Piloting Child-friendly Accountability

PREPARATORY ACTIVITIES

It is strongly recommended that the following actions be taken before the pilot begins:

1. **PREPARATION WORKSHOP WITH CHILDFUND STAFF**
   - Child-friendly Accountability methodology
   - Child-friendly Accountability tools
   - Guidelines, evaluation, reporting framework
   - Training modules

   ChildFund staff from the 4 pilot countries

2. **REFERRAL PROCEDURE**
   - Cases of violence/threat **ADDRESSED**
   - 1 or 2 formal/informal child protection actors/mechanisms identified to find support

3. **SELECTION OF 2 SCHOOLS AND 2 PROGRAMS WITH OUT-OF-SCHOOL YOUTH**
   - At least 2 schools
   - 2 programs for Out-of-school youth

   Selected for the pilot

4. **AGREEMENT FROM SCHOOLS, TEACHERS, PTAs, NGO STAFF, ETC.**
   - ChildFund staff should meet with teachers, PTAs, etc.
   - Decision-makers must understand and support the program

   If not supportive, pilot activities should not be implemented

5. **SELECTION OF YOUTH**
   - Guidelines for selection available in the Field Manual
   - 10 youth selected per location with an even gender split

6. **PREPARATION OF ACTION TRAINING SESSIONS**
   - The outcome of facilitation is contingent on the preparation and quality of the facilitator

   ChildFund carefully prepares each training session

7. **INFORMED CONSENT OF PARENTS AND YOUTH**
   - Engaged youth
   - Primary caregivers

   Informed consent to participate

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*Notes:*
- CFA TOOLBOX
- Field Manual
- Engaged youth
- Primary caregivers
- Informed consent to participate
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DESCRIPTION OF ACTIVITIES

The following description of activities, to be completed during the pilot, follows the structure of the Child-friendly Accountability methodology. The activities are grouped into three pillars: Assessment, Analysis and Action.

**PILLAR 1: ASSESSMENT**

- **Activity 1.1:** Introduction workshop and child protection training
  - 2 workshops per site:
    - Selected youth
    - Parents, teachers, NGO workers, etc.

- **Activity 1.2:** Identification of child protection policies
  - Engaged youth identify child protection policies in their school/program setting (formal and informal)

- **Activity 1.3:** Sharing findings
  - Engaged youth produce and share child-friendly versions of the protection policies and analysis with peers, parents, teachers, etc.

**PILLAR 2: ANALYSIS**

- **Activity 2.1:** Mapping child protection actors
  - Youth will:
    - Be introduced to the child protection system
    - Identify formal and informal child protection actors

- **Activity 2.2:** Interviewing child protection actors
  - Youth will:
    - Interview the child protection actors
    - Understand their role and mandate

- **Activity 2.3:** Analyzing and reporting on gaps and bottlenecks
  - Youth will work together:
    - Analyze child protection system
    - Identify gaps
    - Identify bottlenecks

- **Activity 2.4:** Sharing findings
  - Engaged youth will share their mapping of child protection systems and their analysis with peers, as well as parents, teachers, etc.

**PILLAR 3: ACTION**

- **Activity 3.1:** Action plan to address protection gaps or bottlenecks
  - Engaged youth will identify one change that would strengthen the child protection system and
  - Be introduced to the child protection system
  - Identify formal and informal child protection actors
  - Interview the child protection actors
  - Understand their role and mandate
  - Analyze child protection system
  - Identify gaps
  - Identify bottlenecks
  - Sharing findings
  - Engaged youth will share their mapping of child protection systems and their analysis with peers, as well as parents, teachers, etc.

- **Activity 3.2:** Mobilize peer and community support
  - Engaged youth will develop an action plan
  - Work on realistic objectives
  - Prepare an action plan
  - Implement it

- **Activity 3.3:** Implement action plan
  - Engaged youth, with the support of their peers and communities