

Acknowledgement

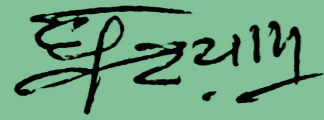
Schools play an important role in protecting children from abuse. Mangalamai Secondary School's Child Protection Policy helps to create a safe, trusting, caring, responsive, and child-friendly environment for children and young people. This child-friendly version of the school's Child Protection Policy makes it easier for all students to read and understand.

I would like to say thank you to Tripurasundari Rural Municipality who included Mangalamai Secondary School as one of their priority to create a good educational environment.

My gratitude to the teachers, School Management Committee and Parent Teacher Association members, and representatives from Tripurasundari Rural Municipality in making our school a safer place for children to learn by creating a School Child Protection Policy.

I would also like to express my appreciation to Mangalamai Secondary School's Child Club and students for their hard work in developing this child-friendly version of the School Child Protection Policy. This document will help children to learn more about their rights and how they are protected in their school.

Lastly, I would like to express my gratitude to Gramin Mahila Srijansil Pariwar (GMSP), ChildFund Japan (CFJ), and ChildFund Korea (CFK) for their continued support in making Mangalamai Secondary School a safe place for children to learn and grow.



Ghana Shyam Paudel

Head Teacher

Mangalamai Secondary School

Tripurasundari Rural Municipality, 4-Piskar

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Gramin Mahila Srijansil Pariwar



Mangalamai Secondary School
Piskar, Sindhupalchowk

Thank You

We learned many things from our child rights and child protection trainings – about who we are as children, our rights, and child protection issues that affect us and our education. We also learnt the value of sharing our learning through different activities, one of which is developing the child-friendly version of our School's Child Protection Policy.

I would like to thank our teachers, the School Management Committee (SMC) and Parent Teacher Association members for making our school safer place to learn through the School's Child Protection Policy. My gratitude to our child club focal teachers, Gita Dhakal and Khika Dhungana, who motivated and encouraged us to express our voice.

I would also like to thank the executive committee of Mangalamai Child Club and students who had participated in workshops to develop this child-friendly comic strip. I value the feedback from other students which helped to make sure that the language and messages of this document is correct and easy to understand.

Finally, I would like to express my gratitude to Gramin Mahila Srijansil Pariwar (GMSP), Child Fund Japan (CFJ), and ChildFund Korea (CFK) for providing the necessary training and guidance to develop this document. Without their support, this document would not have been possible.



Gautam Khadka
Chairperson
Mangalamai Child Club
Mangalamai Secondary School
Tripurasundari Rural Municipality, 4-Piskar

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Gramin Mahila Srijansil Pariwar

ChildFund



Mangalamai Secondary School
Piskar, Sindhupalchowk

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Mangalamai Secondary School Child Protection Policy

The long term vision of Mangalamai Secondary School's Child Protection Policy is to develop the school as an educational institution where all children will receive life skills and quality education in a safe and child friendly environment to develop their personality to be competent citizens.

The School Child Protection Policy (18 November 2018) aims to promote, protect and fulfill children's rights. It works to prevent, respond, and resolve abuse, neglect, exploitation, and violence experienced by children in all settings through an effective complaint mechanism.

The policy upholds the following:

1. Child-friendly school
2. No discrimination
3. physical, mentally safe and peaceful educational area.
4. All children have access to school
5. Good relationship between students, teacher and parents
6. No harassment and bullying
7. Physical and mental torture are not to be used to discipline children
8. complaint response mechanism
9. Commitment of children, parents, teacher, SMC

This child-friendly version of the school's Child Protection Policy was developed to make it accessible, and easy to read and understand for students.

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Gramin Mahila Srijansil Pariwar

ChildFund



Mangalamai Secondary School
Piskar, Sindhupalchowk

1. Child-friendly school

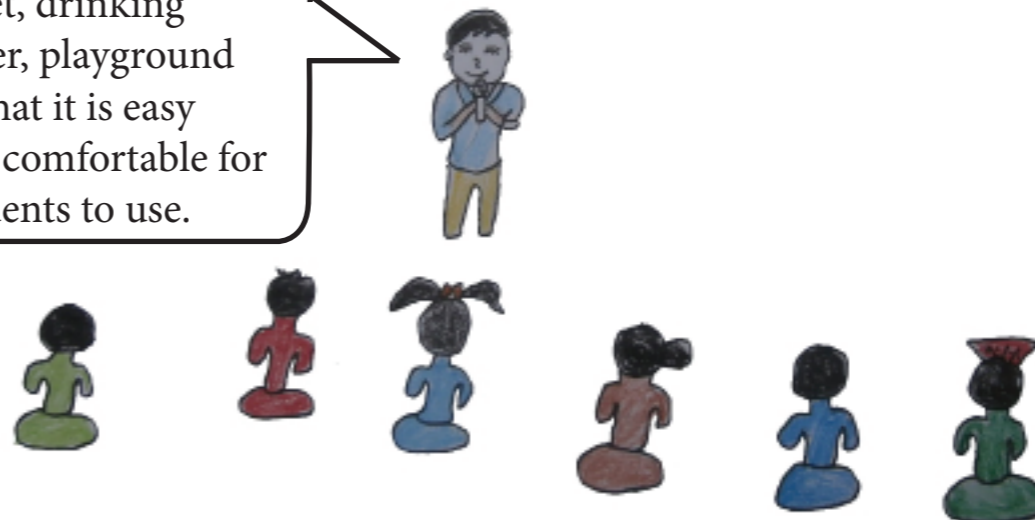
One school has a program to present how it has tried to make a child-friendly school. The head teacher is speaking at that event.

Teachers cannot give any kind of physical and mental punishment so that students can understand and enjoy learning.



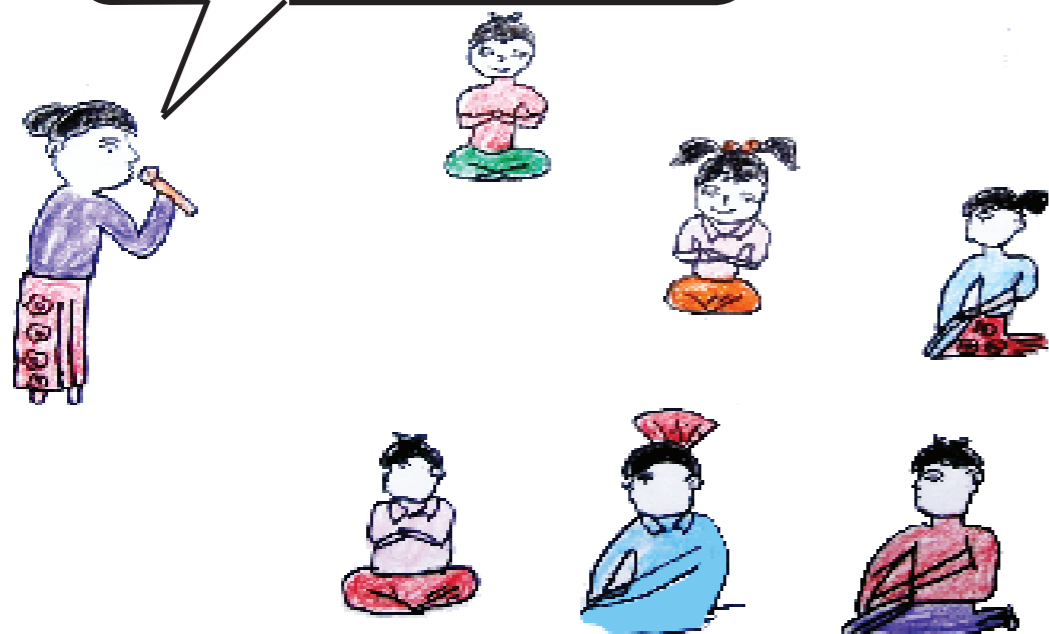
Then it was the Chairperson of SMC who spoke.

We are constructing a school building, toilet, drinking water, playground so that it is easy and comfortable for students to use.



