

Child Friendly Accountability Initiative Paraguay experience

March 6th 2019







Child-Friendly Accountability Initiative

The Child-Friendly Accountability is an initiative developed by ChildFund Alliance that empowers children to hold governments accountable to SDG Target 16.2 – ending all forms of violence against children,

The project enables children to:

- monitor the performance of child protection systems
- engage in an informed dialogue with decision-makers
- work with key stakeholders to realize positive changes at the community and national level.





Child-Friendly Accountability Methodology

ChildFund Alliance has developed a field manual and a toolbox to guide the Child-friendly Accountability initiative.

It is based on 3 Pillars

- Pillar 1: Assessment. Young people will learn about child rights, violence prevention and child protection.
- Pillar 2: Analysis. They will map and analyze the performance of the protection system.
- Pillar 3: Action. They will identify concrete ways to improve the child protection systems in collaboration with duty bearers.





Pilot Project Implemented in Paraguay

Year of implementation: March to August 2017

Number of children organizations involved: One School's Council and one District Children's Committee

Main results:

- Children and adolescents with improved knowledge and understanding regarding children's rights and child protection.
- Children and adolescents with improved skills to map and identify the responsible actors for the child protection system and identify gaps.
- Child protection protocol for reporting violation of children's rights developed in the school where the pilot was carried out.
- Commitments with children signed by the city Major where the pilot was carried out about installing a Free Counselling for Children´s Rights issues as it is stated in the National Law





Actual implementation.

Year of implementation: August 2018 to present.

It's implemented in the framework a project funded by TFCF.

Number of children organizations involved:

- Six School´s Councils
- 3 District Children 's Committees
- The Association in Defense of the Rights of Children and Adolescents (ADDNA) a network of 23 children´s organization supported by CCFC
- The National Network of children and adolescents, made of 21 organizations and 4 networks from all around the country



Actual implementation.



Main results so far:

- Direct influence on the National Child Protection System
- Free Counselling for Children´s Rights installed and functioning in the community that was part of the pilot
- Municipal Council of childhood installed in the district where the pilot was carried out
- Departmental Council of childhood installed in the district where the pilot was carried out
- New commitments signed by two new City Mayors about children's rights with a focus on child protection

Contributions to the methodology

- Training guidelines developed for adult trainers and for children to train their peers.
- Pedagogical materials for children developed to learn through play the core ideas of the methodology and each of its three pillars.



Projections for the coming 3 years

- ✓ Implement the CFAM with 20 children's organizations in 5 cities
- ✓ Coordinate specific accountability spaces with REDNNA
- ✓ Launch two Guides for facilitators and four different pedagogical games about CFAM
- ✓ Coordinate specific actions of CFAM in the framework of the Front for Childhood and the twenty commitments signed by the President



Engaging children in advocacy

- ✓ Child participation approach is the base
- ✓ Access to information is fundamental
- ✓ Walk the process of training, researches, actions
 and decisions with them
- ✓ Friendly materials, guides and methodologies are essential
- ✓ Continuos support of organizations or key adult referents to the process is necessary
- ✓ Child safeguarding and referral network are of key importance to report any type violence identified.





Recommendations

- 1. Develop support materials to facilitate peer-to-peer engagement
- 2. Implement CFAM activities as a complementary school work and not compete with it
- 3. Adapt Toolbox Modules to the local context for implementation at the country level
- 4. Carry out a couple of friendly training sessions of three to four hours to start the process in order to ensure understanding the core of CFAM objectives.
- 5. Implementing CFAM in the framework of an existing program powers the benefits for both processes
- 6. Implement base-line and evaluations in order to better show CFAM impact in the communities.
- 7. Articulate the CFAM processes or phases of it with other advocacy processes. For example, children requiring their local authorities to endorse the 20 commitments.



"CFA meant a great opportunity for me, through which children's participation is a real experience. Also I have to say that it is a very useful tool that can be used at different levels, and that helps us above all to develop our critical thinking about the roles of our authorities and their responsibilities with children"

(16 years old boy)



Thank you!

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A member of Challence