: Begin this workshop by reminding participants of the problems that they identified during Module 10 and the solution that they would like to work on. If adults are present in the workshop, spend time at the beginning of the workshop to identify ground rules during the workshop to help ensure that the youth and adults work as partners.

Activity 1: Identifying the solution? Objective-setting

Objective: To enable the youth and adults to agree on a desired change and set objectives and a goal (realization).

Duration: 2 hours

Materials: Results of Activity 3, 4 and 5 of Module 10, flip chart paper and markers

Description: Begin by reviewing the results of Activity 3, 4 and 5 of Module 10, introducing adult participants to the conclusions that the youth came to during these activities. As a group, discuss and agree on a clear change or action that will address the selected protection gap.

Explain that the purpose of developing goals and objectives is to ensure that the direct action remains focused. Write the following definitions on flipchart paper and read them aloud:

- A goal is the long-term result of your effort; it is the change that you want to see. It is your vision or your dream.
- An objective is a specific, short-term result that contributes toward your goal.
- An activity is something that you do (such as organize a public demonstration) to help achieve an objective. The activity itself is not an objective.

Explain to participants that their goal and each of their objectives should be composed of the following elements: who, what, why, when and where. As a group, agree on the goal and objectives for their direct action.

Activity 2: What needs to happen? Activities

Objective: To help participants identify the activities required to bring about change (realization).
Duration: 3 hours
Materials: Flip chart paper and markers

Description: Break the participants into small groups. Each group should draw a diagram showing what activities and preparatory steps will be required to bring about the designed change. The more specific these charts are, the better. Each small group should present in the plenary. As a group, agree to one set of activities. This should be hung in the training room and referred to regularly.

Activity 3: What financial or physical resources do we need? How are we going to get these?

Objective: To support youth and adults in identifying required resources and developing an action plan on how they will acquire missing resources (*realization*).
Duration: 1 hour 30 minutes
Materials: Resources Chart (below) (printouts or project with a computer), flipchart paper and markers, Results of Activity 2 (above)

Description: Complete the chart below in the plenary by listing the activities (as agreed to above) and identifying the missing and required resources for each.

Activities	Required financial resources	Required material resources	Required human resources	Resource gaps	Strategy for responding to gaps

Activity 4: Planning the action

Objective: To help participants organize and plan for their action (*realization*).

Duration: 1 hour 30 minutes

Materials: Results from Activity 2 and 3, Activity Timeline Chart (below) (printouts or computer and projector), flip chart and markers

Description: As a group, complete the action plan using the below Activity Timeline Chart. If possible, it should be projected in the training room and completed as such. Otherwise, each participant should be given a copy of the template. By the end of this activity, all participants should have a completed version of the timeline

Activity Timeline Chart

Activity	W1	W2	W3	W4	W4	W5	W6	W7	W8	W9	W10	Who is responsible for this activity?