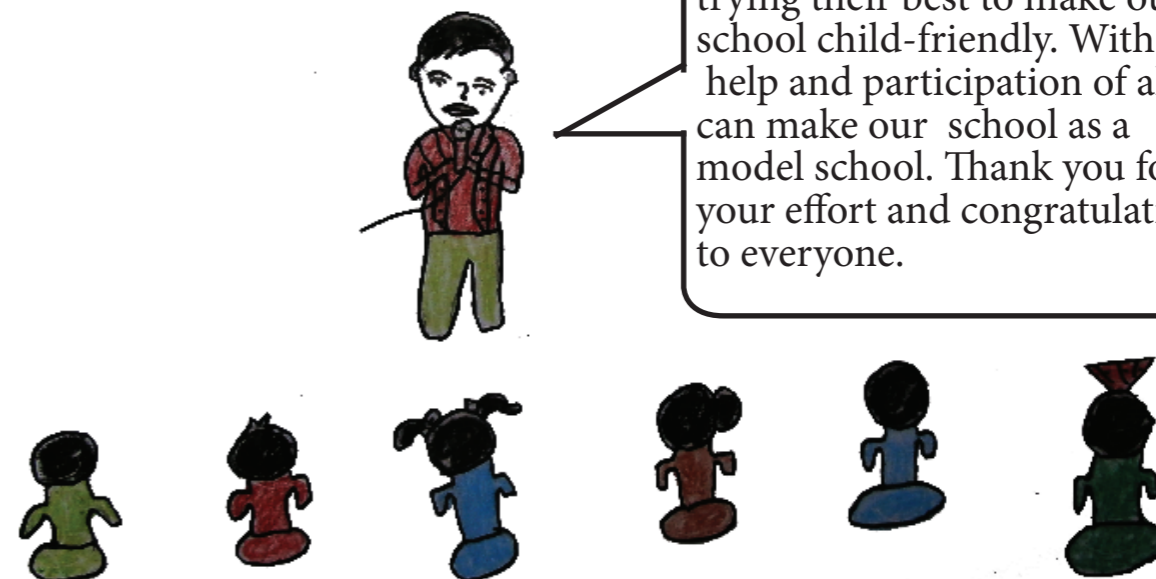
The child club facilitator teacher provided information about the child club.

We have formed a child club in our school. We engage children in every activity. We also support activities according to their interest.



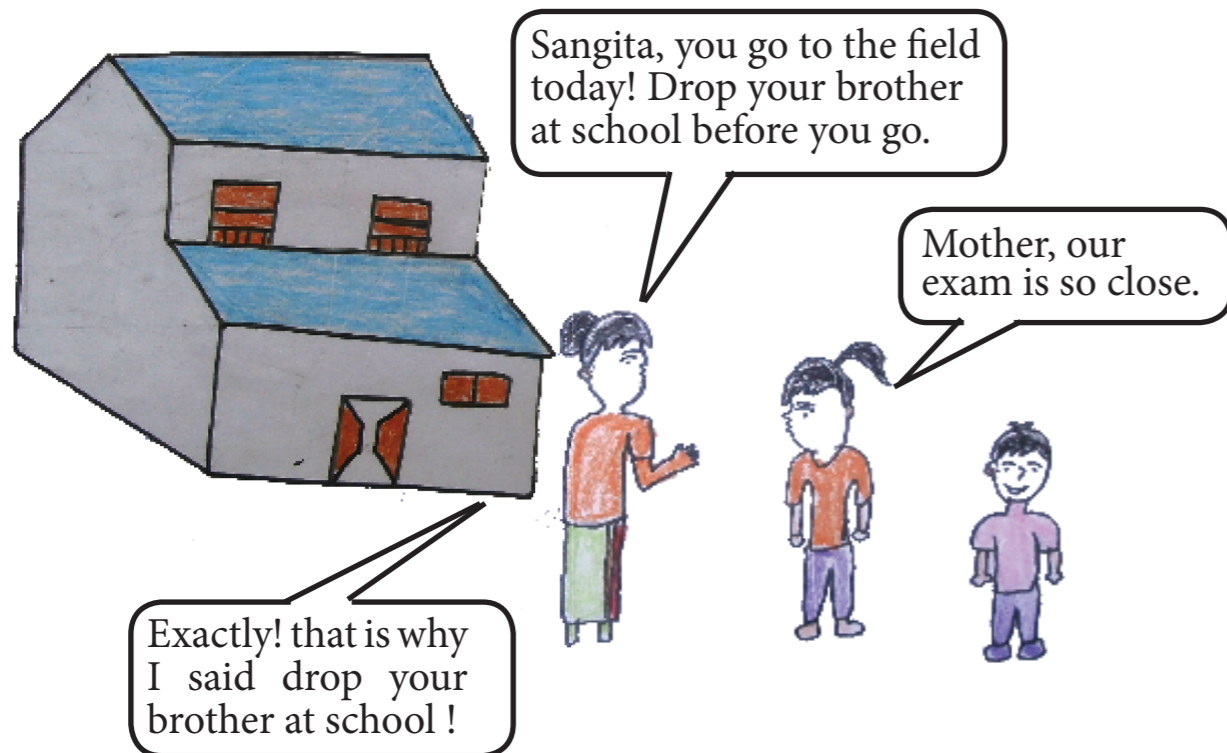
The Chairperson of the rural municipality made the closing speech.

I am very happy. Everyone is trying their best to make our school child-friendly. With the help and participation of all, we can make our school as a model school. Thank you for your effort and congratulations to everyone.



2. No discrimination

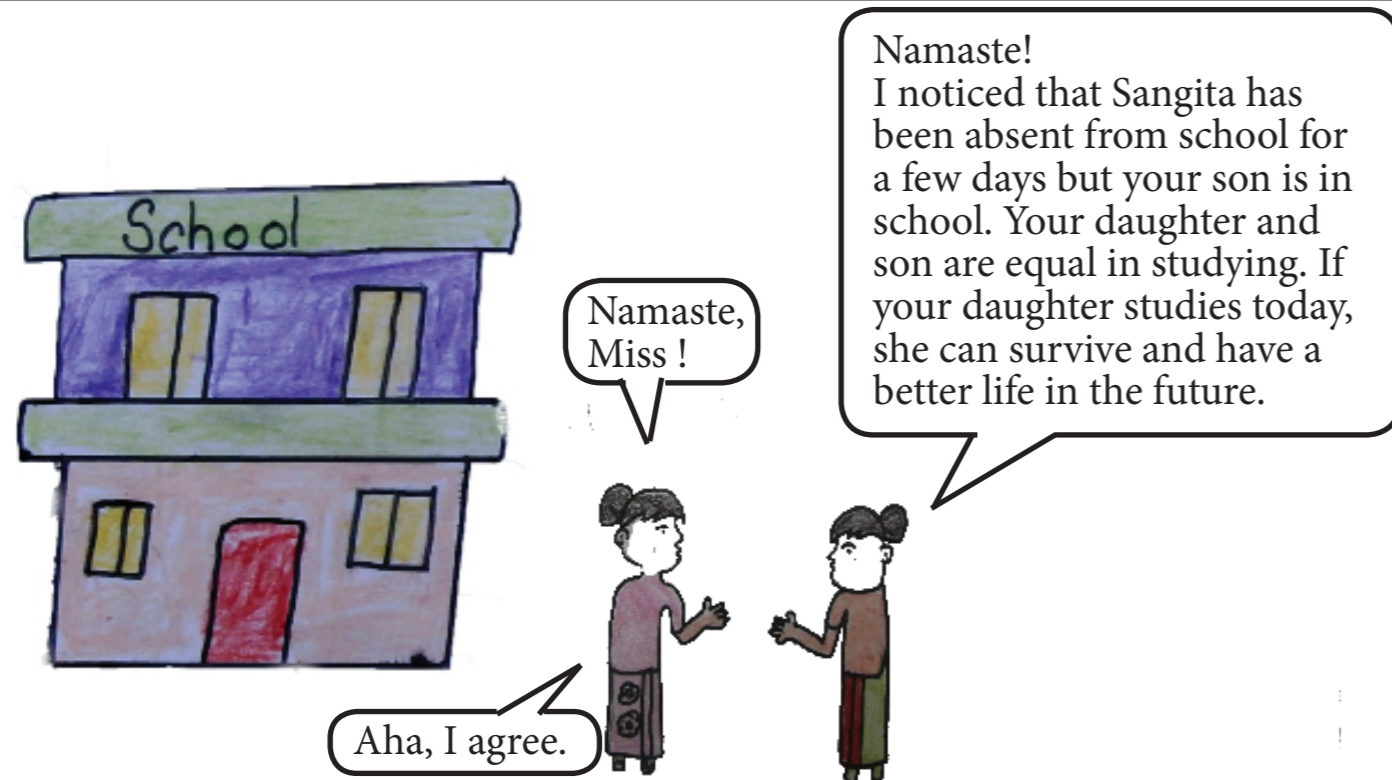
It is farming season in the village. Sangita and Sanjay's exams are closely approaching.



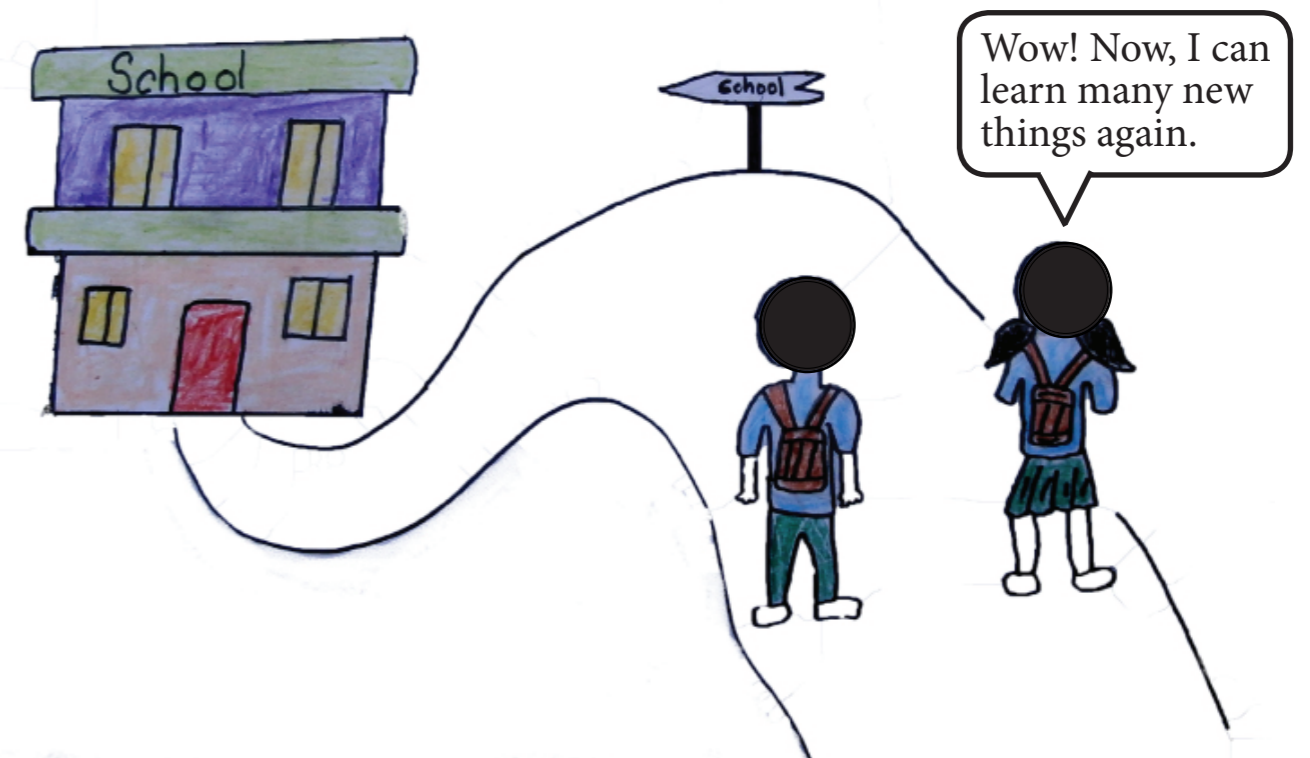
The mother scolds Sangita and sends her in field.



When Sangita was not seen in school for a few days, her teacher visits her mother.

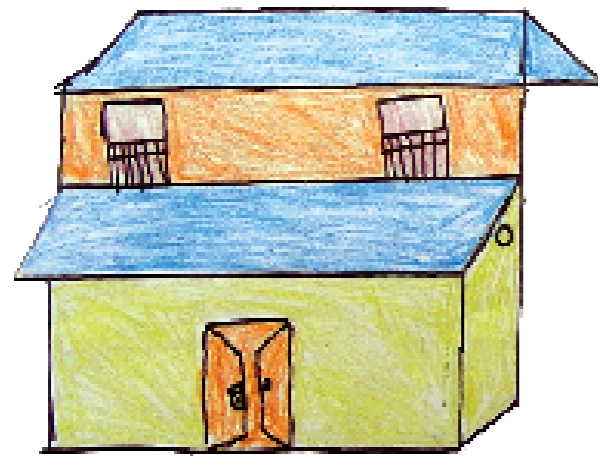


After the teacher left, Sangita's mother understood the importance of education for both her son and daughter. She sent both of her children to school.

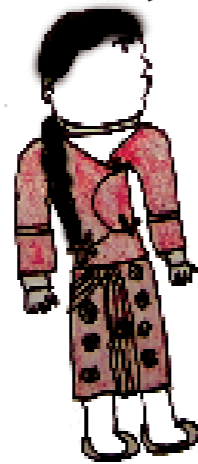


3. Physically, mentally safe, and peaceful educational area

A mother tells her child not to go to school because there is a party in their home.



Today, we have a party at home. You don't have to go to school.



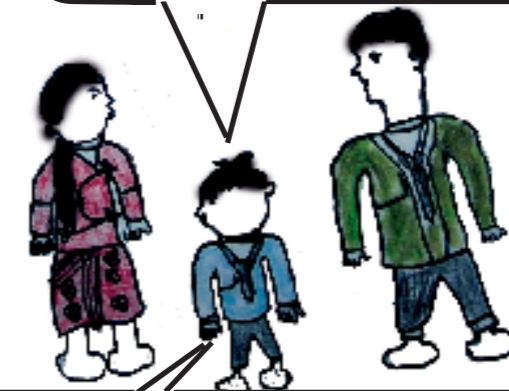
No. I will go to school. It is fun.

A neighbor is listening to the mother and son's conversation. Before, students did not like to go school. He is wondering why children are avoiding the party and happy to go school.



Why are you so happy and willing to go school?

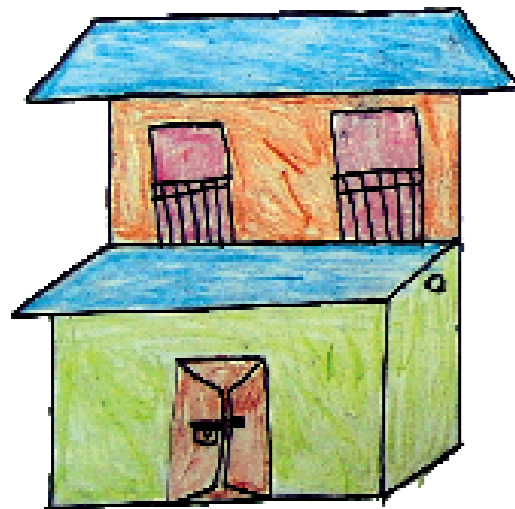
Our school has built a new good building. The tables and benches in our classrooms are safe and are just the right height for our age.



Really! Anything else in school?

Our teachers always teach us to be kind and loving. And there is no punishment.

A teacher is going to school and hears everything. The teacher also adds to the boy's explanation.



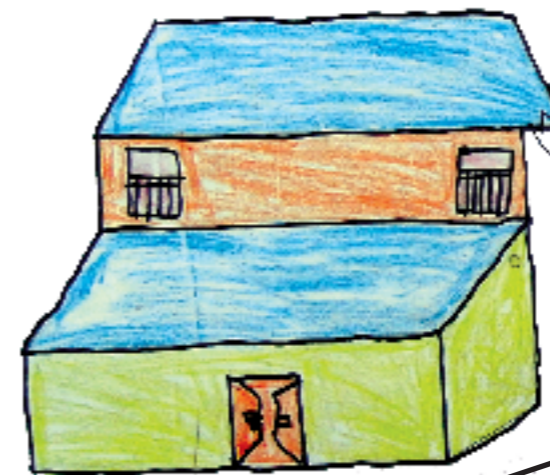
We are also trying to ban harmful things like alcohol, cigarette around our school.



Really?



The teacher further adds...



We are working to create a physically, mentally safe school where children can feel it is like their home. We expect support from you too.



Our support and help will always be with you.

4. All children have access to school

The child club is having a regular meeting. This time, they discussed how to bring back students who are not coming to school.

Dear students, tell me why your friends are not coming to school?

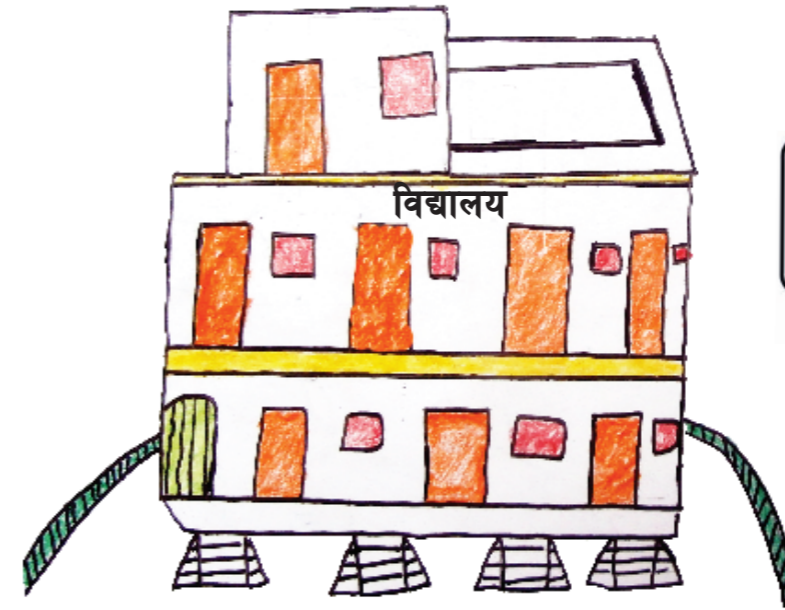
Mohan cannot walk well. That's why he misses class.

My friends do not have food regularly. Also, they have no money to buy notebooks and pen.

Miss, Gita can't read the letters written on the board when she sits at the back of the classroom. That is why she does not come to school.



The child club decided to organize a program through rally, street drama, home visit, and talking to parents to bring children back to school. During their home visit to Gita, they suggested to visit a doctor to check her eyes. They also found a wheel chair for Mohan so it is easier for him to go to school.



We will always go to school together from now on.

Okay, friend. Now I can see better.



Thank you to all my friends. I can now go to school.

The child club talked to the head teacher about students who did not have money.

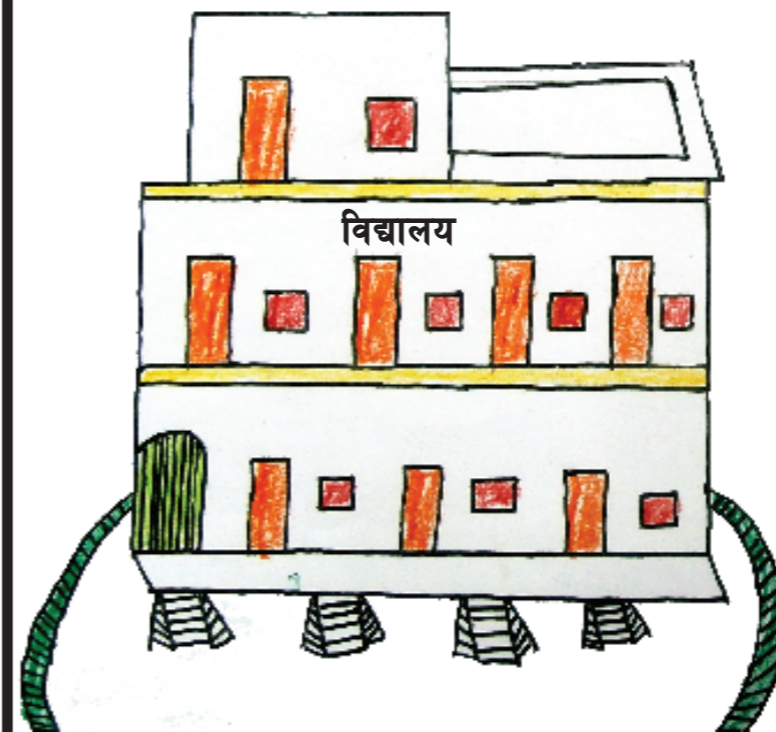
We discussed with the head teacher for your scholarship.

You can work in the morning and afternoon but you must come to school during the day.

Wow, we also get the chance to go school.



All children who were usually absent started to come to school regularly.



Thank you to all our friends and teachers who helped us continue our study.



5. Good relationship between students, teachers, and parents

The teacher is taking attendance of students in class and notices Bipana is not regular.

Sarita, why is your friend Bipana, absent?

Their house is being constructed. She has to cook the meal. That is why her father is not sending her to school.



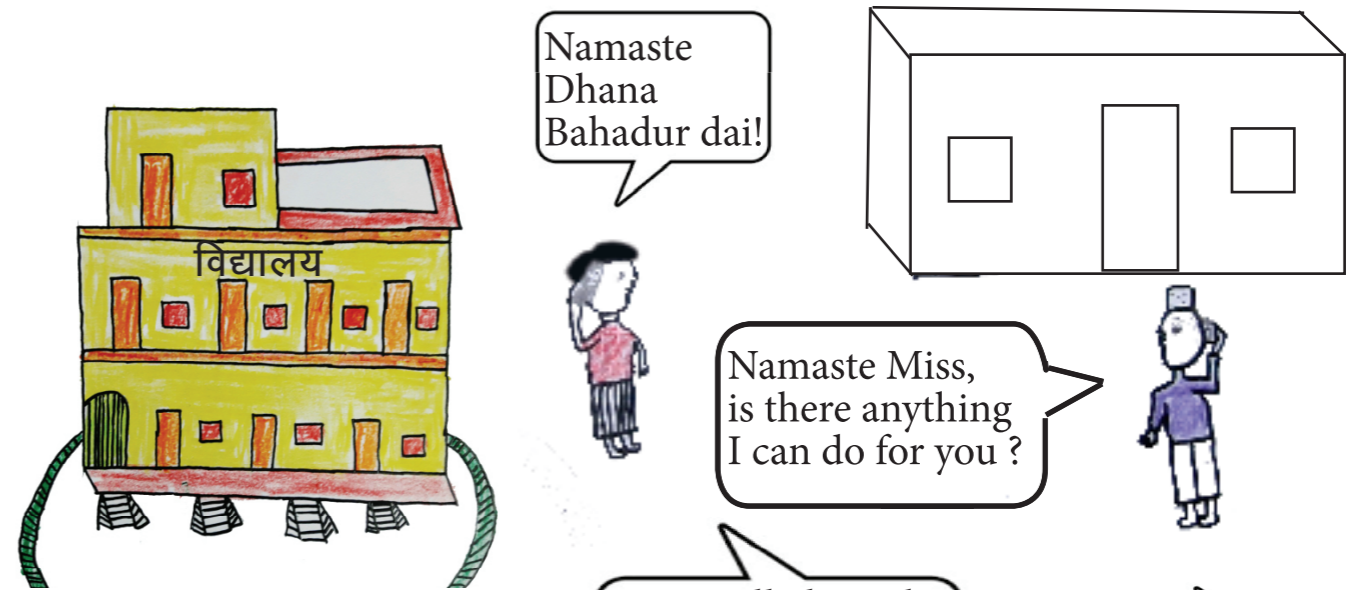
The teacher calls the father of Bipana to get information.

Namaste Dhana Bahadur dai!

Namaste Miss, is there anything I can do for you?

Yes, I called to ask if you could come to school to talk about Bipana.

Okay Miss, I will be there.



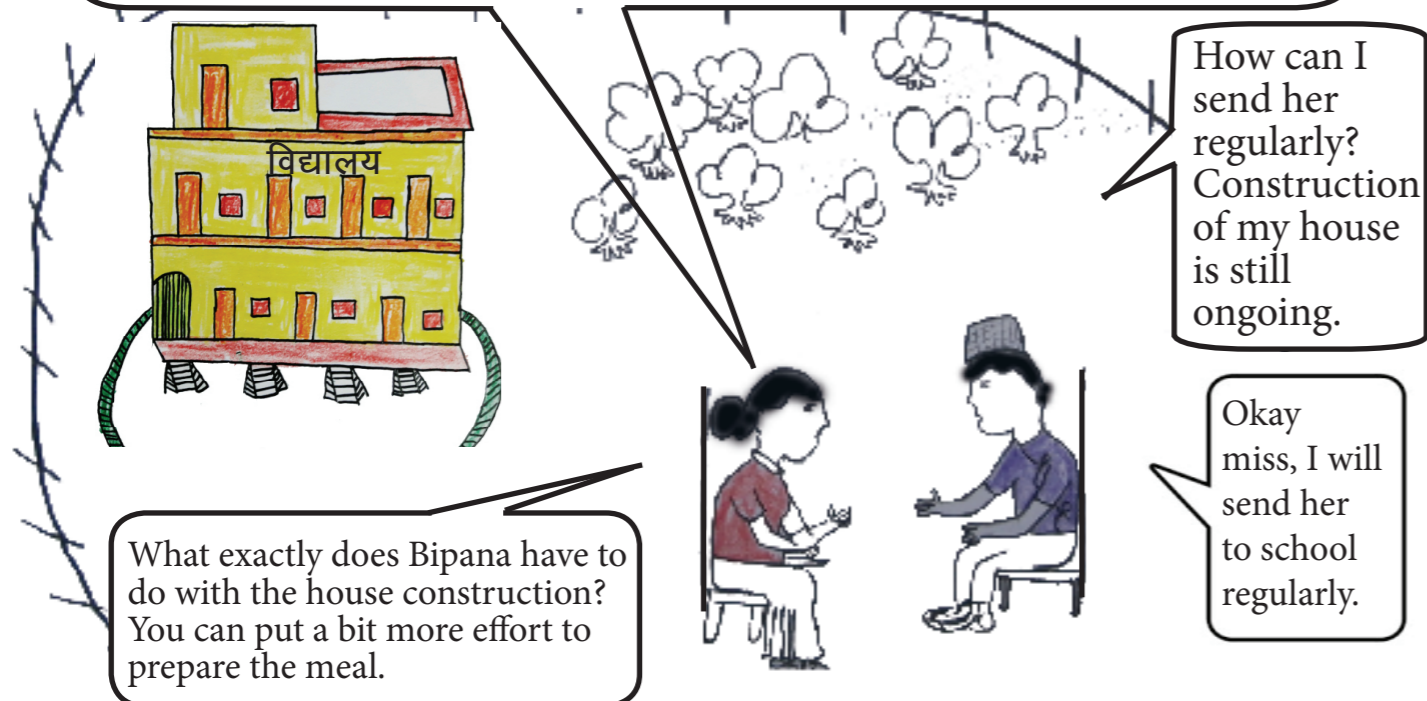
Bipana's father goes to the school. The teacher explains the status of Bipana and the value of education.

Do you understand how important education is? If Bipana is regular in school than she can do much better.

How can I send her regularly? Construction of my house is still ongoing.

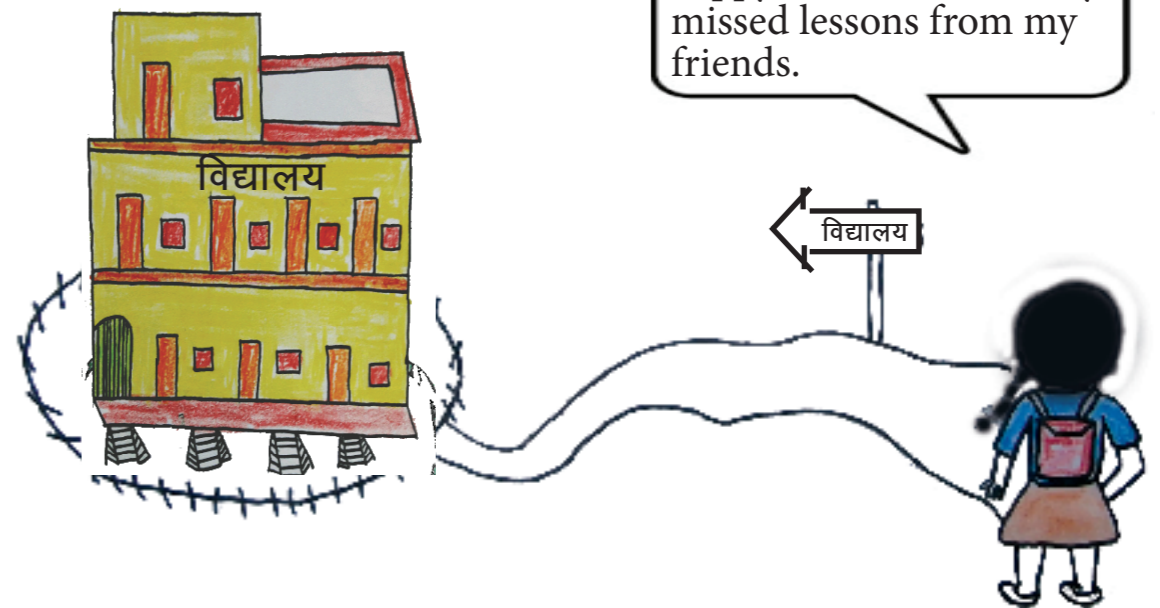
Okay miss, I will send her to school regularly.

What exactly does Bipana have to do with the house construction? You can put a bit more effort to prepare the meal.



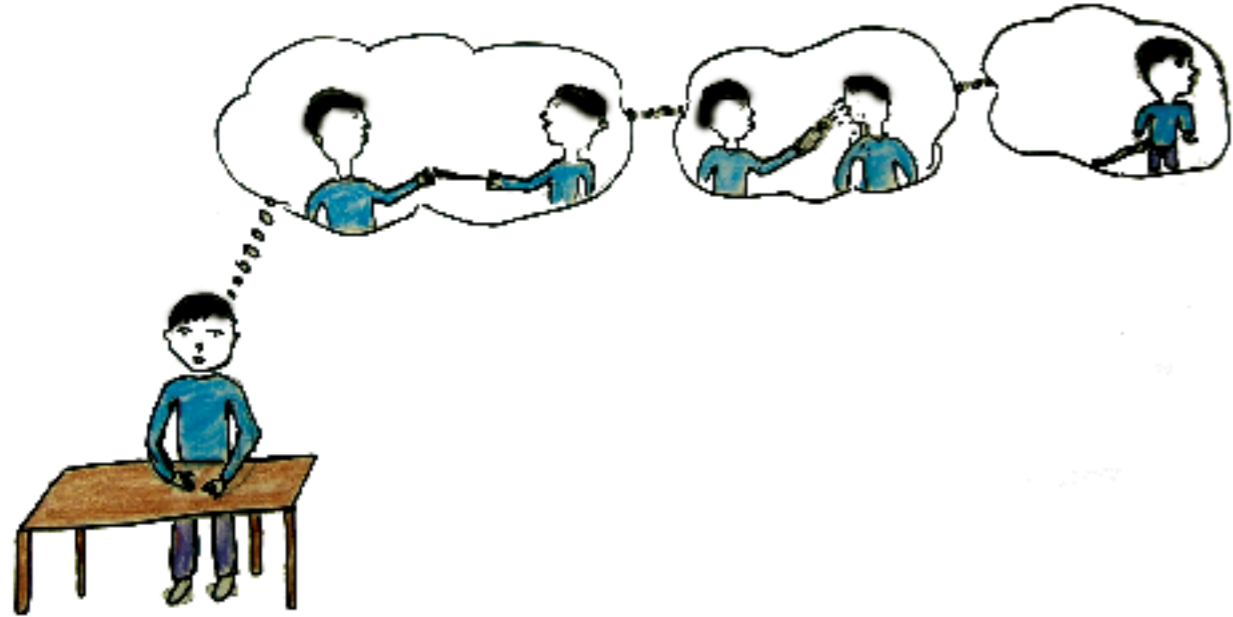
Bipana's father sends her to school regularly the next day.

Wow!!! I feel glad and happy. I need to learn my missed lessons from my friends.

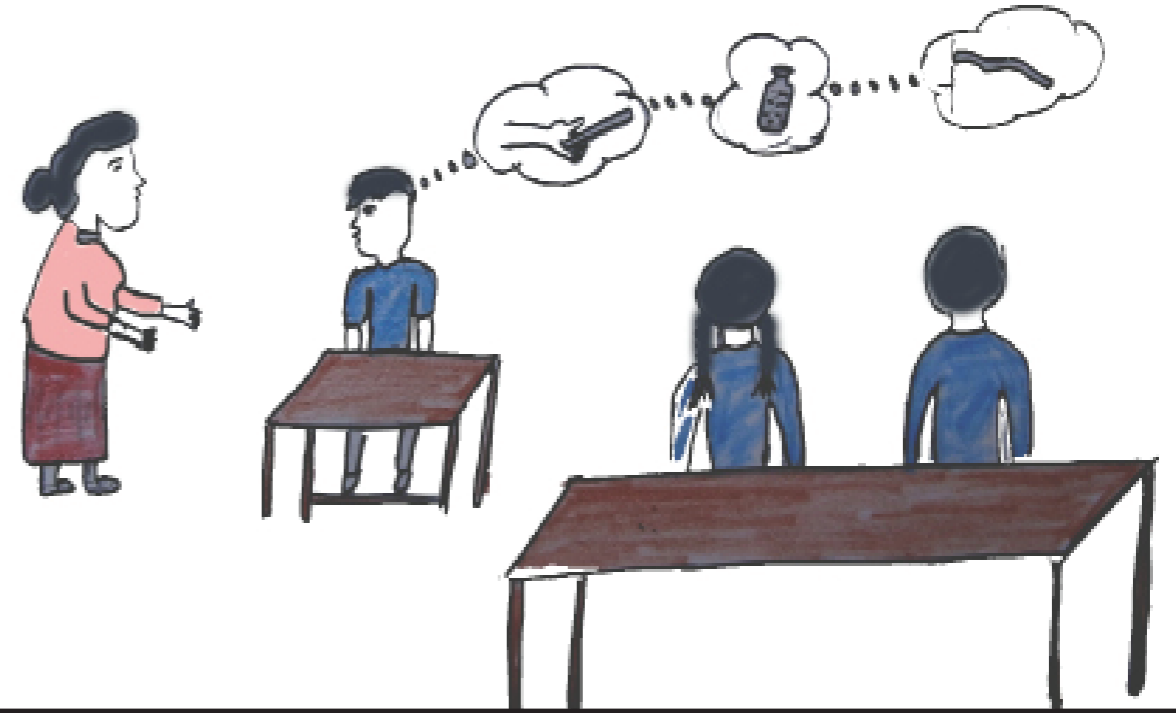


6. No harassment and bullying

When Hari returns home from school in frustration, he reflects about the bad things done to him by his friends in school. He is concerned and worried about the repeated behavior of his friends such as the beating, throwing of water on him, and putting a tail on his back.



The next day, the teacher asks for homework but Hari is not concentrating. He just remembers the bad things that happened to him.



After seeing Hari's worried face, the teacher asks him.

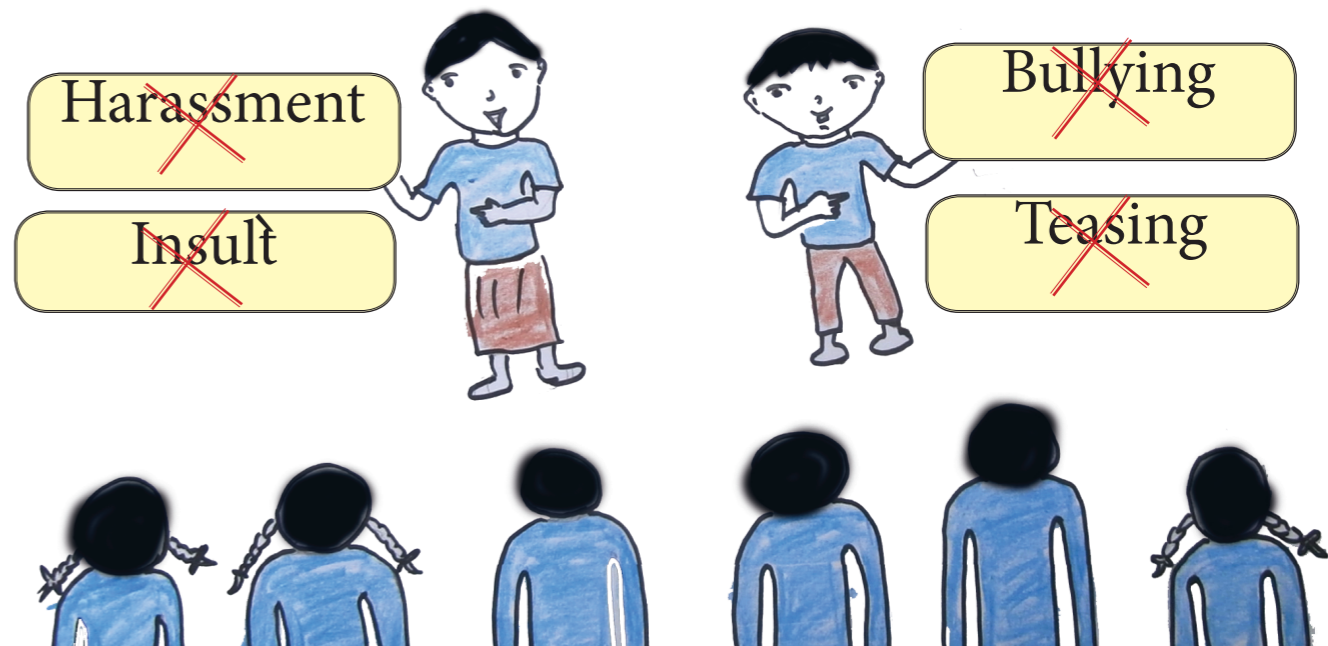
Can you tell me what happened to you? I can help you solve your problem.



My friends always do bad things to me; they put a tail on my back and throw water on my body.

Thank you for telling me. You won't be treated like this from now on. I'll talk to your friends.

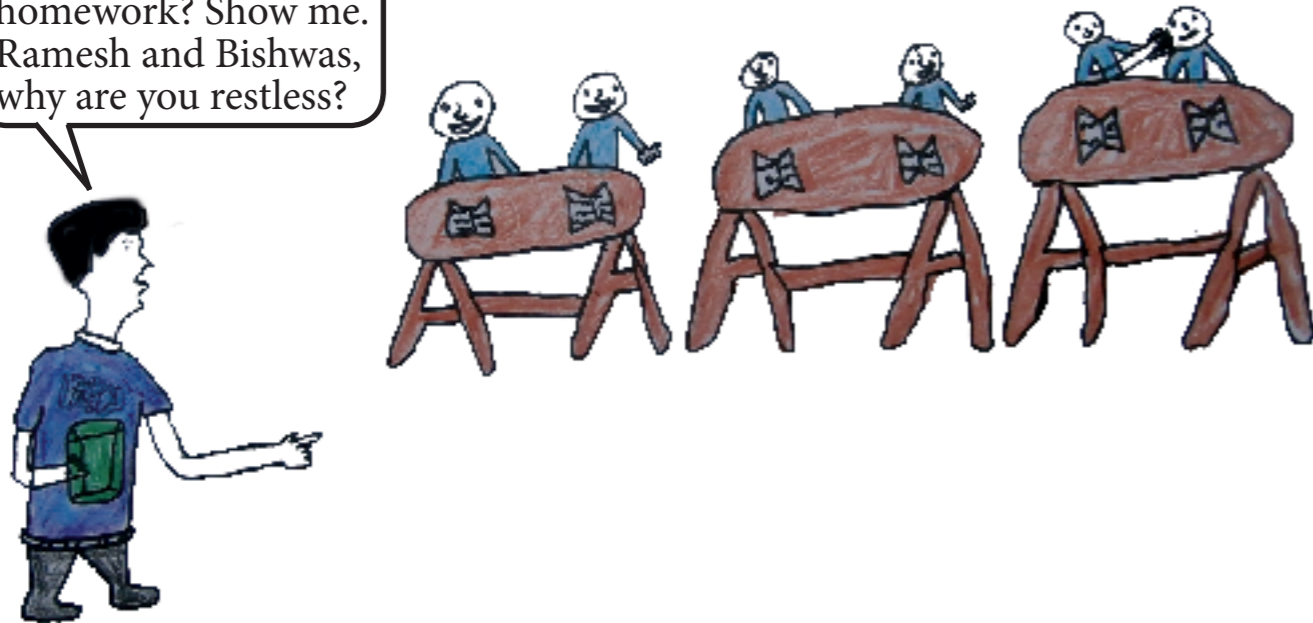
The teacher shares to all children about the negative effects of using insults, teasing, bullying, and harassment during school assembly.



7. Physical and mental torture are not to be used to discipline children

In the classroom, Ramesh and Bishwas are restless while the teacher is checking the homework of all the students.

Does everyone have homework? Show me. Ramesh and Bishwas, why are you restless?



Since Ramesh and Bishwas had no homework, the teacher helps them to complete their homework during tiffin time without any punishment (beating). Ramesh and Biswash were surprised they were not punished.

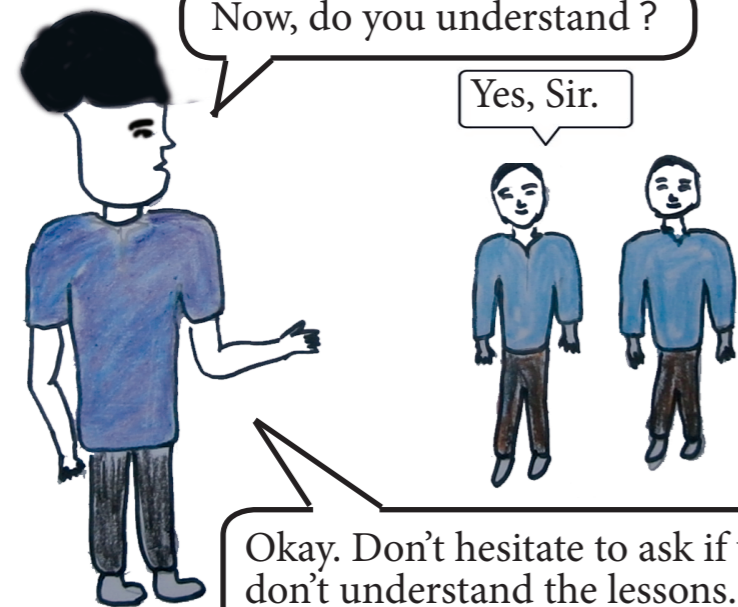
Your attention is outside where your friends are playing football. Okay, let's complete your homework first so you can play.



The teacher guides the students to complete their homework by explaining the lesson.

Now, do you understand?

Yes, Sir.



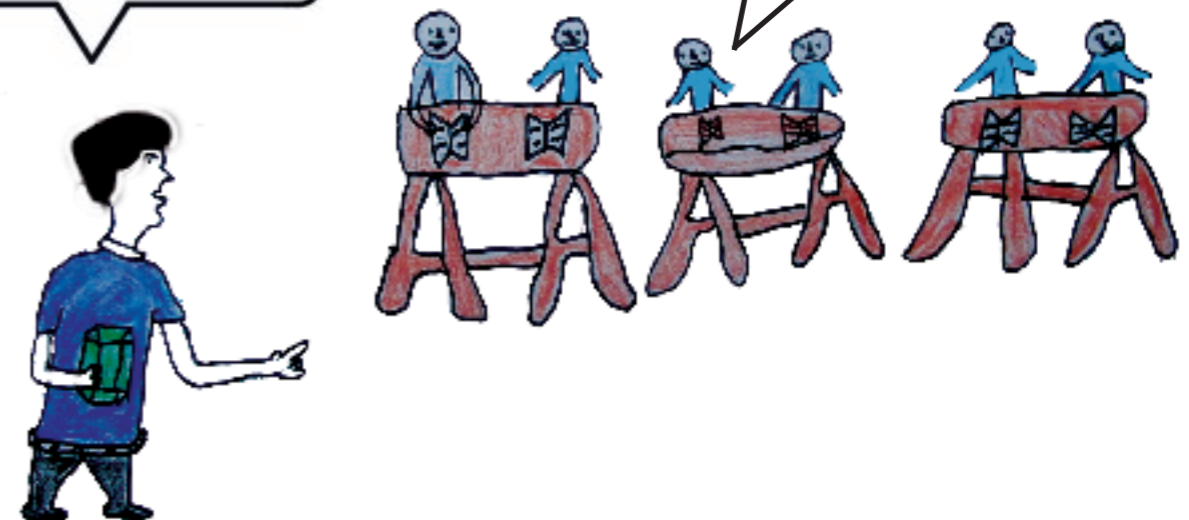
Okay. Don't hesitate to ask if you don't understand the lessons. I will teach you. Then, you don't need to use your tiffin time to do your homework.

Yes, Sir. Now we will do as you say.

From that day on, everyone came to school with their homework.

I am so happy you all come to school with your homework.

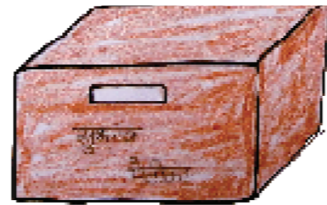
We are very thankful to you, Sir. You always teach and make us understand the lesson without any punishment.



8. Complaint response mechanism

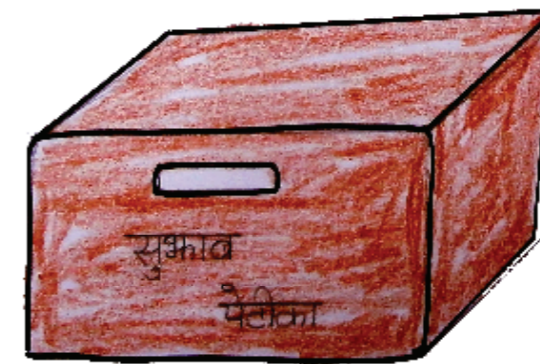
Bipana was absent when the complaint box was installed in school. Her friend, Karina, tells her about it.

Bipana, do you know we have a complaint box in school?



Really! Why?

Karina shares to Bipana that they can complain about things which they don't like such as bad behavior, abuse, scolding and put it in the complaint box. And it is not compulsory to write their name.



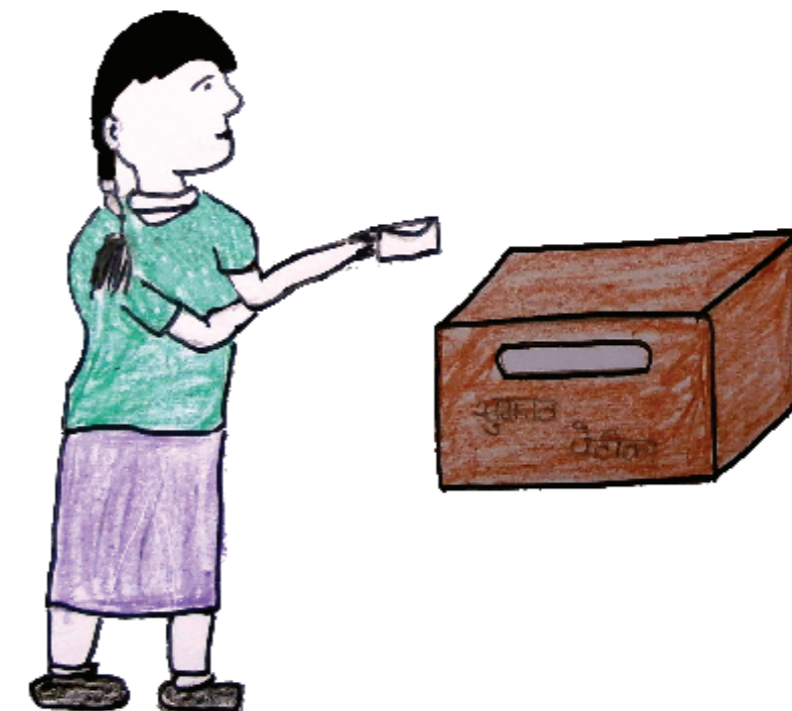
After getting information about the complaint box, Bipana and Karina decided to share it with their parents.

Karina, we should share this good news to our parents too.



You are right Bipana. Now no one has to tolerate any bad behavior in school.

Information about the complaint box was disseminated to teachers and students. Students started to bring out their issues using the complaint box where bad behavior of students and teachers could be addressed.



Thank you for helping us make the child-friendly version of Mangalamai Secondary School's Child Protection Policy.

- 1) Devi Khadka
- 2) Urmila Tamang
- 3) Dipika Khadka
- 4) Sajita Khadka
- 5) Janaki Gubhaju
- 6) Kumar Gubhaju
- 7) Sajan Khatri
- 8) Sanimaya Thami
- 9) Rupa Thami
- 10) Sarita Khatri
- 11) Gunjan Khadka
- 12) Pratima Khadka
- 13) Sajita Khadka
- 14) Alina Bohara
- 15) Dinesh Khadka
- 16) Alisha Tamang
- 17) Sunil Thami
- 18) Rasmita Raya
- 19) Sujan Shrestha
- 20) Gautam Khadka
- 21) Shanta Gubhaju
- 22) Bipin Khadka
- 23) Samrat Sapkota
- 24) Binaya Thami
- 25) Rasmi Raya
- 26) Basanta Khadka
- 27) Bipan Thami

Mangalamai Secondary School School Child Protections Policy Child-Friendly

1. Child-friendly school

One school has a program to present how it has tried to make a child-friendly school. The head teacher is speaking at that event.

Teachers cannot give any kind of physical and mental punishment so that students can understand and enjoy learning.

Then it was the Chairperson of SMC who spoke.

We are constructing a school building, toilet, drinking water, playground so that it is easy and comfortable for students to use.

The child club facilitator teacher provided information about the child club.

We have formed a child club in our school. We engage children in every activity. We also support activities according to their interest.

The Chairperson of the rural municipality made the closing speech.

I am very happy. Everyone is trying their best to make our school child-friendly. With the help and participation of all, we can make our school as a model school. Thank you for your effort and congratulations to everyone.

2. No discrimination

It is farming season in the village. Sangita and Sanyal exams are closely approaching.

Sangita, you go to the field today! Drop your brother at school before you go.

Mother, our exam is so close.

Exactly! that is why I said drop your brother at school.

The mother scolds Sangita and sends her in field.

Don't be stubborn, just go to work.

Humph... okay, okay! I will go after I bring my brother to school.

When Sangita was not seen in school for a few days, her teacher visits her mother.

Namaste, Miss!

I noticed that Sangita has been absent from school for a few days but your son is in school. Your daughter and son are equal in studying. If your daughter studies today, she can survive and have a better life in the future.

Namaste, Miss!

Aha, I agree.

After the teacher left, Sangita's mother understood the importance of education for both her son and daughter. She sent both of her children to school.

Wow! Now, I can learn many new things again.

3. Physically, mentally safe, and peaceful educational area

A mother tells her child not to go to school because there is a party in their home.

Today, we have a party at home. You don't have to go to school.

No, I will go to school.

A neighbor is listening to the mother and son's conversation. Before, students did not like to go school. He is wondering why children are avoiding the party and happy to go school.

Why are you so happy and willing to go school?

Our school has built a new good building. The tables and benches in our classrooms are safe and are just the right height for our age.

Really! Anything else in school?

Our teachers always teach us to be kind and loving. And there is no punishment.

A teacher is going to school and hears everything. The teacher also adds to the boy's explanation.

We are also trying to ban harmful things like alcohol, cigarette around our school.

Really?

The teacher further adds...

Our support and help will always be with you.

We are working to create a physically, mentally safe school where children can feel it is like their home. We expect support from you too.

4. All children have access to school

The child club is having a regular meeting. This time, they discussed how to bring back students who are not coming to school.

Their students, tell me why your friends are not coming to school?

Mohan cannot walk well. That's why he misses class.

My friends do not have food regularly. Also, they have no money to buy notebooks and pens.

Min, Gita can't read the letters written on the board when she sits at the back of the classroom. That is why she does not come to school.

The child club decided to organize a program through rally, street drama, home visit, and talking to parents to bring children back to school. During their home visit to Gita, they suggested to visit a doctor to check her eyes. They also found a wheel chair for Mohan so it is easier for him to go to school.

We will always go to school together from now on.

Okay, friend. Now I can see better.

Thank you to all my friends. I can now go to school.

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We discussed with the head teacher for your scholarship.

You can work in the morning and afternoon but you must come to school during the day.

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All children who were usually absent started to come to school regularly.

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5. Good relationship between students, teachers, and parents

The teacher is taking attendance of students in class and notices Bipana is not regular.

Sarita, why is your friend Bipana absent?

Their house is being constructed. She has to cook the meal. That is why her father is not sending her to school.

The teacher calls the father of Bipana to get information.

Namaste (Namaste Bahadur dat)

Namaste Miss, is there anything I can do for you?

You, I failed to ask if you could come to school to talk about Bipana.

Okay Miss, I will be there.

Bipana's father goes to the school. The teacher explains the status of Bipana and the value of education.

Do you understand how important education is? If Bipana is regular in school then she can do much better.

How can I send her regularly? Construction of my house is still ongoing.

Okay miss, I will send her to school regularly.

What exactly does Bipana have to do with the house construction? You can put a bit more effort to prepare the meal.

Bipana's father sends her to school regularly the next day.

Wow!!! I feel glad and happy. I need to learn my missed lessons from my friends.

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The next day, the teacher asks for homework but Hari is not concentrating. He just remembers the bad things that happened to him.

After seeing Hari's worried face, the teacher asks him.

Can you tell me what happened to you? I can help you solve your problem.

My friends always do bad things to me: they put a tail on my back and throw water on my body.

Thank you for solving my problem. You won't be treated like this from now on. I'll talk to your friends.

The teacher shares to all children about the negative effects of using insults, teasing, bullying, and harassment during school assembly.

Harassment

Bullying

Insult

Teasing

7. Physical and mental torture are not to be used to discipline children

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Now, do you understand?

Yes, Sir.

Okay, Don't hesitate to ask if you don't understand the lessons. I will teach you. Then, you don't need to use your tiffin time to do your homework.

Yes, Sir. Now we will do as you say.

From that day on, everyone came to school with their homework.

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We are very thankful to you, Sir. You always teach and make us understand the lesson without any punishment.

8. Complaint response mechanism

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Bipana, do you know we have a complaint box in school?

Really? Why?

Information about the complaint box was disseminated to teachers and students. Students started to bring out their issues using the complaint box where bad behavior of students and teachers could be addressed.

After getting information about the complaint box, Bipana and Karina decided to share it with their parents.

Karina, we should share this good news to our parents too.

You are right Bipana. Now no one has to tolerate any bad behavior in school.

